

## **Literacy**

This term, our Power of Reading text is 'Spy Master - First Blood'. This book is set in Tudor England and follows the story of Henry VIII's apprentice who becomes involved in protecting the King from his many enemies and faces an adventure of a lifetime. We will be predicting what we think might happen based on the front cover, write descriptions for new characters, create diary entries, newspaper reports and so much more.

## **Music**

In Music this term, we will continue our whole class composition piece: Ripples. Using tuned percussion techniques, recalling from aural memory and interrelated dimensions of music. We will also explore key musical influences that have shaped our world, such as: John Williams, Philip Glass and Aretha Franklin.

## **Computing**

Using Lego Spike, we will be putting our programming skills to the test by coding a physical system to move and send messages. We will be using our teamwork skills to build these models and have to problem solve to debug any issues that arise.

## **RaWV**

In Religion and World Views, this term we will be looking to answer the question 'Are words more important than actions?' We will be considering our school's 'Green Values' and if these can be followed by words or actions or both. We will be relating this back to our previous learning and considering whether actions or words are important in different religions and what information tells us this.

## **PE**

In our Tuesday PE sessions, we will be brushing up on our striking and fielding skills by playing rounders with a particular focus on communicating with our team and sportsmanship. In cricket, we will be focussing on how the game is played and how to bat and bowl effectively. In tennis, we will be learning how to ensure we use our coordination skills to be in the correct place to hit the ball over the net.

## **Maths**

While investigating shape and symmetry, we will be:

- Classifying, comparing and ordering angles
- Comparing and classifying 2D shapes
- Identifying lines of symmetry

We will be looking at position and direction to:

- Describe and plot using coordinates
- Describe translations

Through reasoning with patterns and sequences, we will:

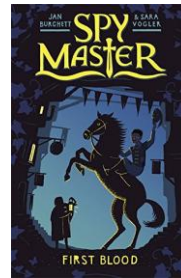
- Read and write Roman numerals up to 100
- Explore Place value of other number systems

By exploring 3-D shapes, we will:

- Identify 3-D shapes from 2-D representations
- Identify and classify 3-D shapes



## **Year 4 – Court in the Act**



**Our Power of Reading text  
is Spy Master by Jan  
Burchett**



## **PSHE**

What makes us unique? We will explore how some of our personal characteristics come from our birth parents. We will be labelling the internal and external parts of the male and female bodies and understanding that having a baby is a personal choice. We will be exploring how a girl's body changes in order for her to be able to have a baby and how menstruation is a natural part of this.

## **French**

How high can you count in French? Our new vocabulary this half term will be the numbers 1-20. We will then be consolidating our learning from across the year.

## **Science**

How is sound made? What happens as we get further away from a sound? This half term, we will be exploring the journey that sound makes from an object that created it to our ears. We will focus on spotting patterns between the pitch of different sounds and the objects that produced it as well as the volume of different sounds and the strength of the vibrations.

## **Design Technology**

The patterns in Tudor Times were incredible and we plan to recreate them using cross stitch and chevron stitch! This simple craft requires careful planning and accuracy in order to create imagery, design and repetition which will end up looking stunning on our bookmarks.

## **History**

*Who was King Henry VIII and what was his impact on Britain and the world?*

This term we are delving into the Tudor period to uncover what life was like by investigating artefacts and a range of primary and secondary sources. During our trip to Hampton Court, we will use replica objects that are based on historical artefacts and excerpts from contemporary Tudor sources to find out how the past is constructed from a range of sources.

## **KEY DATES:**

Mufti for Summer Fair: 11<sup>th</sup> June  
Sports Day: 12<sup>th</sup> June  
Citizenship day: 17<sup>th</sup> June  
Summer Fair: 19<sup>th</sup> June  
Celebration of Us Week: w/c 22<sup>nd</sup> June  
Art Exhibition: 24<sup>th</sup> June  
Class Photos: 24<sup>th</sup> June  
Move Up Morning: 1<sup>st</sup> July  
Hampton Court: 14<sup>th</sup> July  
End of Term: 17<sup>th</sup> July