



Phonics Workshop

Reception



Aims:

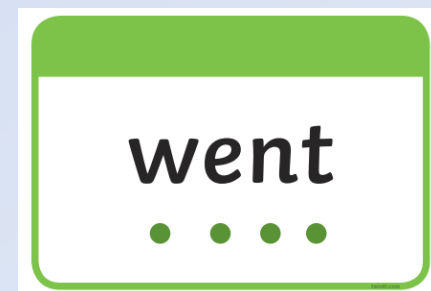
To identify and use a range of sounds in reading and writing.

To have a clear understanding of how word recognition and comprehension work together to create fluent readers.



What is phonics?

- Phonics is the link between letters and the sounds they make.
- The process of blending words together for reading and segmenting the words for spelling.





What is phonics?

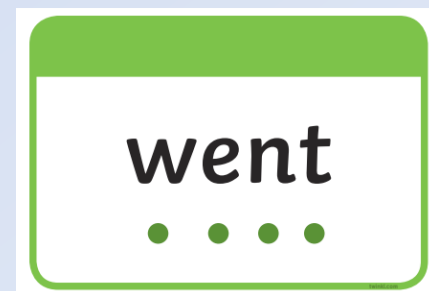
Definitions:

Phoneme – The smallest unit of sound in a word

Grapheme – What we write to represent a sound/
phoneme – for some phonemes, this could be more
than one letter. E.g. t ai ch

Digraph – Two letters which make one sound
(Phoneme).

Trigraph – Three letters which make one sound
(Phoneme).

































Little Wandle


Reception sounds Phase 2 and 3 sounds

Grapheme mat

Phase 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
---	--	--	--	--

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air





Little Wandle Year R Handwriting

<p>Under the snake's chin, slide down and round its tail.</p>	<p>Around the astronaut's helmet and down into space.</p>	<p>From the tiger's nose to its tail, then follow the stripe across the tiger.</p>	<p>Down the penguin's back, up and around its head.</p>	<p>Down the iguana's body, then draw a dot (on the leaf) at the top.</p>	<p>Down the stick, up and over the net.</p>	<p>Down, up and over the mouse's ears, then add a flick on the nose.</p>
<p>Round the duck's body, up to its head and down to its feet.</p>	<p>Round the goat's face, up to his ear, down and curl under his chin.</p>	<p>All around the octopus</p>	<p>Curl around the cat.</p>	<p>Down the kite, up and round, down to the corner.</p>	<p>Around the elephant's eye and down its trunk.</p>	<p>Down and around the umbrella, stop at the top and down to the bottom and flick.</p>
<p>From the cloud to the ground, up the arch and over the rainbow.</p>	<p>Down, up and over the helicopter.</p>	<p>Down bear's back, up and round his big tummy.</p>	<p>Down the flamingo's neck, all the way to its foot, then across its wings.</p>	<p>All the way down the lollipop.</p>	<p>All the way down the jellyfish. Dot on its head.</p>	<p>Down to the bottom of the volcano and back up to the top.</p>
<p>From the top of the wave to the bottom, up the wave, down the wave, then up again.</p>	<p>Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.</p>	<p>Down and round the yo-yo, then follow the string round.</p>	<p>Zip across, zag down and across the zebra.</p>	<p>Round the queen's face, up to her crown, down her robe with a flick at the end. Quick, it's the queen!</p>		



Let's practise segmenting the sounds for spelling.

