

English

The year is 1666. A huge fire is sweeping through London, destroying everything in its path. As we explore this fateful event, we will continue to develop our understanding of tense, ensuring we apply it correctly in our writing. We will use expanded noun phrases to write descriptions of the old city of London and the fire itself, developing our language to include adventurous adjectives to recreate the drama of this event.

What is the Secret of Black Rock? We will begin by writing predictions of what the secret could be. As we develop our understanding of the main character, we will write in role as Erin as she tries to save this special place. In addition to continuing to focus on applying the alternate spellings of our sounds into our writing, we will learn how apostrophes are used. In our Reading Roundabout sessions, we will continue to develop our comprehension skills, as well as beginning to explore inference in the texts we are reading.

History

Can you imagine what a 350-year-old document looks like? We are going to discover how the fire started and the key events of the Great Fire of London through studying some primary sources. We will look at the old city of London and how people lived to help us understand how the fire spread so quickly. Finally, we will explore how London was reborn as a result of the fire and the changes that were made to ensure this could not happen again.

DT

How did London look in 1666? What was it about the structure and formation of Tudor houses that resulted in the Great Fire of London spreading so rapidly? From looking at the architectural design of old buildings, we will create our very own Pudding Lane! This activity will help us to develop our understanding of how materials can be cut and joined together.

Music

We will explore how music can represent the vastness and mystery of space. We will also learn about space-themed compositions, recognising different sound effects used to depict space, and experiment with creating our own cosmic-inspired music.

Maths

This term we will apply our understanding of addition and subtraction to the concept of money. We will find ways to make different amounts of money and then imagine we are at the shops, working out how much the total is and how much change is required from one pound.

We will go on to recap our knowledge of 2D and 3D shapes, describing and comparing the properties and ensuring we use the correct vocabulary of vertices, edges and faces (for 3D shapes) and vertices and sides (for 2D shapes). We will develop our understanding of rotation, including quarter, half and three-quarter turns clockwise and anti-clockwise.

Science

As flowers bloom and plants grow all around us, we will build on learning from Reception and Year 1 to develop our understanding of what plants need to grow. Each child will grow a sunflower and use this experience to investigate what happens if a plant doesn't have water, light or the right temperature through simple comparative tests. We will follow the seedling as it grows and develops through its different stages, developing our observation and questioning skills.

Computing

What happens when a computer program goes wrong? Why has it not done what you expected? This is all part of programming and our focus this term. The children will explore the term 'debugging' and learn how to identify problems and resolve them in their coding, using the app, Scratch Junior.

Religion and World Views

Within Religion and World Views this half term, we will be exploring the question 'What is important for Muslim Families?' Using our photos from home, we will look at what a family is and what is important to us. We will then learn about the importance of the Qur'an to a Muslim family and how they follow the teachings of Muhammed (pbuh).

PE

This term, we will improve our accuracy in throwing and catching, practise hitting a ball with a racket and begin to learn the skills of fielding. In preparation for Sports Day, we will develop different ways to throw for length and accuracy and develop a technique for jumping for distance. Our regular PE days are Tuesdays and Fridays.

PSHE

Our Jigsaw unit is 'Relationships'. During this topic we will explore the different relationships that we have with our family members and with our friends. We will look at problem solving techniques to resolve conflict with peers and learn to appreciate relationships around us.

Fire! Fire!

Year 2 – Summer 1



KEY DATES:

4th May- Bank Holiday Monday
6th May- Year 2 Lego workshop
8th May – VE Day
18th May – Fire Safety school visit
22nd May- Last day of Half Term.