

Literacy

This half term we will be using Letters from The Lighthouse (Emma Carroll) and Rose Blanche (Roberto Innocenti and Ian McEwan) to explore the trials and tribulations of World War II, not only in the UK but in Europe. To do this, we will build our skills of grammar and composition to write pieces describing settings, characters and atmosphere and include speech. This will help picture the character's personality or mood and explore the action further.

The texts focus on children during World War II but contrasts with evacuation in the UK and children in war-torn Germany. This will enable us to write in different levels of formality and switch between different tenses: this is a more sophisticated feature in our writing. We will use our knowledge of punctuation and vocabulary to edit our learning so it is coherent and suited to the purpose of the writing.

Design and Technology

Linked to our theme, we will be designing and building our own accurate scale models of a lighthouse, this will support our composition, scaling and proportioning skills. We will then be evaluating our designs based on appearance and strength. An electrical component will be added to create light and movement. How bright will our ideas be?

Music

In Musicianship, the children will advance their music skills by delving deeper into different textures in Music, which consist of:

1. Monophonic
2. Homophonic
3. Polyphonic

They will learn the term: Semi Quaver (tiri tiri) which is equal to 4 beats. They will also be learning to sing in 3- and 4-part rounds.

PE

In our Thursday PE sessions, we will be improving our attacking and defending techniques through a variety of invasion games. This will allow us to integrate these skills into a range of different sports such as netball and tag rugby.

French

Our French lessons will link directly with our World War 2 topic, focussing on skills to understand longer and more complex texts. We will make cross-curricular links within Literacy to promote a deeper understanding of verbs, nouns and adjectives within sentences.

PSHE

We will begin the year with our first Year 6 Jigsaw unit, 'Being Me in My World.' We will be looking how we are similar and different. We will also focus on how to overcome worries and be successful in Year 6. How can we make sure that we appreciate the similarities and differences between us?

Maths

- Represent, read, order and write numbers to 10 000 000, rounding numbers to the required degree of accuracy
- Make estimates and use rounding to solve problems in context
- Solve problems involving addition and subtraction, using a range of strategies, and solve multi-step addition and subtraction problems in context.
- Identify the value of each digit in numbers given to three decimal places.
- Multiply and divide numbers by 10, 100 or 1000.
- To understand terms 'common factor' and 'common multiple' as properties of numbers.
- Identifying and describing factor properties of numbers (focusing on primes).
- To use efficient strategies to multiply numbers, including decimals, and learning formal written methods.
- To use mental strategies and to use the formal written method for short division and long division to solve problems.

Science

Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

We will be exploring the achievements of both Thomas Edison and Lewis Latimer and their impact on the electric industry we have today. We will use our knowledge of Scientific Enquiry to control variables and answer any questions we have. Our Science for Depth learning will be explored and will refine these key skills.

Computing

In Computing, the children will be using Lego Spike to combine their problem solving and coding skills. They will use logical reasoning to understand how algorithms work and apply their reasoning to building a high-tech playground and winning goal, whilst incorporating their teamwork skills. We will also be discussing managing online information, privacy and security, copyright and ownership as part of our E-Safety discussions.

History

This half term we will be exploring WWII. Our learning will be focusing on how the war affected the children of Britain and how they coped with rationing, evacuation and blackouts, all whilst attending school. Through this topic, children will explore the key events of WWII and how it changed Britain forever. A World War II experience day will help children gain an insight to how life must have been during this time.

RaWV

How is God three – and yet one? This term we will explore the Christian concept of the Trinity and investigate how some Christians express their ideas and beliefs, in words and in art. Although the concept of the Trinity is unique to Christianity, we will look at how we can make connections and comparisons between this idea and other religions' understanding of God e.g., the Trimurti in Hinduism.

KEY DATES:

Meet the Teacher week – w/c Monday 14th September

Year 6 PTFA Cake Sale – Thursday 17th September

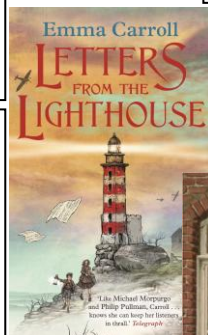
World War 2 Day – Friday 25th September

Inset Day – Friday 2nd October

Assessment Week – w/c Monday 5th October

Parent Consultations – Tuesday 13th and Wednesday 14th October

End of Autumn 1 – Friday 16th October



Rocky Shores

Year 6 - Autumn 1



Our Power of Reading texts this term are 'Letters from the Lighthouse' and 'Rose Blanche'