



Pupil Premium Impact Report 2019-2020

School Name	Echelford Primary School
Pupils in school	595
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£126,640
Academic year or years covered by statement	Report on expenditure for 2019-2020
Publish date	March 2021
Review date	September 2021
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Governor lead	Wendy Walford

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure). This funding applies to pupils in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. Since September 2012 we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

How do we administer Pupil Premium funding?

Throughout the year, we ring-fence our Pupil Premium funding to ensure that it is spent on targeted pupils. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.



As a school we draw upon evidence from our own and others' experience to allocate the funding to the activities that were most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding. For example, when holistic whole school initiatives are put into place such as Home School Link Workers or Beanstalk Reading provision. Where non eligible pupils are benefitted this will be shown in the tables below.

In November 2016, during the school's most recent Ofsted inspection, it was noted that, 'Highly effective use is made of pupil premium funding. Disadvantaged pupils make good progress and typically achieve as well as other pupils nationally.'

How Pupil Premium funding was used in the previous academic year 2019/2020

In 2019/20 Echelford Primary School was allocated £126,640 for Pupil Premium which was spent on enhancing provision to maximise opportunities for pupils academically and socially. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils.

96 pupil premium pupils benefitted from this funding:

Reception Year	10
Year 1	10
Year 2	10
Year 3	20
Year 4	13
Year 5	17
Year 6	16

To support our pupils and maximise their opportunities we used our Pupil Premium Funding as follows:

Pupil Premium initiative to counter barrier	Cost	Why are we using this approach?	Impact For both pupil premium and non-eligible pupils
1:1 Booster groups and Interventions	£84,950	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	As a result of interventions in place for PP children, as of March 2020 the following progress was noted: 83% making expected or better progress in Reading. 84% making expected or better progress in Writing. 80% making expected or better progress in Maths.
Pastoral Team Support Including: HSLW and ELSA	£25,280	To provide pastoral support to children and families.	HSLW has continued to achieve 100% engagement with Pupil Premium families requiring HSLW



		To support the social and emotional wellbeing of the pupils so that they are better equipped to learn and progress.	involvement. During lockdown, all PP families were contacted and supported accordingly by our pastoral team. 40% of PP children received ELSA support during the year, either through 1:1 sessions, check in sessions or group sessions. These were conducted in school and virtually when required. As a result of this input, PP children transitioned in and out of lockdowns with success. Teachers shared how settled the children were following this input.
Curricular and Extra Curricular Enrichment	£12,310	To offer a wider range of experiences to broaden their experiences of the world around them.	During the Autumn term and first half of the Spring term 75% of Pupil Premium children accessed at least one trip/visit or club.
Beanstalk	£660	To continue to engage pupils' and develop their interests and experiences in literature both in whole class and one to one settings.	All PP children engaging with beanstalk make good or better progress to March 2020. 100% engagement in the Beanstalk project from identified PP children. Pupils report that they enjoy the Beanstalk sessions and talk positively about the activities and texts that they engage with.
Resources including Playpod, Power of Reading, iPad/Chromebook project, CPG Workbooks, Talk Boost, LEAP transition support (Year 6)	£3,850	To enrich and deepen the learning opportunities pupils have through the use of quality resources and teaching approaches.	All Pupil Premium children benefiting from use of ipad/chromebook. During lockdown all Pupil Premium children were able to access a device with school support. Power of Reading, Talk boost, CPG workbooks all contributed to the 84% of PP pupils making expected of better progress in reading and 85% in writing (as of March 2020).
Consultancy Support	£800	To ensure the most relevant adjustments to provision are being implemented to support pupil progress.	This support has assisted staff in identifying the needs of learners and providing strategies to help close the gap. As of March 2020 20% of our Pupil Premium children have received additional external input from services such as Learning, Language Support, Educational Psychologist or Behaviour Support. This can be seen to have impacted on provision, through the effective



			use of the provision mapping tool used throughout the school.
Inclusion management	£22,060	Appropriate provision is in place to ensure pupil progress.	Regularly monitored and ensured consistency in provision for children to help close the gap. The inclusion team carried out learning walks, inclusion meetings and book scrutiny to track and develop practice for this group of children and worked directly with 45% of Pupil Premium children across the school.
The Den	£4,010	To provide social support to students during lunchtimes.	Children report that they enjoy having access to this space and to engage in different lunchtime activities. Provided social support to children during lunchtimes. This has been continued to be well attended and has led to a decrease in behaviour issues at lunchtimes for pupils who have received this support. As of March 2020 56% of Pupil Premium children accessed this space.
Fisher Family Trust	£270	Teaching and teaching support staff who have received Fisher Family Trust training assist in targeted interventions to narrow the gap between Pupil Premium and non-eligible pupils in reading and writing. More teachers and teaching assistants to be trained in the use of this intervention.	As of March 2020: 90% of Pupil Premium children achieving good or better progress in Reading in Year 1. 100% of PP children making good or better progress in Writing in Year 1. 75% of PP children making good or better progress in Reading and Writing in Year2. Children engaging with FFT made accelerated progress in Reading. Staff speak positively about FFT and are confident in delivering this intervention.
Maths Mastery	£580	Continued teaching approach to narrow the gap between Pupil Premium and the rest of cohort in Maths.	As of March 2020 79% of Pupil Premium children were making expected or better progress in Maths as a result of this teaching approach. Class observations demonstrated high levels of pupil engagement and enjoyment as observed by the Maths Mastery consultant as well.



