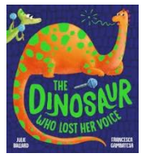
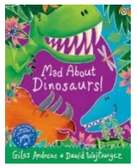
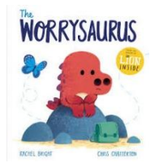
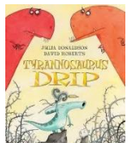
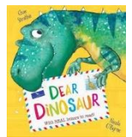
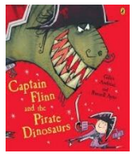
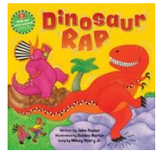
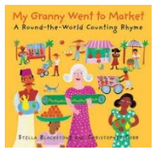
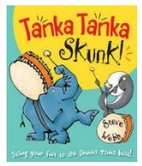
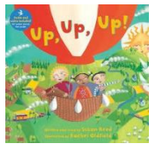
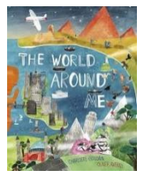
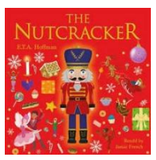
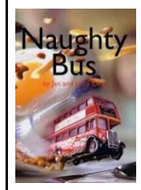
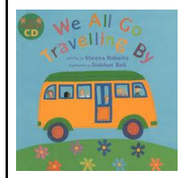
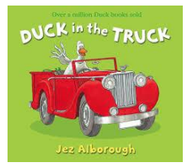
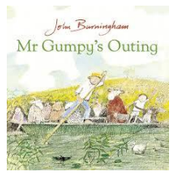
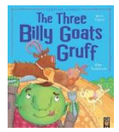
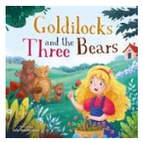
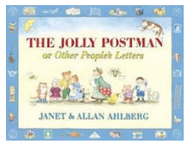
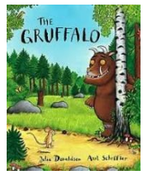
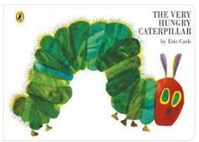
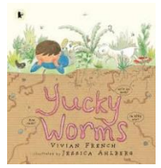
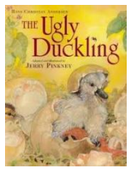
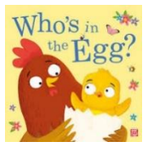
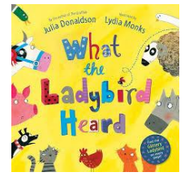
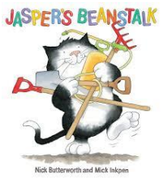
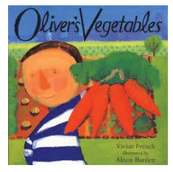
Yearly Curriculum Overview 2026-2027

Year Group: Reception

Term	**Autumn 1** Baseline Assessments	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Curriculum Title	**We're not scared to walk with dinosaurs**	**World Explorers**	**Marvellous Machines**	**If you go down to the woods today**	**Habitat Hunters**	**There's a Commotion in the Ocean**
Books	                                        	 		 		
	https://www.youtube.com/watch?v=yhQkUowpNNo *The Colour Monster goes to school* *We're Going on a Bear Hunt* *Gigantic Turnip – Harvest focus*	*Disney Ride Video:* *https://www.youtube.com/watch?v=7aQv1LUDUQo&t=244s*				

