



<b>Term</b>	<b>Autumn 1</b> 7 weeks	<b>Autumn 2</b> 7 weeks	<b>Spring 1</b> 6 weeks	<b>Spring 2</b> 6 weeks	<b>Summer 1</b> 6 weeks	<b>Summer 2</b> 6 weeks
	Baseline Assessments	Start Nellie				
<b>Topic</b>	We're not scared to walk with dinosaurs	World Explorers	There's a Commotion in the Ocean	Habitat Hunters	If you go down to the woods today	Marvellous Machines
<b>Books</b>	<ul style="list-style-type: none"> <li>Harry and the Dinosaurs go to School</li> <li>The Dinosaur who lost her voice</li> <li>T-Rex Drip - rhyming</li> <li>The Worrysaurus</li> <li>Mad About Dinosaurs</li> <li><i>Captain Flinn &amp; The Dear Dinosaur</i></li> <li><i>Dinosaur Rap</i> - <a href="https://www.youtube.com/watch?v=yhQkUowpNNo">https://www.youtube.com/watch?v=yhQkUowpNNo</a></li> </ul> <p><i>The Gruffalo</i> <i>The Colour Monster goes to school</i> <i>We're Going on a Bear Hunt</i></p>	<ul style="list-style-type: none"> <li>Funny Bones</li> <li>Gigantic Turnip</li> <li>Tanka Tanka Skunk</li> <li>My Granny went to Market</li> <li>Up, Up, Up</li> <li>Stick Man</li> <li>Jolly Christmas Postman</li> <li>The Night Before Christmas</li> </ul> <p><i>The world around me</i> <i>The Nutcracker</i></p> <p><i>Disney Ride Video:</i> <a href="https://www.youtube.com/watch?v=7aQv1LUDUQo&amp;t=244s">https://www.youtube.com/watch?v=7aQv1LUDUQo&amp;t=244s</a></p>	<ul style="list-style-type: none"> <li>Surprising Sharks</li> <li>Unexpected Visitor</li> <li>The Giant Blue/<i>Someone Swallowed Stanley</i></li> <li>A Whole in the bottom of the sea</li> <li>Portside Pirates</li> <li>Tiny Turtle</li> </ul> <p><i>A fish who could wish</i> <i>Rainbow Fish</i> <i>The Troll</i> <i>Commotion in the Ocean</i> <i>Sharing A Shell</i> <i>Billy's Bucket</i></p>	<ul style="list-style-type: none"> <li>Jack &amp; The Beanstalk</li> <li>Tiny Seed</li> <li>What the Ladybird Heard</li> <li>The Hungry Caterpillar</li> <li>Growing Frogs</li> <li>Yucky Worms</li> </ul> <p><i>Over in the Meadow</i> <i>Oi Frog</i></p>	<ul style="list-style-type: none"> <li>3 Little Pigs</li> <li>Billy Goats Gruff</li> <li>Goldilocks</li> <li>Little Red Riding Hood</li> <li>Hansel and Gretel</li> <li>Jolly Postman</li> </ul> <p><i>The Gruffalo</i></p>	<ul style="list-style-type: none"> <li>Naughty Bus</li> <li>The Way Back Home</li> <li>Journey home from Grandpa's</li> <li>All go travelling by</li> <li>Duck in a Truck</li> <li>On the Train</li> </ul> <p><i>What we'll build</i></p>
<b>Celebrations &amp; Wider Curriculum Activities</b>	Harvest	Halloween Diwali Bonfire Night Christmas	Chinese New Year Valentine's Day Pancake Day	St Patrick's Day Easter	Eid	<i>Sports Day</i> <i>Year 1 Transition</i>
<b>CL - Skills Builder</b>	Listening Skills – relate to school expectations					
<b>PSED Jigsaw Topics</b>	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PD PE Handwriting</b>	<b>Circle games</b> Expectations for PE Getting Changed	<b>Ball skills</b> Throwing and catching Rolling	<b>Dance</b> Following instructions. Exploring moving our bodies in different ways. Moving rhythmically to music.	<b>Gymnastics</b> Exploring moving our bodies in different ways. e.g crawling, sliding, rolling etc. Balancing Climbing Making body shapes on mats.  <b>Dance</b>	<b>Athletics</b> Practising sport day skills  Throwing – distance/accuracy Running Relay	<b>Multiskills</b> Team games  Rounders

