

English

For this term we will be focus on refining the skills we have previous learnt while working on our stamina for writing. We will continue to think about the different language we can use, manipulating vocabulary and language features to suit the purpose and audience of our writing. To develop our grammatical prowess we will be beginning to learn about using inverted commas and using speech in a purposeful manner to reflect the characters thoughts and feelings. To ensure our pieces are of a high quality we will be spending time focusing on our spelling. We will continue to use our Geography learning to inspire our writing and enhance the imagery behind our pieces.

Geography

As we explore Everest in our Literacy lessons, we will begin to describe some key physical aspects of the Earth including mountains and earthquakes. We will be able to describe the difference between a mountain and a hill as well as explain the purpose of tectonic plates and the fault line and see why more earthquakes occur in these locations. We will use maps (such as atlases, globes and digital) to locate the above.

RaWV

In our new RaWV topic, we will be learning about Islam and why their God, Allah, is so important to Muslims. We'll also discover about how Muslims use the Qu'ran and the Mosque to help them pray to Allah and the importance of the Muslim community.

Music

In Music we are going to link our learning to mountains and compose soundscapes that would tell the story of climbing a mountain and include other sounds we might hear.

Maths

This term, we move into the world of shapes and measure. To develop our knowledge of Angles and Shapes we will:

- Identify angles including right angles and recognise as a quarter of a turn
- Identify and draw parallel and perpendicular lines
- Draw/make, classify and compare 2-D and 3-D shapes

In our Measures Unit we will:

- Read scales with different intervals when measuring mass and volume

Science

We will be using our scientific enquiry skills to predict whether magnets will attract or repel each other in different situations. We'll also compare materials and group materials that are magnetic or not and explore their poles. Then we'll focus on forces such as friction, looking at things move on different surfaces.

PSHE

Our PSHE topic is called 'Relationships'. As we begin to explore the different relationships we have with our families, friends and peers we will consider the different roles we all have as well as how our needs and rights are shared by children on a global scale.

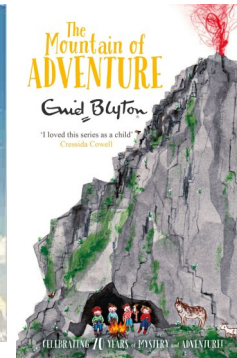
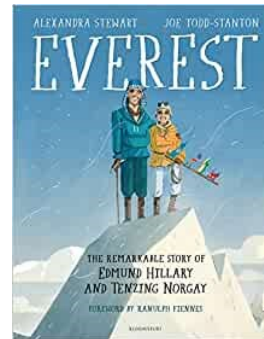
Computing

Throughout this term, we will be revising our knowledge of Coding through Scratch with the focus on 'de-bugging' errors found in programming to create a code that 'climbs a mountain'. Our online-Safety will focus on self-image, identity and online representations.

Year 3 Summer 1—Mountains and Earthquakes Curriculum Web



Our text this term will be Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay and a fiction text 'The Mountain of Adventure' by Enid Blyton.



DT

This half term, we will be exploring structures. We will design and build a structured building, and attempt to make it 'earthquake proof'.

French

As we continue to develop our number knowledge in French and our fruit vocabulary we will delve into the world of the Hungry Caterpillar.

PE

This term we will be focusing on learning the skills we need to compete in our KS2 sports day events. We will also learn about sportsmanship and how to support others.

KEY DATES:

Wednesday 22nd April- 3S Class Assembly
May 4th—Bank Holiday
May 8th—VE day
Wednesday 20th May - 3O Class Assembly