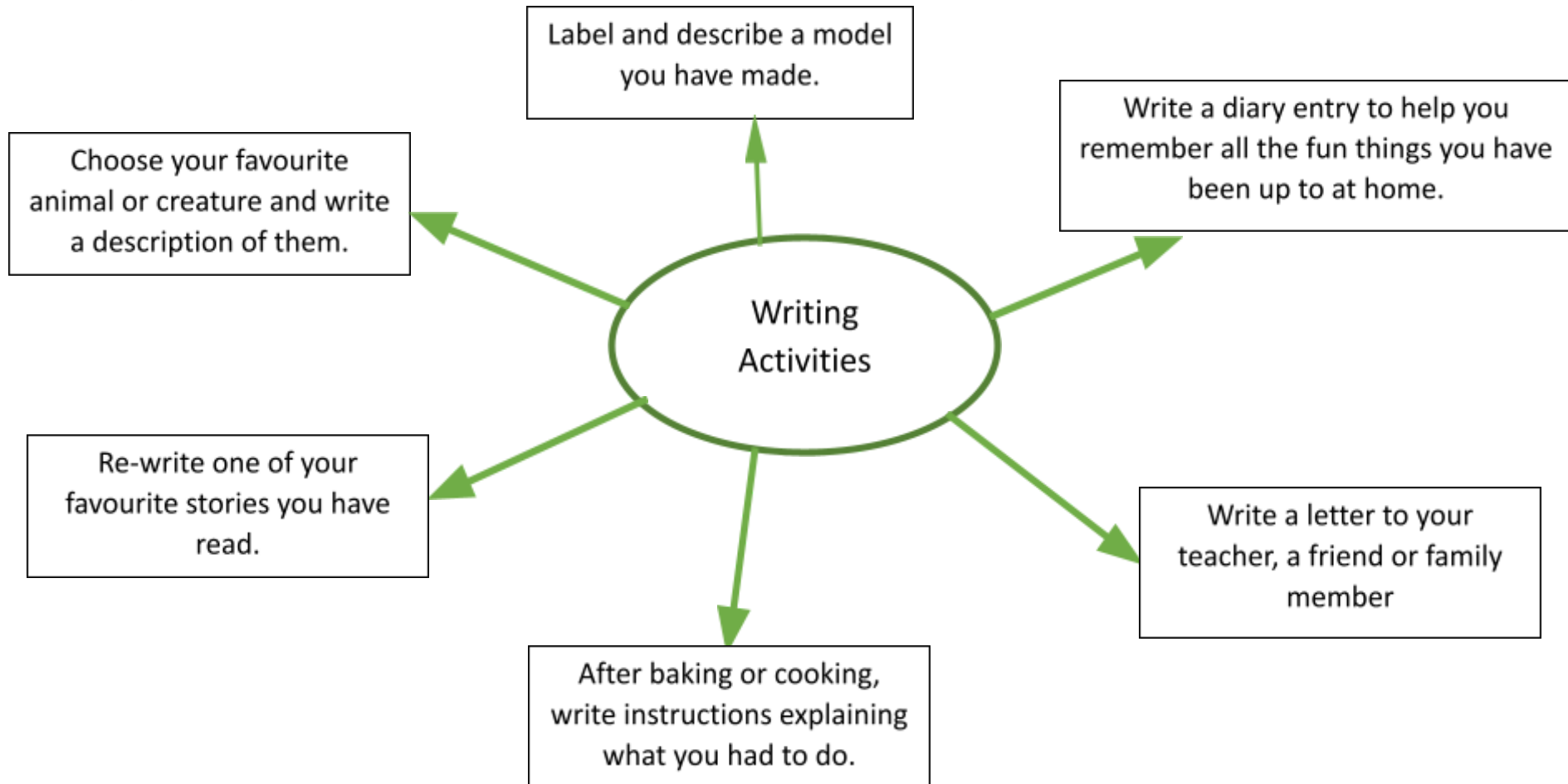




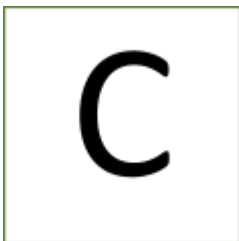


Reception's Guide to Writing

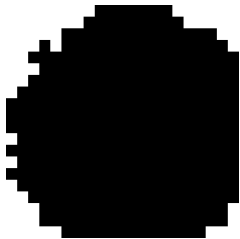


Writing Checklist

C	●		
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You need a **CAPITAL LETTER** at the start of your sentence.



You need a **full stop** at the end of your sentence.

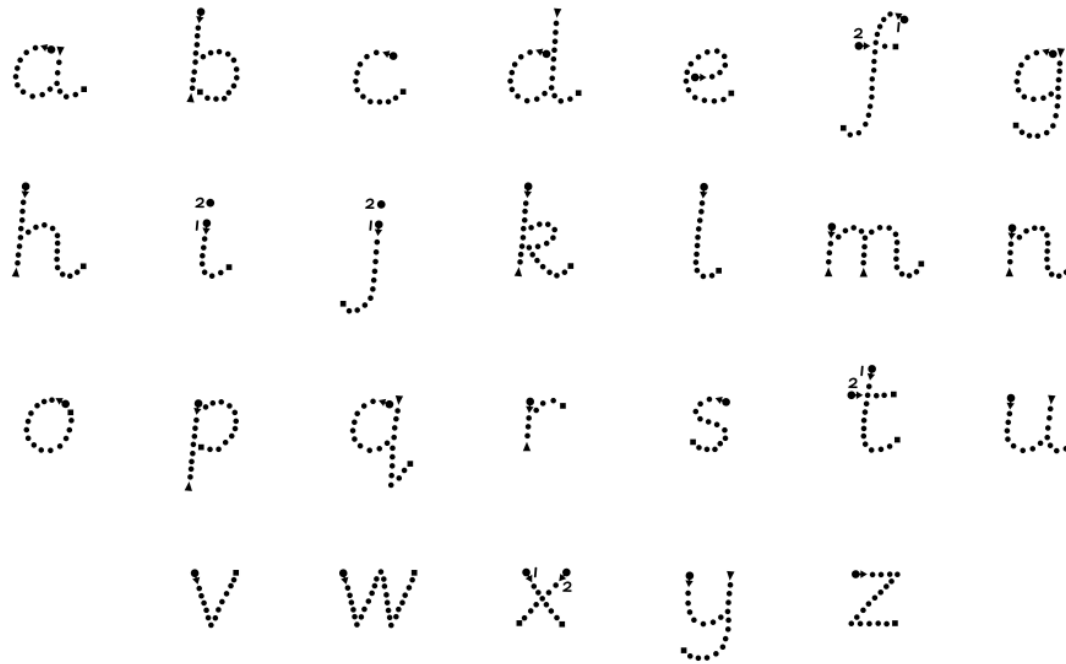


You need **finger spaces** in between your words.



You need to **check** your sentence to see if it **sounds right**.


























Reception teachers say it is important we try to form all of our letters correctly. Below is an example of how we should be forming each letter in the alphabet. A great (and fun) way to practise your handwriting is by drawing letters in the sand, using chalk on the ground or making them using playdough!






Reception teachers say you should sound out your words as you are writing. If you are unsure of a sound use the sound mats below!

Grapheme mat

Phase 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
--	--	--	--	--

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

You should be using tricky words in all of your sentences; make sure you check they are spelt correctly by using the tricky word mat below.

Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could