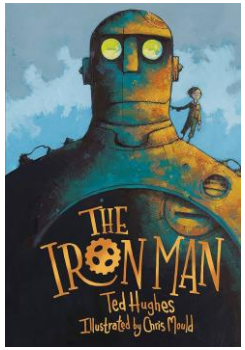
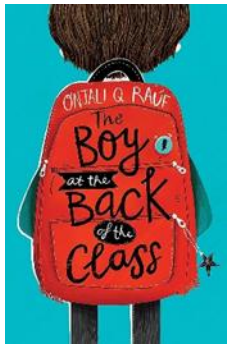
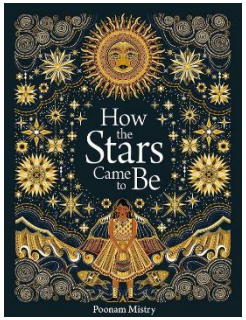
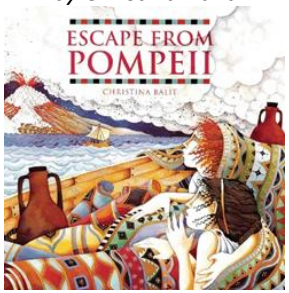
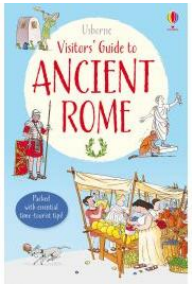
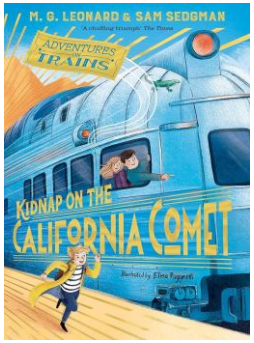
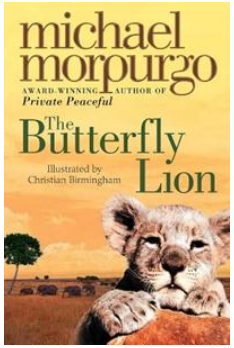
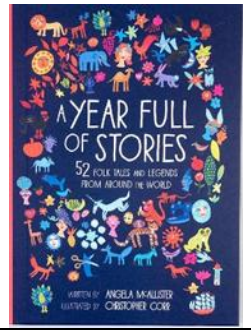
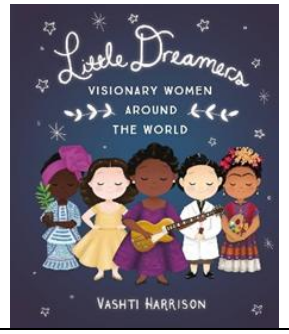
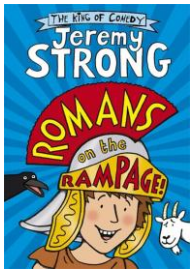
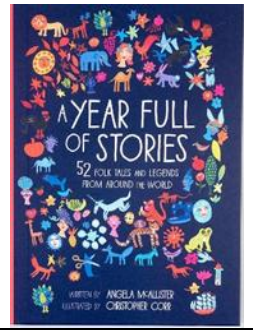
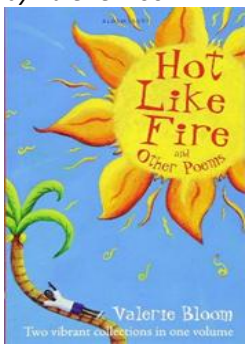
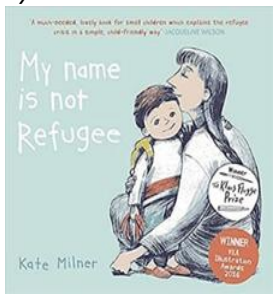
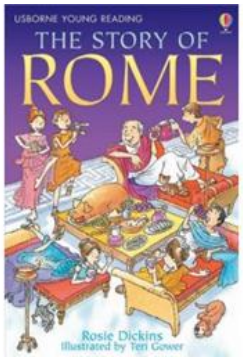
Yearly Curriculum Overview 2024-25

Year Group: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Title	**The Shocking Truth**	**Rucksack of Possibilities**	**Ur What a Night!**	**Roman Explosion**	**The North American Dream**	**Court in the Act**
POR	Iron Man *by Ted Hughes* 	The Boy at the Back of the Class *by Onjali Rauf* 	How the Stars Came to Be *by Poonam Mistry* 	Escape from Pompeii *by Christina Balit*  	Kidnap of California Comet *by M.G Leonard and Sam Sedgman* 	Spy Master: First Blood *by Jan Burchett* TBC
Storytime Texts	The Butterfly Lion *by Michael Morpurgo* 	A year full of folk stories *by Angela McAllister* 	Visionary Women around the World *by Vashti Harrison* 	Romans on the Rampage *Jeremy Strong* 	A year full of folk stories *by Angela McAllister* 	Hot Like Fire (poetry) *by Valerie Bloom* 

