

English

This half term, we will be using 'The Snail and the Whale' to inspire our journey around the world, exploring the different continents as we go. We will be documenting our journey, writing about each of the continents in turn, imagining what it was like for the tiny snail. To do this, we will focus on writing different types of sentences, all starting with a capital letter and ending with the correct type of punctuation (full stop, question mark or exclamation mark). We will supplement this learning with our other text, 'One Day on our Blue Planet', which will inspire a range of non-fiction writing about each continent and the animals that live there. We will continue the focus on Phonics from Year One to support our reading and spelling.

Maths

Through our calculations and place value units we will:

- Recognise and represent the place value of each digit in a 2-digit number.
- Partition two-digit numbers into tens and ones.
- Compare numbers up to 100.
- Find one more and fewer and ten more and fewer than a two-digit number.
- Add and subtract two 2-digit numbers, without crossing a ten.
- Learn our number bonds to 20 and use them to support our calculations.

Science

Following our hero, the tiny snail, on his journey around the globe, we will explore whether the objects he discovers are living, dead or have never been alive. We will find out what makes something living and as we travel around each continent, we will further explore how living things, both animals and plants, are suited to the habitats in which they live. We will develop our scientific skills of classifying and grouping as we compare contrasting habitats and explain why animals and plants may not survive in other habitats.

Geography

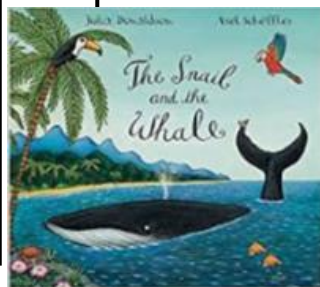
Have you ever swum around the coral reef in Australia? What about heard the squawks of colourful parrots in a South American rainforest? Or how about come face to face with a grizzly bear in a North American forest? We will explore the geographical features of six of the continents and investigate how the physical features suit different animals, following the journey of our intrepid explorer, the Snail. By the end of this topic, we will be able to name and locate all the continents.

PE

Our Tuesday morning PE sessions will be focused on hockey and using our bodies to control the hockey stick and the ball. In our Friday afternoon session, we will be developing our ball skills, learning to master our throwing and catching skills.

Computing

Code-tastic! Can you programme a character to follow a set of instructions? We will investigate what an algorithm is and create our own code to programme our 'sprite' to move using Scratch Junior.



Global Explorers

Year 2 - Autumn 1



Our Power of Reading texts this term are 'The Snail and the Whale' and 'One Day on our Blue Planet'.

PSHE

Our Jigsaw unit is 'Being Me in My World.' We will be looking at how we are similar and different. To start our year, we will create our Class Charter.

RaWV

We will explore how most Christians see and experience God as a guide and a guardian, making links to the way the whale guides the snail around the globe.

Art

How many different shapes and colours of leaves do you see in the Autumn? We will explore how Richard Shilling uses these beautiful natural resources to create his sculptures. We will go on to focus on the patterns found in a leaf and recreate these using pencil and charcoal, learning how to create tones. We will complete our learning by constructing a clay sculpture using our printing skills.

Music

While we explore the seven continents, we will discover folk music from different parts of the UK. We will learn how to perform expressively using dynamics and timbre to alter sounds as appropriate as well as exploring dynamics, tempo and timbre for a piece of music.

KEY DATES:

3rd September- Beginning of the term.
W/B 14th September- Meet the Teacher week
2nd October – Staff Inset Day
W/B 5th October – Book Fair
13th and 14th October – Parent/Teacher consultations
19th October- Half term break (2 weeks)