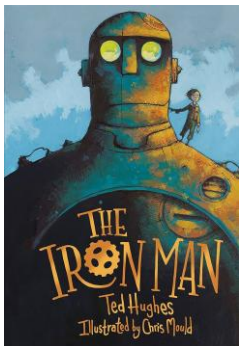
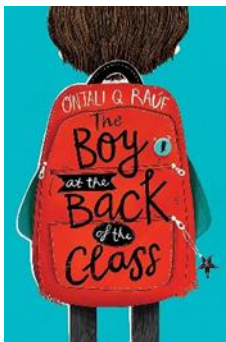
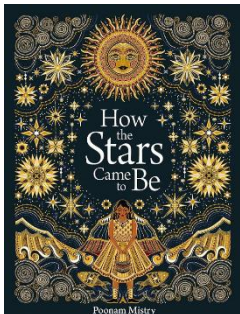
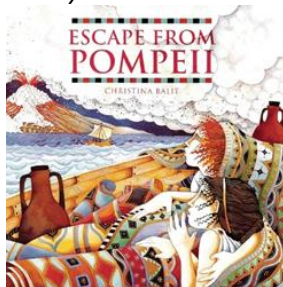
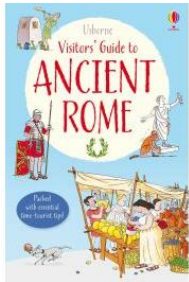
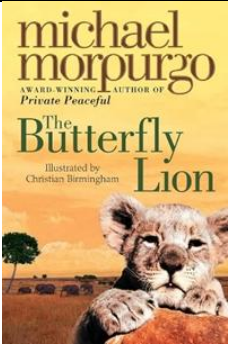
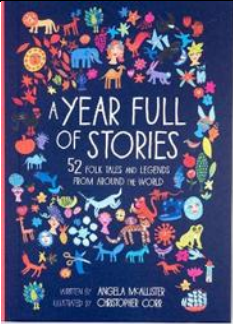
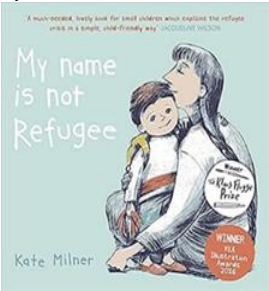
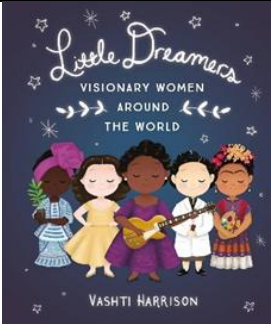
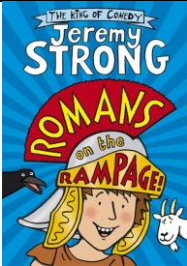
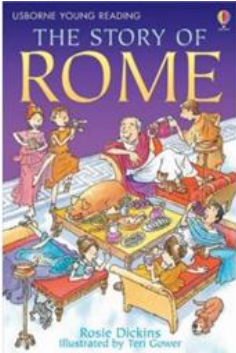
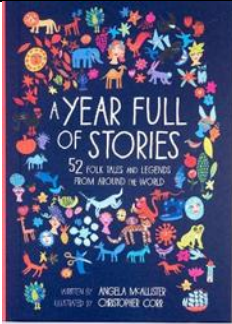
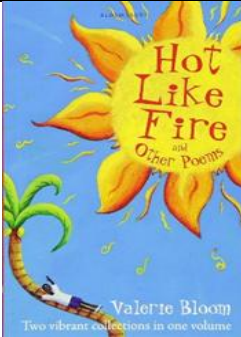


Yearly Curriculum Overview 2026-27

Year Group: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Title	The Shocking Truth	Rucksack of Possibilities	Ur What a Night!	Roman Explosion	The North American Dream	Court in the Act
POR	Iron Man by Ted Hughes 	The Boy at the Back of the Class by Onjali Rauf 	How the Stars Came to Be by Poonam Mistry 	Escape from Pompeii by Christina Balit  	Kidnap of California Comet by M.G Leonard and Sam Sedgman 	TBC
Storytime Texts	The Butterfly Lion by Michael Morpurgo	A year full of folk stories by Angela McAllister	Visionary Women around the World by Vashti Harrison	Romans on the Rampage by Jeremy Strong	A year full of folk stories by Angela McAllister	Hot Like Fire (poetry) by Valerie Bloom