	<b>Funky Fingers</b> <b>Dough Disco</b> <b>Pre writing movements</b> - spiral - zigzag - waves - c - +=  s a t p i n m d	c, s, a, o, d, g, q, f and e  i, t, u, j, y  r, m, n, h, b, k, p	v, w, x, z  Join digraphs as taught			
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Name writing</li> <li>Gives meaning to marks they make</li> <li>Hearing/writing initial sounds</li> </ul>	<ul style="list-style-type: none"> <li>Segment and write simple words.</li> <li>Speech Bubbles</li> <li>Labels</li> <li>Captions</li> <li>Cards</li> </ul>	<ul style="list-style-type: none"> <li>Labels</li> <li>Captions</li> <li>Simple sentences</li> <li>Posters – sustainability, plastic use</li> </ul>	<ul style="list-style-type: none"> <li>Lists</li> <li>Instructions</li> <li>Non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Story writing</li> <li>Re-writing of story</li> <li>Posters</li> <li>Basic punctuation - sentences</li> </ul>	<ul style="list-style-type: none"> <li>Letter writing</li> <li>Sentence writing independently</li> <li>Basic punctuation - Questions</li> <li>Story writing</li> </ul>
<b>Phonics</b>	<b>Recap Phase 1</b> <b>Introduce Phase 2</b>	<b>Continue Phase 2</b> <b>Start Phase 3</b>	<b>Recap Phase 2</b> <b>Continue Phase 3</b>	<b>Recap Phase 2/3</b> <b>Introduce Phase 4</b>	<b>Recap Phase 2/3/4</b> <b>Introduce Phase 5</b>	<b>Recap Phase 2/3/4</b> <b>Continue Phase 5</b>
	A 123 A4 A5 A6 A7 S1 S2	S3 S4 S5 S6 S7 R R	S8 S9 S 1 0 S 1 1 S 1 2 R	R W1 W2 W3 W4 R	R R W1 W2 W3 W4	W5 W6 W7 R R R
	<b>Aspect 1</b> - Environmental Sounds <b>Aspect 2</b> - Instrumental Sounds <b>Aspect 3</b> - Body Percussion <b>Aspect 4</b> - Rhythm and rhyme <i>To increase awareness of words that rhyme and to develop knowledge about rhyme</i> <b>Aspect 5</b> - Alliteration <i>To listen to sounds at the beginning of words and hear the differences between them</i> <b>Aspect 6</b> - Voice sounds <i>To explore speech sounds</i> <b>Aspect 7</b> - Oral Blending & Segmenting  <b>Phase 2</b> Set 1: s, a, t, p, Set 2: i, n, m, d	<b>Phase 2</b> Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss  <b>Phase 3</b> Set 6: j, v, w, x Set 7: y, z, zz, qu  <b>Tricky words (2)</b> l, no, go, into, the, to	Consonant digraphs: Set 8: ch, sh, th, ng Vowel digraphs: Set 9: ai, ee, oo, ooo Set 10: igh, oa, ar, or, Set 11: ur, ow, oi, ear, Set 12: air, ure, er  <b>Tricky words (3)</b> He, she, we, me, be, was, you, they, all, are, my, her	<b>Tricky words (4)</b> Said, have, like, so, do, some, come, were, there, little, one, when, out, what		
<b>Maths</b>	Early mathematical experiences and baseline (3 weeks) Pattern and early number (2 weeks) Numbers within 6 (2 weeks) Addition and subtraction within 6 (1 week) Measures- length (1 week) Shape and sorting (1 week)		Calendar and time (1 weeks) Numbers within 10 (2weeks) Addition and subtraction within 10 (2 weeks) Numbers within 15 (1 week) Grouping and sharing (2 weeks) Numbers within 20 (2 weeks) Doubling and halving (1 week)		Addition and subtraction within 20 (2 weeks) Money (1 week) Measure (2 weeks) Depth of numbers within 20 (2 weeks) Numbers beyond 20 (1 week)	

UTW	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society - focusing on teachers and adults in school</li> <li>• Explore the natural world around them – making observations and drawing pictures of animals and plants</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments</li> <li>• Know some similarities and differences between things in the past and now</li> </ul>	<ul style="list-style-type: none"> <li>• Explain some similarities and differences between life in this country and life in other countries - maps</li> <li>• Know some similarities and difference between different religious and cultural communities in this country</li> </ul>	<ul style="list-style-type: none"> <li>• Know some similarities and differences between the natural world around them and contrasting environments</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the natural world around them – making observations and drawing pictures of animals and plants</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments</li> </ul>	<ul style="list-style-type: none"> <li>• Understand some important processes and changes in the natural world around them - seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now</li> </ul>
EAD						
Activity Ideas	<ul style="list-style-type: none"> <li>• Jigsaw Photos of important staff</li> <li>• Volcanoes</li> <li>• Make Fossils</li> <li>• Skeletons - giant</li> </ul>					