		My name is not Refugee *by Kate Milner* 		The Story of Rome *by Rosie Dickins* 		
Trip Visit Experience	Local walk: features of a town.	Dentist	Mesopotamia day	Gurdwara Residential **High Ashurst**	Habitat workshop – Lego Brickies	Hampton Court
	Geography	Science	History	Religion and World Views	Science	History
Literacy	Exploring Hogarth's adventure with Iron Man and the problems they encounter.	Understanding the struggles refugees face and writing from the perspective of Ahmet on his journey to the UK.	An invented 'pourquoi' (original tale) about how the stars are arranged and came to be in the sky	Travelling back in time to the Roman Empire and visiting Pompeii before disaster strikes.	Following Hal and his friends on a journey to uncover the kidnapper of a billionaire's daughter on board the California Comet.	To be confirmed
	• Diary entries with predictions about the text • Newspaper article about Hogarth finding Iron Man • Comic strips detailing the Iron Man's return	• Postcards from Ahmet to his parents. • Refugee Poem	• Creating their own stories about how the stars came to be • Writing letters for a purpose • Setting descriptions • Non-fiction writing about Ancient Mesopotamia	• Pompeii Description • Retelling the story of Romulus and Remus • Script writing • Fact File on Mount Vesuvius • Instructions on how to escape a volcanic eruption. Newspaper Report **Poetry – Limericks/Monologue**	• Safari Pete recount • Character descriptions • Tourist leaflets • Newspaper article • Fact file	• Alternative chapter • Diary Entry • Description of Henry VIII • Hampton Court recount **Poetry – Metaphor**

Oracy	• Balanced argument to debate whether to free the Iron Man. • Orally reasoning understanding of larger numbers and place value.	• Speechmaking about refugees	• Persuasive debate about Mesopotamian Inventions	• Orally retelling the story of Romulus and Remus. • Orally explain the instructions to escape a volcanic eruption. • Perform a script.	• Speak like an artist to appraise the work of Faith Ringgold and their own art work	• Opposing speech by Henry VIII and one of his wives. • 'Horrible Histories' style TV show about the Tudors. • Performance poetry
Maths	• Reasoning with Large Numbers • Addition and Subtraction	• Multiplication and Division • Discrete and Continuous Data	• Fractions • Time	• Decimals • Area and Perimeter	• Solving measures and money problems • Shape and Symmetry	• Position and Direction • Reasoning with pattern and sequences • 3-D Shape
Science	**Electricity** Circuits and Conductors What does the Iron Man need to work? When will he not work? What would make his eyes brighter?	**Animals including Humans** Teeth Food Chains	**Animals including Humans** The Digestive System	**States of Matter** Can you make solid/liquids/gases disappear? Volcano How long does something take to cool and solidify Water Cycle – Evaporation, condensation and precipitation	**Living Things and their Habitats** Where do animals live and why? Stick insects. Pond, computing Genially Classifications names and how to recognise them.	**Sound** How is sound made? What different sounds does each instrument make?
	Problem solving/ Fair test Which materials conduct electricity?	**Researching** What effect does your diet have on bowel movements? - Digestive system experiment.	**Observation over time /Fair test** Egg in different liquids to see impact on enamel.	**Observation over time/ Fair test** Ice melting over time – insulating properties.	**Identifying, grouping and classifying** Investigating living things in and around the pond.	**Pattern seeking** Rice on drum – vibrations.

Computing	**Online Safety - Managing Online Information** **Chromebook Skills**	**Online Safety - Online Bullying** **Trailer**	**Online Safety - Online Reputation** **Hopscotch**	**Online Safety - Health, Wellbeing and Lifestyle** **Scratch** The Water Cycle	**Online Safety - Online Relationships** **Thing Link** Adaptations of animals	**Online Safety - Self-Image and Identity** **Lego, Spike**
Geography	**Map study of town/city in the UK** Based on the Iron Man - comparison of Ashford to other UK towns and London to other UK cities.	**Journey across Europe** From Syria to the UK - focus on the physical geography of each country they pass through. Comparison of the UK to other European countries.			**North America** Locate the world's countries focussing on the continent North America. Discover their environmental regions, key physical and human characteristics, countries and major cities.	
History			**Mesopotamia/Ancient Sumer**	**Romans**		**Tudors**
Religion and World Views	**Christianity** What did God promise to his people?	**Christianity** What did Jesus say about God's kingdom & why is it 'good news'?	**Christianity** For Christians, is communion a celebration, or an act of remembrance?	**Sikhism** What do Sikhs value?	**Humanism** How do non-religious people celebrate new life?	Are words more important than actions?
Music	Musicianship	Musicianship	History of Music - Rock and Roll	Composition - Romans Adapting and transposing motifs	Instrument Learning	Instrument Learning
Art		**Collage of photographs** Understand the difference between similar and contrast, using collage images to create backgrounds. ***Artists: Hannah Hoch Kara Walker***	**Sketching/shading – light and dark** Mesopotamian Artefacts ***Artist: Giorgio Morandi***		**Landscape Art** *Use watercolours to produce washes for backgrounds combined with line drawing.* ***Artist: Ansel Adams Faith Ringgold***	

DT	**Electrical Systems** Making a torch.			**Mechanism** Roman catapult https://www.instructables.com/How-to-make-a-model-Roman-catapult/		**Textiles** Sewing bookmarks with Tudor embroidery.
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL	Phonetics Presenting Myself	My Family	At the Tea Room	In the Classroom	What is the Weather?	Tudors
PE	**Basic Skills: Throwing and Catching** **Fitness Circuits** **Tag Rugby**	**Basic Skills: Running** **Dance** **Football**	**Basic Skills: Tagtivate** **Basketball** **Gymnastics**	**Basic Skills: Tagtivate** **Netball** **Hockey**	**Basic Skills: Sports Day practise** **Athletics** – Track and Field	**Basic Skills: Batting Skills** **Tennis** **Cricket** **Rounders**
PE Swimming	**Class 1** **10 weeks**		**Class 2** **10 weeks**		**Class 3** **10 weeks**	