Celebrations & *Wider Curriculum Activities*	Harvest Autumn and Seasons	Halloween Diwali – 8th November Don Rae – Thursday 5th November Autumn 2 Week 1 Bonfire Night Anti-Bullying Week 16th November Christmas Reception Nativity St Andrews – 30th November	Chinese New Year Valentine's Day Pancake Day *Maths week*	St Patrick's Day 17th March Easter Holi Day – 22nd March *World Book Day*	Eid St Georges 23rd April Passover 28th April	*Sports Day* *Year 1 Transition*
Trips and Visits		Nativity Dance Workshop – Don Rae	Little City visit	Fairy-tale Day and Picnic	Farm Visit	Aquarium Wonderdome
CL - Oracy	Listening Skills – Relate to school expectations. Positive - Learners can tell when they are feeling positive and negative.	Teamwork - Learners work with others in a positive way. The Nativity performances Children present an item that is special to them and answer questions.	Aiming High - Learners know what doing well looks like to them. Book talk.	Speaking - Learners speak clearly to people they know. Learning how to retell stories in small groups.	Listening - Learners listen to others and follow instructions. Developing acting skills.	Problem solving - Learner completes task by following instructions. Presenting and performing.
PSED Jigsaw Topics	Being me in my world Zones of Regulation	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PD PE Handwriting	Circle games Parachute games Expectations for PE Getting Changed Dance Moving rhythmically to music.	**Ball skills** Throwing and catching Rolling	**Dance** Following instructions. Exploring moving our bodies in different ways. Moving rhythmically to music.	**Gymnastics** Exploring moving our bodies in different ways. e.g crawling, sliding, rolling etc. Balancing Climbing Making body shapes on mats. **Dance**	**Athletics** Practising sport day skills Throwing – distance/accuracy Running Relay	**Multiskills** Team games Rounders Sports day practise
	Dough Disco **Pre writing movements** - spiral - zigzag - waves - c - += s a t p i n m d	**Dough Disco** **Funky Fingers** Practise in phonics lessons s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l	**Dough Disco** **Funky Fingers** Little Wandle Rhymes Curly Caterpillar Long Ladder Zig Zag One armed robot	**Dough Disco** **Funky Fingers** Little Wandle Rhymes Curly Caterpillar Long Ladder Zig Zag One armed robot	**Dough Disco** **Funky Fingers** Little Wandle Rhymes Curly Caterpillar Long Ladder Zig Zag One armed robot	**Dough Disco** **Funky Fingers** Little Wandle Rhymes Curly Caterpillar Long Ladder Zig Zag One armed robot

Literacy	• Name writing • Gives meaning to marks they make • Hearing/writing initial sounds	• Segment and write simple words. • Speech Bubbles • Labels • Captions • Cards	• Labels • Captions • Simple sentences	• Lists • Instructions • Non-fiction	• Story writing • Re-writing of story • Posters • Basic punctuation - sentences	• Letter writing • Sentence writing independently • Basic punctuation - Questions • Story writing • Posters – sustainability, plastic use
Phonics	**Recap Phase 1** **Introduce Phase 2**	**Continue Phase 2** **Start Phase 3**	**Recap Phase 2** **Continue Phase 3**	**Recap Phase 2/3** **Introduce Phase 4**	**Recap Phase 2/3/4** **Introduce Phase 5**	**Recap Phase 2/3/4** **Continue Phase 5**
	A 123 | A4 | A5 | A6 | A7 | S1 | S2	S3 | S4 | S5 | S6 | S7 | R | R	S8 | S9 | S10 | S11 | S12 | R	R | W1 | W2 | W3 | W4 | R	R | R | W1 | W2 | W3 | W4	W5 | W6 | W7 | R | R | R
	Week 1 – 2 **Aspect 1** - Environmental Sounds **Aspect 2** - Instrumental Sounds **Aspect 3** - Body Percussion **Aspect 4** - Rhythm and rhyme *To increase awareness of words that rhyme and to develop knowledge about rhyme* **Aspect 5** - Alliteration *To listen to sounds at the beginning of words and hear the differences between them* **Aspect 6** - Voice sounds *To explore speech sounds* **Aspect 7** - Oral Blending & Segmenting **Phase 2** Week 1 s a t p Week 2 i n m d Week 3 g o c k **Tricky words** I, is, the	Week 4 ck e u r Week 5 h b f l Autumn 2 Week 1 : ff, ll, ss, j Week 2: v, w, x,y Week 3, z, zz,qu Week 4: sh, th, ng, nk Week 5: words with s added to the end (hat, sits) **Phase 3** Set 6: j, v, w, x Set 7: y, z, zz, qu **Tricky words (2)** put, pull, full, as , and, has, his, her, she, push, he, of, we, me, be	Week 1: ai, ee, igh, oa Week 2: oo, oo, ar, or Week 3: ur, ow, oi, ear Week 4: air, er, Week 5: Longer words **Tricky words (3)** Was you they my by all are sure pure	**Week 1 :** ai, ee, igh, oa, oo, ar, ur, oo, ow, oi, ear **Tricky words (4)** Said, have, like, so, do, some, come, were, there, little, one, when, out, what	Week 2 long vowel sounds CCVC CCCVC CCV CCVCC Week 3 Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words Week 4 root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ Week 5 root word ending in: –er, –est longer word
Maths	Early mathematical experiences and baseline Mastering Number Maths (3 weeks) Pattern and early number (2 weeks) Numbers within 6 (2 weeks) Addition and subtraction within 6 (1 week) Measures- length (1 week) Shape and sorting (1 week)	Calendar and time (1 weeks) Numbers within 10 (2weeks) Addition and subtraction within 10 (2 weeks) Numbers within 15 (1 week) Grouping and sharing (2 weeks) Numbers within 20 (2 weeks) Doubling and halving (1 week)	Addition and subtraction within 20 (2 weeks) Money (1 week) Measure (2 weeks) Depth of numbers within 20 (2 weeks) Numbers beyond 20 (1 week)			

