

Yearly Curriculum Overview 2026-2027

Year Group: 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Title	Global Explorers	Pole to Pole	Illuminating the Path	Into Africa	Fire! Fire!	Across the Ocean
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Storytime Texts						



Trip/Visit/ Experience Day	Around the World Day	Polar experience day	Florence Nightingale Drama workshop	Local Walk to the library Ugandan School Link	Brickies – Lego workshop	Brooklands museum
	Geography	Geography/Science	History	Geography	History	History
Literacy	Exploring and plotting the snail's journey through the continents.	Describing Leaf's adventures as he floats away from the North Pole.	Discovering Florence Nightingale's challenges and achievements through the eyes of Vlad.	Experiencing the life of Lila and her quest to save her village.	Reliving the events of the Great Fire of London.	Delving into the journey of a giraffe sent as a gift to the King of France. This book shows the different stages of the journey made by Zeraffa, accompanied by her keeper.
Oracy	Presentation to share information they have learnt from around the W.	- Presentation on the lifestyle of a penguin for a younger audience. - Nativity performances.	Florence Nightingale roleplay.	- Creation of an audio-book guide about Africa. - Analysis and evaluation of gymnastic performances	Re-telling the story of the Fire of London for a news report	- Dragon's Den pitch about their vehicle to transport a giraffe across the country. - Performance Poetry
Maths	- Numbers within 100 - Addition and subtraction or 2 digit numbers.	- Addition and subtraction word problems. Length. - Graphs	- Multiplication and division (2, 5, 10) - Time	- Fractions - Addition and subtraction with regrouping/adjusting Money	- Shape - Faces, shapes and patterns; lines and turns Numbers within 1000 - Measures: Capacity and volume	- Measures - Mass Exploring calculation strategies - Multiplication and division (3 and 4)
Science	Living Things Understand the difference between objects that are living, dead and never lived. Habitats - understanding that animals live in different habitats and are suited to the habitat they live in. Compare contrasting habitats.	Habitats Look at a polar bear and how it is suited to its habitat and what can happen if they lose their habitat. Lifecycles of animals – describe and compare the lifecycles of different animals. Focus on lifecycle of penguin.	Humans Basic needs and Health. How Florence Nightingale ensured her patients had basic needs met.	Living Things Micro Habitats & Food chains Describing how a food chain works within a habitat – looking at food chains in Africa. Describing how a food chain includes some animals that get their food from plants and other animals that get their food from animals.	Plants What do plants need to grow? Observe changes over time as we grow seeds in different conditions.	Materials Suitability of materials for different purposes.



				Comparing microhabitats in Africa and UK.		
	Identifying, grouping and classifying Sorting objects into living, dead or never been alive	Research How are the lifecycles of animals different or the same?	Comparative or fair testing How does exercise affect our heart rate?	Research How do food chains support living things in microhabitats?	Observation over time/Pattern seeking How does a seed grow into a plant and how does this differ in different conditions?	Problem What is the most suitable material to soak up a spilt drink?
Computing	Coding Using Scratch Junior to create code to program a sprite.		Stop motion animation Create stop motion film based on Vlad and Florence Nightingale	Poster about our local area Log into Chromebook Use google docs or slides to create a poster. Save and retrieve from google drive.	Debugging Using Scratch Junior	iMovie Use iMovie to create digital content
(E-safety)	Managing Online Information, - Privacy and Security, - Copyright and Ownership	Online Bullying	Online Reputation	Health, Wellbeing and Lifestyle	Online Relationships	Self-Image and Identity.
Geography	Continents Following the Snail and the Whale around the world.	Antarctic, the Poles and the oceans Name and find out about the features of the five oceans and the two poles.		Contrasting localities – UK and Uganda Communicate with our partner school in Uganda, find out differences and similarities between our school and theirs.		
History			Florence Nightingale and her achievements. Mary Seacole – how her life and experiences were different.		Great Fire of London How it started, what the experience was like for people who lived at that time.	History of Transport Focus on crossing the Atlantic: • Christopher Columbus • Titanic • Amelia Earhart/Bessie Coleman



					How the fire spread and was eventually put out and the impact it had on London.	
Religion and Worldviews	Christianity What is God like for Christians? Build on idea of God as creator. Images of God from the Bible: shepherd, parent, King; Jesus 'like God'. Ideas in art / story / song.	Christianity Why is giving important to Christians? Why / when do we give to others? Christians as 'Church' give in different ways e.g. 'service', food bank. Commandments to 'love God & love others'. Giving at Christmas because God gave.	Christianity Why do Christians call Jesus 'Saviour'? 'Saving' others; Jesus as 'Saviour'. Jesus changing lives e.g. Zacchaeus. Salvation in Easter story, symbols in Easter garden.	Judaism Why do Jewish families celebrate the gift of Shabbat? Shabbat as a special gift of rest. Links with creation story. Friday night meal & symbols; Saturday night ceremony as start of new week.	Islam What is important for Muslim families? Muhammad (pbuh) is the most important Prophet (messenger) for Muslims. Muslims learn from his life & example. Qur'an contains the holy words of Allah.	Is giving better than receiving? Giving & receiving through festivals e.g. Harvest festivals / Christmas / Easter / Eid. Gifts of Creation / Shabbat / Torah / Qur'an / Jesus. How do Sikhs give and why? Giving from a non-religious perspective.
Music KAPOW	On this island: British songs and sounds	Nativity	Orchestral instruments (Theme: Traditional Western stories)	West African call and response song (Theme: Animals)	Dynamics, timbre, tempo and motifs (Theme: Space)	Myths and legends
Art	Nature as a designer Richard Shilling		Use of colour Lisa Morales Frida Kahlo	African prints Printing techniques		
DT		Textiles Patchwork and puppets Make a hand puppet penguin			Structures Joining Materials Design and Create a building for Street Scene.	Mechanical Systems Vehicles Designing a vehicle to transport a giraffe across the country (moving car kit)
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me



PE	Hockey and movement	Invasion skills Gymnastics – movement & balance	Gymnastics – apparatus Invasion skills	Invasion skills	Athletics Striking and fielding skills	Athletics Striking and fielding skills
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