

English

We hope you're ready to be thoroughly entertained as we explore the journey of Zeraffa Giraffa, the true story of a young giraffe sent as a gift from the Pasha of Egypt to the King of France in 1824. Our writing will be inspired by his adventure across the world and we will have a chance to put ourselves in his shoes to write our own diary entries! Linking with our History learning, we will also read Amelia Earhart: Little People, Big Dreams and discover her amazing achievements. Writing about this incredible woman will allow us to further develop our information writing skills. We will continue to work on our use of all punctuation taught in Key Stage One, including apostrophes for possession and contractions. In addition, we will think carefully about adapting our writing effectively to fit the purpose. In our Reading Roundabout sessions, we will continue to practise answering VIPER questions as well as reading a wider range of fairy stories and traditional tales, discussing the recurring language within them.

History

How have people travelled? How has travel changed over time? We will meet Christopher Columbus, Amelia Earhart, the first woman to fly solo across the Atlantic, and Bessie Coleman and find out about and compare their expeditions into the unknown. Through our trip to Brooklands Museum, we will explore how travel has changed and what it looks like today.



DT

This half term we will design and make our own vehicle to transport Zeraffa Giraffa across the country. We will be exploring wheels and axles which is a mechanism found in a range of objects. Did you know that the first car is widely considered to be the Benz Patent-Motorwagen, designed by Carl Benz in 1885?

Music

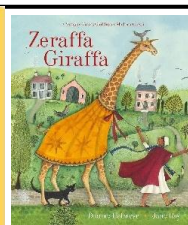
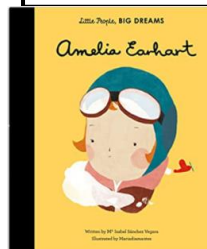
Through listening, analysing, and performing, we will engage with a song about a well-known myth to understand its composition. We will listen to, identify sections, analyse simple sound patterns, and see how these elements tell the story of the myth.

Maths

In the final half term of Year 2, the children will develop their understanding of numbers to 1000 and use this when learning about litres and millilitres in the context of volume and capacity and grams and kilograms in the context of mass. As part of this unit, the children will be able to apply their comparison, addition and subtraction skills to solve problems linked to measure. We will then go on to explore different calculation strategies to help us identify the most effective strategy to use, depending on the problem.

Across the Ocean

Year 2 – Summer 2



KEY DATES:

Brooklands Museum trip: 8th June

Sports day: 12th June

Class photo day: 24th June

Transition Day : 1st July

Last day of term: 17th July

Science

Why are spoons made out of metal? Are they ever made out of a different material? We are going to explore a range of materials and consider their properties and which objects they are most suitable for, using our sorting and classifying skills. We will go on to explore how the shape of materials can be changed by squashing, twisting, bending and stretching. Developing our scientific enquiry skills, we will create and carry out some simple comparative tests to investigate and answer questions about the properties of materials and their suitability for different uses.

Computing

We will be learning to use apps, such as iMovie, to retell a story or create our own stories. We will use videos as well as photos and voice recordings to create an effective movie. We will also consider how we can have an impact on how we represent ourselves online.

Religion and World Views

Which do you prefer – giving or receiving? This is a question that we will explore throughout the half term. We will consider how different religious and non-religious people give and receive and why this is important to them.

PSHE

We will be exploring life cycles in nature and understanding that there are some changes that are out of our control. We will also be looking at the natural process of growing from young to old and identify older individuals whom we respect. We are going to We will also look at body parts, understand the physical difference between boys and girls and know which parts are private.

As well as this, we will be understanding what type of touch is appropriate and how to confidently speak about what we like and dislike.



PE

Following on from Sports Day, we will continue to practise a range of athletic activities. We will also be applying our fielding skills, throwing and catching balls, as well as our striking skills to game situations.