

Year 4 Homework Web Court in the Act Summer 2

Weekly Homework

Each week, I will be set a Maths and Literacy task in my white CGP books; this will be linked to my learning from that week. I will bring this home each Thursday and bring it back on Tuesdays for my teacher to look at. I also need to do 10 minutes of Times tables Practise on the website/app TTRS. My log in is in my Reading Record.

I will read for 5 minutes every night. This could be from my banded book that I will bring home from school or 5 minutes of a book, newspaper, comic book, recipe book or anything else I love to read at home! Please make a note of this in my Reading Record. If I read 5 times in a week, I will get 5 minutes extra breaktime.

What else could I do at home that links to my amazing learning in school? Here are some *optional* ideas for us to try. My teacher said I can bring them in if I would like to so they can have a look but there is no expectation for this.



Places to visit:

Visit Hampton Court Palace:

This is the standout choice and probably the most important Tudor site in the country. It was one of King Henry VIII's favourite palaces and much of the Tudor palace survives today. Children can explore the Tudor kitchens, Great Hall, gardens and maze, and often encounter Tudor-themed activities.

Visit Windsor Castle:

Although Windsor's history spans many periods, it was an important royal residence during the Tudor era. Henry VIII is buried in St George's Chapel, making it a useful extension to learning about the Tudor monarchy.

Visit Syon House:

Syon has strong Tudor connections. It stands on the site of a former monastery dissolved by Henry VIII and has links to several key Tudor figures, including Catherine Howard

Crafts –

Design a Tudor Rose or Tudor Coat of Arms.

You could use pens, pencils, collage or even make a 3D one using clay or lego.



Make a mini Tudor House



Create a royal portrait



Oracy Ideas

In school, I have been working hard to improve my oracy skills. I have been learning how to instigate conversations by saying things like 'I would like to start by saying...' or 'I think...' and then giving a reason for our answers by adding 'because'.



Here are some ideas of discussions we could have at home to practise these skills:

Debate the following:

- Which of Henry VIII's wives was the best?
 - Was Henry VIII a good King?

Discuss the following: Would you rather...

- eat a Tudor feast or a modern meal?
- work for Henry VIII or Queen Elizabeth I?

Discuss:

If you could travel back to Tudor England for one day, what would you do and why?