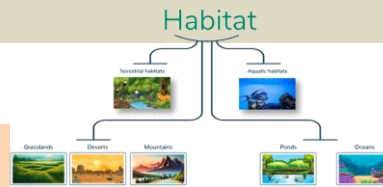




## Science:

- A habitat is a place where a living thing lives and grows.
- A habitat needs to: provide the right food and nutrition, provide shelter, provide safety. This will vary between species.
- A microhabitat is a small area habitat within another habitat.
- A food chain shows how plants and animals get their energy. They include producers and consumers.



## Religion and World Views:

Rest from work is important for everyone. Shabbat is a time of rest and recalls how God rested on the seventh day after creation. Shabbat and the Friday night meal can be an important part of Jewish family life and can help Jewish families to feel closer to God. Shabbat lasts from sunset on Friday to sunset on Saturday. There are symbols that mark the beginning and end of Shabbat.



## Computing:

### E-safety:

Information is uploaded to the internet, it then stays there for a very long time, usually permanently. Anyone's online information can be seen by others through searching in a search engine. My trusted adult is the person I talk to if something has been put online without consent or if it is incorrect.

### Using a Chromebook:

Chromebooks are a device used in school which have a keyboard. Google slides is a program used to create a slideshow. You are able to download and upload images from Google to create your own content. Organise is to arrange something in a systematic order. E.g learning in the order of when it was completed. To store is to keep something for use as needed.



# Into Africa



Google Classroom

## Art:

Our Wonderful World and Celebrating Differences curriculum theme encourages children to explore difference cultures and allows children to appreciate and represent the qualities that make people and places special. This half term, we will be:



### Print making:

Printing is making repeated matching marks using hard or soft objects, usually in paint. Print- an impression made by any method involving transfer from one surface to another. Different effects can be created by arranging, folding, repeating, overlaying, overlapping, regular and irregular patterning. Printing using different materials creates different images and effects.



## Music:

- Call and response
- Use dynamics when creating sound.
- Play in time with a group.
- Experiment with different sounds on the same instrument.
- Clap the animal sound patterns mostly accurately.
- Clap the sound patterns in time with the pulse of the backing track.
- Demonstrate both a call and response.
- Copy a sound pattern using an instrument.
- Playing either a call and/or response role in time with another pupil.
- Perform a composition.



## Geography:

- A similarity is something that resembles something else.
- A difference is being dissimilar in some way.
- Africa is the world's hottest continent with deserts and drylands covering 60% of land surface area.
- Africa is the world's second driest continent (after Australia).
- Africa is the second largest continent in the world.
- Uganda is a country that is not in Europe, it is located in Africa.
- Uganda has a tropical climate because the equator runs through it.
- The capital city of Uganda is Kampala.
- People in Uganda live in lots of different types of settlements, ranging from the capital city of Kampala to small rural towns and villages.
- The Rwenzori Mountains are on the border between Uganda and the Democratic Republic of the Congo.
- In Uganda there are lakes, mountains and volcanic hills.



## Into Africa



## PE:

### Gymnastics:

- Apparatus is the equipment on which gymnastic moves are performed.
- There are different ways to use equipment e.g: bunny hop over, step and kick, slide.
- You can tense your muscles to help control your movements and balances.
- Quality is about making sure that your movements look good - good posture and pointed fingers and toes show this.



### Invasion Games:

- Dribbling means moving with a ball. This could be achieved by bouncing a ball or kicking it.
- In order to stop a ball when kicking it, I need to place my foot on top of it.
- To pass accurately, I need to be in control of the ball.
- To receive a ball, I need to be in a space.

## PSHE:

Our curriculum theme Healthy Me helps children understand how to keep their bodies and minds healthy. Children will:

Recognise the difference between healthy and unhealthy foods.

Recognise hazards at home, including fires and how to reduce risks and keep myself safe.

Recognise risks and how to keep safe on roads, railways and water.

Understand how medicines work in my body and how important it is to use them safely.