UTW	• Talk about the lives of the people around them and their roles in in society - focusing on teachers and adults in school • Know some similarities and differences between the natural world around them and contrasting environments. • Mary Anning - Known internationally for her discoveries in Jurassic marine fossil beds in the cliffs along the English Channel at Lyme Regis in the county of Dorset, Southwest England. • Know some similarities and differences between things in the past and now	• Explain some similarities and differences between life in this country and life in other countries - maps • Know some similarities and difference between different religious and cultural communities in this country • GPS Inventor - Gladys West • Seasonal changes in winter. • My Granny went to market – my granny went to the market and met a world explorer eg: Nirmal Purja – climbed the 14 highest mountains in the world. Eliud Kipchoge – runs marathons all around the world.	• Know some similarities and differences between things in the past and now • Garret Morgan - invented the traffic light system. • Floating and sinking focus – What material will be best to create a boat?	• Understand some important processes and changes in the natural world around them – seasons (Wk6) • Tales from around the world. (Wk4) • Fairy-tale Maps	• Explore the natural world around them – making observations and drawing pictures of animals and plants • Know some similarities and differences between the natural world around them and contrasting environments	• Know some similarities and differences between the natural world around them and contrasting environments • MaVynee Betsch - promote clean beaches • Jaccques Francis - Diver in history.
RWV	• Who am I and where do I belong?	• Why do we have celebrations?	• What makes a place special?	• What can we learn from stories?	• What makes something special?	• What makes our world wonderful?
Music	• Exploring Sounds	• Celebration of music	• Transport	• Musical Stories	• Music and Movement	• Big Band
Investigation	**Identifying, grouping and classifying** - What did dinosaurs eat? - What differences are there between the dinosaurs and their diets?	**Problem solving** - What temperature is needed for melting and freezing to occur?	**Research** - What were different means of transport like in the past?	**Comparative / fair testing** - What materials will the Little Pigs use to build a waterproof house? (Wk3)	**Observation over time** - What does a seed need to grow? - What is the life cycle of a butterfly?	**Identifying, grouping and classifying** - Why do things float and sink? - What material is best to use to create a boat?
EAD	Dinosaur designs Marks and puppets	Christmas crafts Diwali crafts Claude Monet – Autumn observational drawings	Naughty Bus creation Rocket creation Junk modelling focus	Puppets Masks	Faith Ringgold - Sunflowers The Tiny Seed drawing Flowers Observational drawings	Alma Thames