Reception

Three empty boxes for segmenting the word 'run':

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Four empty boxes for segmenting the word 'box':

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Four empty boxes for segmenting the word 'mud':

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Four empty boxes for segmenting the word 'bus':

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Grapheme mat

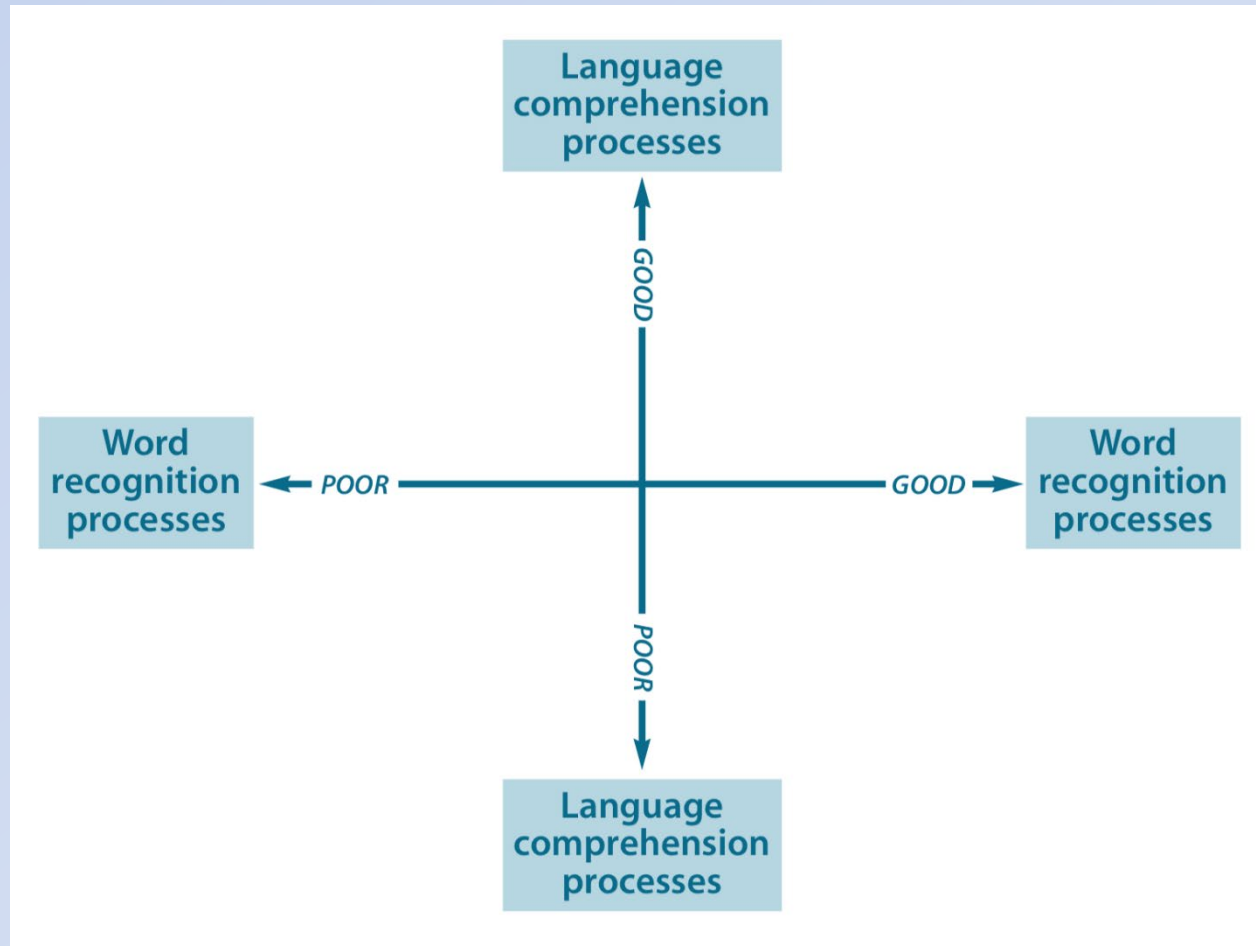
Phase 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				



