

## Year 4 Homework Web The Shocking Truth Autumn 1

### Weekly Homework

Each week, I will be set a Maths and Literacy task in my white CGP books; this will be linked to my learning from that week. I will bring this home each Thursday and bring it back on Tuesdays for my teacher to look at. I also need to do 10 minutes of Times tables Practise on the website/app TTRS. My log in is in my Reading Record.

I will read for 5 minutes every night. This could be from my banded book that I will bring home from school or 5 minutes of a book, newspaper, comic book, recipe book or anything else I love to read at home! Please make a note of this in my Reading Record. If I read 5 times in a week, I will get 5 minutes extra breaktime.

What else could I do at home that links to my amazing learning in school? Here are some *optional* ideas for us to try. My teacher said I can bring them in if I would like to so they can have a look but there is no expectation for this.

### Places to visit:

#### **Go on a local walk**

In geography this term we are learning about our town, Ashford. We could go on a local walk to see what amenities Ashford has to offer. What are the human and physical features?

While out and about, you could see if you can spot electricity pylons or renewable energy sources. Are there any solar panels or wind turbines?

#### **Visit a Museum**

To enhance our work on electricity, you could visit a science museum. Local ones include; The Lookout in Bracknell, The Winchester Science Centre and The Science Museum in London.

### Crafts

We could create:

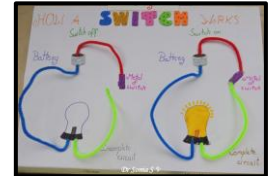
Make a map of your local area or design a map of an imaginary town.



Create a Dragon's Den pitch by designing a brand new electrical appliance. E.g. a fork that swirls spaghetti.



Make your own 3d Lightbulb or circuit.



### Oracy Ideas

In school, I have been working hard to improve my Oracy skills. We have been learning how to instigate conversations by saying things like 'I would like to start by saying...' or 'I think...' and then giving a reason for our answers by adding 'because'.



Here are some ideas of discussions we could have at home to practise these skills:

**Discuss the following:** Would you rather... live without a fridge or without a washing machine?  
Would you rather...live in a house with no electricity for a week or no running water?

**Play the following:** Guess the Appliance (Speaking Game)  
One player describes an electrical appliance without saying its name. Others must guess what it is. E.g. "I has a handle. It gets very hot. It helps you get wrinkles out of clothes." →

**Debate the following:** "We should turn off all electronics for a whole weekend."  
"Schools should only use electricity from renewable sources."