

Weekly Homework

Each week, I will be set a Maths and Literacy task in my white CGP books; this will be linked to my learning from that week. I will bring this home each Thursday and bring it back on Tuesdays for my teacher to look at.

I will read for at least 5 minutes every night. This could be from my three books that I will bring home from school each week or 5 minutes of any book, newspaper, comic book, recipe book or anything else I love to read at home! Please make a note of this in my Reading Record. If I read 5 times in a week, I get a special sticker!

What else could I do at home that links to my amazing learning in school? Here are some *optional* ideas for us to try. My teacher said I can bring them in if I would like to so they can have a look but there is no expectation for this.

Places to Visit and Games to Play

London Transport Museum

From a steam engine that operated underground to iconic works spanning a century of graphic design, London Transport Museum explores the heritage of London and its transport system, and the stories of the people who have travelled and worked in the city over the last 200 years. Find out more about our galleries and exhibitions on now, as well as some of the must-see objects at the Museum.

Why not visit the **British Council Transport** page where you are able to print worksheets, listen to poems and predict the future for transportation! Follow this link to find out more:
<https://learnenglishkids.britishcouncil.org/category/topics/transport>



Year 2 Homework Web Across the Ocean Summer 2



Crafts

Make your own hot air balloon! Will you create a traditional balloon or invent something new and exciting?



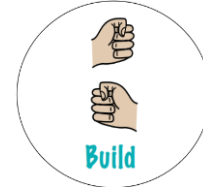
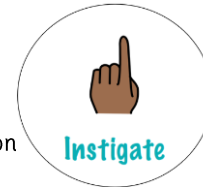
Or create your own paper roll airplane to see how far it can travel! You could even use a disposable plate to make your very own boat! We can't wait to see your creations!

PAPER ROLL AIRPLANE



Oracy Ideas

In school, I have been continuing to work hard to improve my Oracy skills. We have been learning how to build upon the ideas of others by saying things like "That's a great idea. To build on that..." or "building upon ___'s idea..."



What is happening in Picture A?

Describe Picture 2.