Attendance Management	£2,440	To provide a range of attendance practices to support families.	Average attendance of PP children up to July was 94%.
Speech Link	£450	To provide early targeted intervention and analysis of speech and language needs.	Targeted children have been assessed using the Speechlink tool and this has supported access to further assessments and adjustments to provision. 100% of the Pupil Premium children in Reception were assessed and received the necessary interventions.
Bridge Builders	£6,000	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	<p>Children spoke positively about their mentors and build strong relationships with them.</p> <p>Children enjoyed and responded well to having 1:1 time with mentor to explore different subject areas they may otherwise have not been able to discuss.</p> <p>The work experience day was a positive experience and the children reported that they learnt a lot about the world of work.</p> <p>Pupil progress up to and including Spring 1 was positive:</p> <p>79% of mentees were making expected progress or better in Reading.</p> <p>100% of mentees were making expected progress or better in Writing.</p> <p>93% of mentees were making expected progress or better in Maths.</p>
Target Tracker	£1,600	To closely assess, monitor and review pupil progress.	Teacher and support staff feedback as well as pupil progress has enabled assessment of the impact of a refined approach to pupil assessment. 81% of Pupil Premium children were making good or better progress in Reading, Writing and Maths combined by the end of Spring 1 and this can be attributed in part to the refined approaches now used to assess pupil progress.



Play therapy & Art Therapy	£1,500	To provide personalised support through therapy.	Feedback from pupils, teachers and trained professionals was all positive. Children reported that they enjoyed the sessions, chatting with the therapists and engaging in the activities. Teachers reported that the children returned to class happy and calm and more able to engage in learning. Therapists reported a high level of engagement with pupils, building trusted relationships.
TOTAL	£166,760		

The educational attainment of Pupil Premium pupils at the end of KS2 2020 [based on teacher assessments up to Spring I 2020]

Pupil Premium = 16 pupils

4 out of the 16 Pupil Premium pupils are on the SEND register

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (16 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (69 children)	Children from whole cohort achieving Working at or Above (85 children)
Reading	68%	81%	79%
Writing	68%	77%	75%
Maths	68%	85%	82%

PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (16 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (69 children)	Children from whole cohort achieving expected or better progress (85 children)
Reading	80%	92%	90%
Writing	100%	89%	91%
Maths	93%	93%	93%

The educational attainment of Pupil Premium pupils at the end of KS1 2020 [based on teacher assessments up to Spring I 2020]

Pupil Premium = 12 pupils

4 out of the 12 Pupil Premium pupils are on the SEND register

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (12 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (66 children)	Children from whole cohort achieving Working at or Above (81 children)
Reading	52%	85%	79%
Writing	53%	82%	77%
Maths	53%	87%	81%



PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (12 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (66 children)	Children from whole cohort achieving expected or better progress (81 children)
Reading	75%	92%	89%
Writing	58%	92%	87%
Maths	58%	92%	88%

The educational attainment of Pupil Premium pupils at the end of EYFS 2020 [based on teacher assessments March 2020]

Pupil Premium = 13 pupils

1 out of the 13 Pupil Premium pupils are on the SEND register

ATTAINMENT	Children eligible for Pupil Premium funding achieving Working at or Above (13 children)	Children NOT eligible for Pupil Premium funding achieving Working at or Above (76 children)	Children from whole cohort achieving Working at or Above (89 children)
Reading	100%	90%	91%
Writing	91%	88%	89%
Maths	100%	92%	94%

PROGRESS	Children eligible for Pupil Premium funding achieving expected or better progress (13 children eligible)	Children NOT eligible for Pupil Premium funding achieving expected or better progress (76 children)	Children from whole cohort achieving expected or better progress (89 children)
Reading	100%	90%	92%
Writing	100%	87%	91%
Maths	100%	100%	100%

Gaps Analysis:

- Progress and attainment in reading and writing and maths at end of KS1
- Reading, writing and maths attainment at end of KS2
- Early identification of Pupil Premium children in the Early Years
- Emotional well-being and emotional regulation

