

English

This half term we will be using Darwin's Dragons to explore the ways that humans have evolved and the exciting adventures that Charles Darwin went on, to gather his research and change the course of history forever!

To do this, we will build our skills of grammar and composition to develop more non-fiction writing which will include using headings, sub-headings, columns, tables or bullet points to structure the text and to guide the reader; making our writing precise and use techniques to make my writing flow and be engaging to the reader. We will use our knowledge of punctuation and vocabulary to edit our learning so it is coherent and suited to the purpose of the writing.

Maths

We will be having a specific focus upon Maths that we will need to use in everyday life when going to secondary school and the wider curriculum, such as:

- Reading timetables for buses and trains.
- How to use money and budget effectively.
- Using ratio, multiplying and dividing to adapt recipes for cooking and baking.
- Using multiplying and dividing to work out distances and time taken to get to a destination.

Science

Evolution and Inheritance:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- We will use our knowledge of Scientific Enquiry to control variables and answer any questions we have. Our Science for Depth learning will be explored and will refine these key skills.

Art

We will be refining our artistic skills this half term by broadening our understanding of how to use tone, perspective and proportion to create observational, scientific drawings of plants and animals. This will be closely linked to the discoveries Darwin made on his exceptional voyage. How can we bring our drawings to life?

Music

Prepare yourselves to be blown away by the Year 6 ensemble performing our musical production of Ali Baba and the Bongo Bandits. We will be developing our understanding of how to sing in harmony with increasingly complex scores.

French

We will be learning about giving our own opinions and we will do this by listening to French music. Additionally, we will be recapping numbers 0-30, while learning the remaining numbers up to 100.

An Exceptional Voyage

Year 6 – Summer 2

Our Power of Reading text this term is:

Darwin's Dragons by Lindsay Galvin



RaWV

This half term, we will be considering the question, 'Who am I and where do I belong?'. We will be discovering how an identity is created and consider how religion can impact this depending on particular beliefs and communities. This unit will also allow pupils to reflect on how being part of our school community has helped them to prepare for their own journey as they transition to secondary school.

Computing

As always, we will have a focus on e-safety and the importance of children being safe online. We be exploring how online content can include stereotypes based on jobs and hobbies and how to manage situations that make us feel sad, worried or uncomfortable. Alongside this, we will be consolidating our understanding of how to use the program Scratch by creating an evolution game using loops, variables and IF statements to alter the way a program runs.

PE

In our Tuesday PE sessions, developing our athletic skills with a particular focus on our stamina and accuracy whilst throwing and running. We will also be developing our sportsmanship and putting our previously learnt skills to use in a Rounders competition, Cricket matches and Tennis tournaments.

PSHE

Throughout this unit, we will be continuing to develop an awareness of our own self-image and how our bodies fit into this. We will then move on to describe how a baby develops from conception, through the nine months of pregnancy, and how it is born. As well as exploring vocabulary around puberty, we will also be using the following words: foetus, placenta, labour, umbilical cord, contractions. We will explore our feelings around starting Secondary School and prepare for this exciting change.

Geography

We will be exploring South America, in particular, the Amazon region, comparing this continent to Europe in regards to its economy, trade and land use. We will be examining a range of maps to locate the countries and understand the journey that Darwin took on his 'Exceptional Voyage'.

KEY DATES:

Monday 1st June – Children return to school

Tuesday 2nd June – Chessington

Friday 12th June – Sports Day (1:30-3pm)

W/C Monday 15th June – Bikeability (if signed up)

Friday 19th June – School Summer Fair

W/C Monday 22nd June – Celebration of Us week

Wednesday 24th June – Class Photos

Wednesday 8th July – Ali Baba and the Bongo Bandits – Year 6 Production
Wednesday 15th July – Celebration Day (Headteachers Assembly, Park and Colour Run)

Friday 17th July – Leavers Assembly (9am)

Friday 17th July – Last day of term