



Pupil Premium Spend Report 2020-2021

School Name	Echelford Primary School
Pupils in school	607
Proportion of disadvantaged pupils	16% (100)
Pupil premium allocation this academic year	£124,615
Academic year or years covered by statement	Forecasted spend for 2020-21
Publish date	November 2020
Review date	September 2021
Statement authorised by	Karla Pearson & Karen Oakley
Pupil Premium lead	Kat Ball & Hannah Cunnah
Governor lead	Alex Williams

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure). This funding applies to pupils in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. Since September 2012 we have been required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

How do we administer Pupil Premium funding?

Throughout the year, we ring-fence our Pupil Premium funding to ensure that it is spent on targeted pupils. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that they hold school leaders to account for raising standards.



As a school we draw upon evidence from our own and others' experience to allocate the funding to the activities that were most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding. For example, when holistic whole school initiatives are put into place such as Home School Link Workers or Beanstalk Reading provision. Where non eligible pupils are benefitted this will be shown in the tables below.

In November 2016, during the school's most recent Ofsted inspection, it was noted that, 'Highly effective use is made of pupil premium funding. Disadvantaged pupils make good progress and typically achieve as well as other pupils nationally.'

The Pupil Premium allocation for the current academic year 2020/2021

In 2020/21 Echelford Primary School expects to receive £124,615 for Pupil Premium. Other funding will be added to this to ensure that we can support **all** of our most disadvantaged pupils.

100 pupil premium pupils are expected to benefit from this funding:

Reception Year	13
Year 1	12
Year 2	11
Year 3	15
Year 4	16
Year 5	19
Year 6	14

Analysis of the impact of our interventions and initiatives for previous academic years has informed our planned allocations for the forthcoming year. From this analysis, we will be focussing on the following to overcome the additional barriers to educational achievement:

- Increasing engagement in school trips and residentials.
- Increasing exposure to wider range of extra-curricular opportunities and experiences.
- Increasing exposure to experiences and knowledge of the world around them.
- Increasing language development in the spoken and written word.
- Increasing opportunity for children to build emotional understanding and resilience.

Pupil Premium initiative to counter barrier	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non-eligible pupils</i>
1:1 support 'In bubble' interventions	£85,108	To close the attainment and progress gap between pupil premium pupils and pupils not	For 80% of Pupil Premium pupils to make expected or better progress as a result of this support.



Pupil Premium initiative to counter barrier	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non-eligible pupils</i>
		eligible for pupil premium funding.	
Pastoral Team Support Including: HSLW and ELSA	£15,464	To provide pastoral support to children and families. To support the social and emotional wellbeing of the pupils so that they are better equipped to learn and progress.	For the attendance of Pupil Premium children to increase from 93% in 2018-2019. For 100% engagement with Pupil Premium families requiring HSLW involvement. For the percentage of Pupil Premium children to continue to receive the school ELSA support to remain hit and increase from 38% in 2018-2019. Feedback from pupils, teachers and the ELSA. Use of provision mapping tool and Pastoral log to analyse specific input. A further reduction in behaviour incidents.
Curricular and Extra Curricular Enrichment	£7,910	To offer a wider range of experiences to broaden their experiences of the world around them.	For 75% of Pupil Premium children to be accessing at least one trip/visit or club in 2020-2021.
Beanstalk	£220	To continue to engage pupils' and develop their interests and experiences in literature both in whole class and one to one settings.	For continued 100% engagement in the Beanstalk project. Progress in the Reading of three Pupil Premium children to increase to 67%. Feedback from teachers about pupil engagement and impact across the curriculum will also form part of the analysis of impact.
Resources including Playpod, Power of Reading, iPad/Chromebook project, CPG Workbooks, Times Table Rock Stars, LEAP transition support (Year 6)	£3,082	To enrich and deepen the learning opportunities pupils have through the use of quality resources and teaching approaches.	Pupil, teacher and support staff feedback as well as observations of the use of resources will form part of the measurement of impact. A 5% increase in the percentage of Pupil Premium pupils achieving expected or better progress in Reading and Writing.
Consultancy Support	£1,681	To ensure the most relevant adjustments to provision are being implemented to support pupil progress.	Provision mapping tool will provide information regarding the implementation and impact of this support.
Inclusion management	£16,882	Appropriate provision is in place to ensure pupil progress.	Provision monitored half termly and reviewed for pupils to ensure the gap is closing.

Pupil Premium initiative to counter barrier	Cost	Why are we taking this approach?	How we will measure the impact of the initiative <i>For both pupil premium and non-eligible pupils</i>
The Den	£1,324	To provide social support to students during lunchtimes.	Pupil and teacher feedback regarding the impact of its use. For an increase in the use of The Den from by Pupil Premium children on 2018-2019.
Maths Mastery	£660	Continued teaching approach to narrow the gap between Pupil Premium and the rest of cohort in Maths.	For 75% of Pupil Premium children to reach expected or better progress in Maths as a result of this teaching approach. Class observations.
Attendance Management	£3,363	To provide a range of attendance practices to support families.	For the attendance of Pupil Premium children to increase from 93% in 2018-2019.
Speech Link	£542	To provide early targeted intervention and analysis of speech and language needs.	Baseline and review data gathered as well as pupil progress will allow for impact to be assessed. 100% of the Pupil Premium children in Reception to continue to be assessed and to receive the necessary interventions.
Bridge Builders	£3,900	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions and possibilities.	For 100% of the Pupil Premium children in Year 6 to sustain the opportunity for involvement in Bridge Builders. Feedback from children. Feedback from teachers. Use of Bridge Builders monitoring resources will form baseline to assess impact of the input against.
Target Tracker	£1,600	To closely assess, monitor and review pupil progress.	Teacher and support staff feedback as well as pupil progress will continue to develop our approach to pupil assessment.
Art therapy	£525	To provide personalised support through therapy.	Feedback from pupils, teachers and trained professionals. Pupils will be able to engage in their learning more effectively as a result of these sessions.
TOTAL	£151,108		

Date of next review: 1st September 2021

