

### English

We hope you're ready to be thoroughly entertained as we explore the hilarious antics of Tuffy and his family, as told by the killer cat himself. Our writing will be inspired by his increasingly shocking acts of mischief and we will have a chance to put ourselves in his shoes to write our own diary entries and narratives about our own mischief! Moving on from one lovable animal to the next, we will be exploring The Hodgeheg and the disaster that causes Max, a young hedgehog, to feel a little confused. This will link closely with our Science learning about habitats as we explore where Max's home should be. We will continue to work on our use of all punctuation taught in Key Stage One, including apostrophes for possession and contractions and commas in a list. In addition, we will be thinking carefully about adapting our writing effectively to fit the purpose. We will produce a range of writing including: persuasive letters, narratives from different characters' points of view and instructional writing. In our Reading Roundabout sessions, we will continue to practise answering VIPER questions as well as further developing our inference skills.

### Geography

Which animals are native to the UK and what habitats are they found in? This question will inspire our learning about the characteristics of the UK. We will learn to name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and we will explore the surrounding seas. We will also find out about some of the best-known stories linked to each of the four countries.

### PSHE

How do we change from being a baby to a grown up? Thinking back to our Science learning about life cycles and changes, what do we like about being a boy / girl? What makes us different? What makes us the same? What are the different parts of our bodies called? We will be using the following vocabulary within this unit of work: Penis, testicles, vagina. Talking about our transition into Key Stage Two; What are we excited about? What are we nervous about?

### Music

Would a tiger song be different to a mouse song? How? Why? We will be exploring music inspired by animals from all around the world.

### Maths

This term, we will be developing our understanding of capacity and mass. We will learn the correct vocabulary involved, such as litres, millilitres, grams and kilograms. Following on from our previous learning, we will apply knowledge of numbers to 1000 to read scales to the nearest appropriate standard unit in the context of both capacity and temperature (°C). The children will be able to apply this practically in the classroom and this is hopefully something they can continue with at home. We will then move on to exploring different calculation strategies. We will focus on identifying the most effective strategy to use, depending on the problem and find different drawings, resources or representations to help us to solve them.

### Science

What is a hedgehog's natural habitat and how has it adapted to survive there? We will be using our scientific enquiry skills to investigate this and use it influence our literacy writing about Max in the Hodgeheg. We will also further our Reception and Year 1 learning about food chains and apply this to our knowledge of where animals live. If an animal's habitat is destroyed through natural disaster or human actions, how could this affect the food chain? Could it have an impact on us as humans? Is there any way we can help to stop this from happening?

### Computing

We will be creating an animation to retell The Diary of a Killer Cat by building upon the coding skills that we have already learnt this year. We will also think about how we can stay safe online and consider how we can have an impact on other people's feelings online.

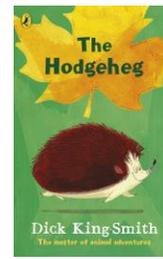
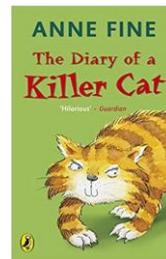
### RE

Why do people pray and who do they pray to? To bring together all of the learning that we have taken part in this school year, we will be thinking about whether prayer is important to everyone. We will look at the role of prayer within different religions and how they might be similar and different.

### DT

We are very excited to be creating our very own puppets, based on the characters from our Power of Reading texts. We will be learning to sew pieces of material together and attach decorations such as buttons for eyes. We will use our puppets to help us to re-tell the stories and inspire us to come up with our own adventures.

## Year 2 – Summer 2 Curriculum Web Animal Antics



Our Power of Reading texts this term are 'The Diary of a Killer Cat' and 'The Hodgeheg'

### KEY DATES:

Trip to St. Georges School – 9<sup>th</sup> June  
Welsh Day – 7<sup>th</sup> July

### PE

We will continue to practise a range of athletic activities, including running and throwing, in preparation for Sports Day. We will also be applying our fielding skills, throwing and catching balls, as well as our striking skills to game situations.