

English

What is it like to live in Africa? How different is life there compared to our daily lives? We will practise our use of question marks through this writing. Using our Power of Reading text, Lila and the Secret of Rain, we will develop our story-telling skills by retelling this thought-provoking story. The children will be challenged to use new and exciting vocabulary as well as continue to use all the punctuation correctly that they have learnt, such as full stops, commas in a list and apostrophes in contracted words. Through our other texts, we will write in role and learn how to include emotion in our writing. In our Reading Roundabout sessions, we will continue to practise answering a range of VIPER questions.

Geography

In what ways is Uganda similar to England? How is it different? We will look at an area of Uganda and compare the physical features, such as the lakes, mountains and forests, and the human features (roads, buildings and transport) to those in Ashford. As well as comparing photographs, aerial photographs and maps of the two areas, we will use our link with a school in the area to find out information to support this comparison.

Art

What patterns can we see in African art and where do we find examples of this? The children will develop the technique of print making by creating their own stamps from different materials and using the skills of repeating, overlapping and over layering to create their own print art.

Music

We will be exploring call and response this term inspired by different animals. We will be looking at sound patten to examine when long and short sounds repeat. We will also be exploring how dynamics can change the effect a sound has on the audience, how to clap patterns in time with the pulse of a backing track and use instruments to match animal noises.

Maths

- Fractions – we will be learning to identify fractions of objects and quantities (halves, quarters and thirds) and how to recognise that one half is equal to two quarters.
- Addition and subtraction - we will explore different strategies to add and subtract two numbers where you need to cross a multiple of ten.
- Money - We will find ways to make different amounts of money and then imagine we are at the shops, working out how much the total is and how much change is required.

Science

Have you ever lifted up a log and explored what you could see underneath? This is just one example of a microhabitat. We will build on our knowledge about habitats to investigate how animals are suited to particular microhabitats and rely on them for their survival. We will ask and answer questions about how the plants and animals depend on each other in a microhabitat by beginning to develop our understanding of simple food chains.

Computing

This term, we are going to be learning how to create a slideshow using Google slides. We will learn how to log into the Chromebooks and develop our typing skills. We will begin to use the shift key to type capital letters and special characters.

RaWV

In Religion and World Views, we will be exploring Judaism. We will discuss how they believe that God created the world in six days and rested on day seven. Because of this, Jewish people celebrate Shabbat at the end of each week to show the importance of rest and family time.

PSHE

Our Jigsaw unit is 'Healthy Me'. Building on our learning from Florence Nightingale and our Science topic, 'What we need to survive', we will learn about how we keep our bodies healthy through what we eat. We will also explore how to recognise risks inside and outside of our homes and how medicine works inside our bodies.

PE

This term, we will continue to develop our ball skills. We will build on our previous learning and develop our skills in passing accurately, dribbling around obstacles and stopping the ball effectively. In our gymnastics lessons, we will explore moving along, balancing on and jumping off different apparatus. We will practise making different controlled shapes in our jumps and landing safely.

Into Africa

Year 2 – Spring 2



KEY DATES:

2A Class Assembly 4th March
Book Week- 2nd -6th March
Let Girl's Play 6th March
Silly Science Workshop 6th March
Science Week: 9th -13th March
Parent Teacher Consultations: 11th-12th March
Last day of term: Friday 27th March 2026