		 My name is not Refugee by Kate Milner 		 The Story of Rome by Rosie Dickins 		
Trip Visit Experience	Local walk: features of a town.	Dentist	Mesopotamia day	Gurdwara Residential High Ashurst	Habitat workshop – Lego Brickies	Hampton Court
	Geography	Science	History	Religion and World Views	Science	History
Literacy	Exploring Hogarth's adventure with Iron Man and the problems they encounter.	Understanding the struggles refugees face and writing from the perspective of Ahmet on his journey to the UK.	An invented 'pourquoi' (original tale) about how the stars are arranged and came to be in the sky	Travelling back in time to the Roman Empire and visiting Pompeii before disaster strikes.	Following Hal and his friends on a journey to uncover the kidnapper of a billionaire's daughter on board the California Comet.	TBC



Oracy	- Balanced argument to debate whether to free the Iron Man. - Orally reasoning understanding of larger numbers and place value.	Speechmaking about refugees	Persuasive debate about Mesopotamian Inventions	- Orally retelling the story of Romulus and Remus. - Orally explain the instructions to escape a volcanic eruption. - Perform a script.	Speak like an artist to appraise the work of Faith Ringgold and their own art work	- Opposing speech by Henry VIII and one of his wives. 'Horrible Histories' style TV show about the Tudors. - Performance poetry
Maths	- Reasoning with Large Numbers - Addition and Subtraction	- Multiplication and Division - Discrete and Continuous Data	- Fractions - Time	- Decimals - Area and Perimeter	- Solving measures and money problems - Shape and Symmetry	- Position and Direction - Reasoning with pattern and sequences 3-D Shape
Science	Electricity Circuits and Conductors What does the Iron Man need to work? When will he not work? What would make his eyes brighter?	Animals including Humans Teeth Food Chains	Animals including Humans The Digestive System	States of Matter Can you make solid/liquids/gases disappear? Volcano How long does something take to cool and solidify Water Cycle – Evaporation, condensation and precipitation	Living Things and their Habitats Where do animals live and why? Stick insects. Pond, computing Genially Classifications names and how to recognise them.	Sound How is sound made? What different sounds does each instrument make?



	Problem solving/ Fair test Which materials conduct electricity?	Researching What effect does your diet have on bowel movements? - Digestive system experiment.	Observation over time /Fair test Egg in different liquids to see impact on enamel.	Observation over time/ Fair test Ice melting over time – insulating properties.	Identifying, grouping and classifying Investigating living things in and around the pond.	Pattern seeking Rice on drum – vibrations.
Computing	Online Safety - Managing Online Information Chromebook Skills	Online Safety - Online Bullying Hopscotch	Online Safety - Online Reputation Trailer	Online Safety - Health, Wellbeing and Lifestyle Scratch The Water Cycle	Online Safety - Online Relationships Thing Link Adaptations of animals	Online Safety - Self-Image and Identity Lego, Spike
Geography	Map study of town/city in the UK Based on the Iron Man - comparison of Ashford to other UK towns and London to other UK cities.	Journey across Europe From Syria to the UK - focus on the physical geography of each country they pass through. Comparison of the UK to other European countries.			North America Locate the world's countries focussing on the continent <u>North America</u> . Discover their environmental regions, key physical and human characteristics, countries and major cities.	
History			Mesopotamia/Ancient Sumer	Romans		Tudors
Religion and World Views	Christianity What did God promise to his people?	Christianity What did Jesus say about God's kingdom & why is it 'good news'?	Christianity For Christians, is communion a celebration, or an act of remembrance?	Sikhism What do Sikhs value?	Humanism How do non-religious people celebrate new life?	Are words more important than actions?
Music	Musicianship	Musicianship	History of Music - Rock and Roll	Composition - Romans Adapting and transposing motifs	Instrument Learning	Instrument Learning



Art		Collage of photographs Understand the difference between similar and contrast, using collage images to create backgrounds. Artists: Hannah Hoch Kara Walker	Sketching/shading – light and dark Mesopotamian Artefacts Artist: Giorgio Morandi		Landscape Art <i>Use watercolours to produce washes for backgrounds combined with line drawing.</i> Artist: Ansel Adams Faith Ringgold	
DT	Electrical Systems Making a torch.			Mechanism Roman catapult https://www.instructables.com/How-to-make-a-model-Roman-catapult/		Textiles Sewing bookmarks with Tudor embroidery.
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL	Phonetics 2 Presenting Myself	My Family	At the Tea Room	In the Classroom	What is the Weather?	Tudors
PE	Basic Skills: Throwing and Catching Fitness Circuits Tag Rugby	Basic Skills: Running Dance Football	Basic Skills: Tagtivate Basketball Gymnastics	Basic Skills: Tagtivate Netball Hockey	Basic Skills: Sports Day practise Athletics – Track and Field	Basic Skills: Batting Skills Tennis Cricket Rounders
PE Swimming	Class 1 10 weeks		Class 2 10 weeks		Class 3 10 weeks	