The Simple View of Reading

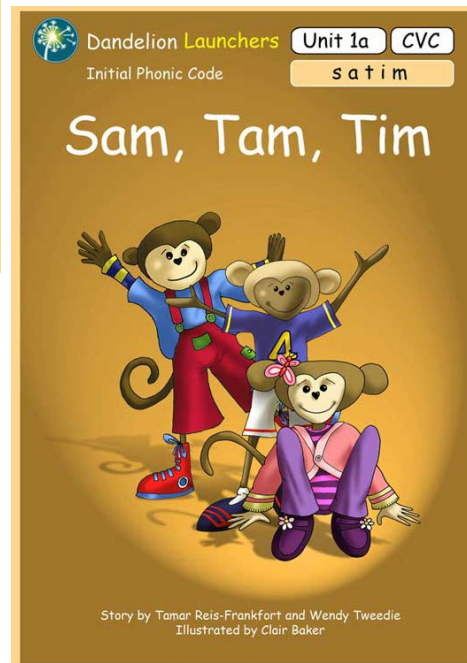
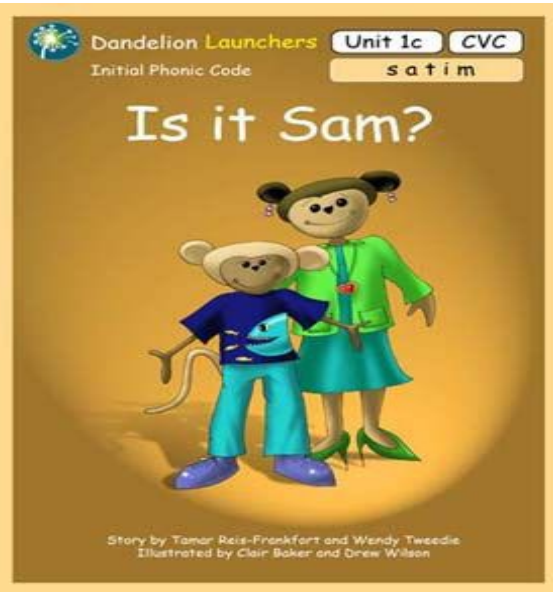
Systematic, high quality phonics teaching is essential, but more is needed for children to acquire the goal of reading, which is comprehension. The SVR was adopted by the Rose Report and forms a central part of the Primary National Strategy's view of literacy learning (Rose, 2006; DfES, 2006).





Let's practise blending the sounds for reading.

Reception



Grapheme mat

Phase 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				



Reading Roundabout

At school the children read their reading roundabout books 3 times to focus on different elements each time.

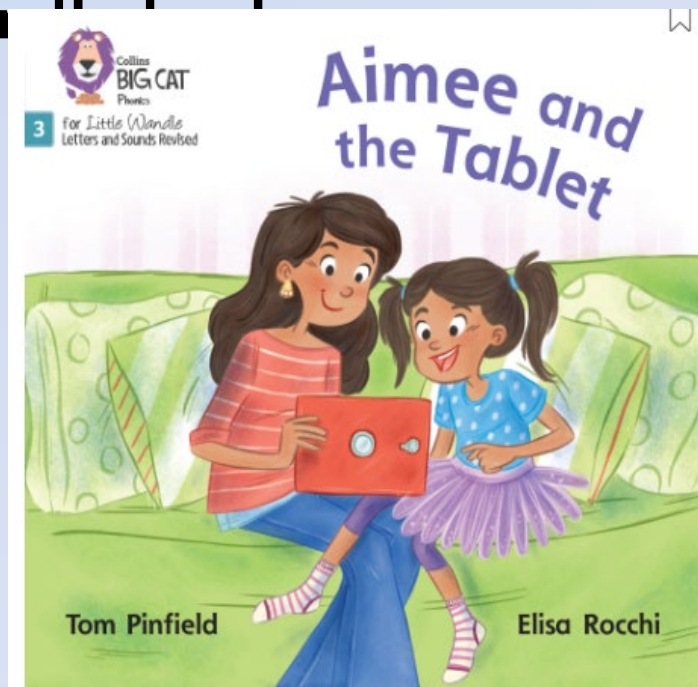
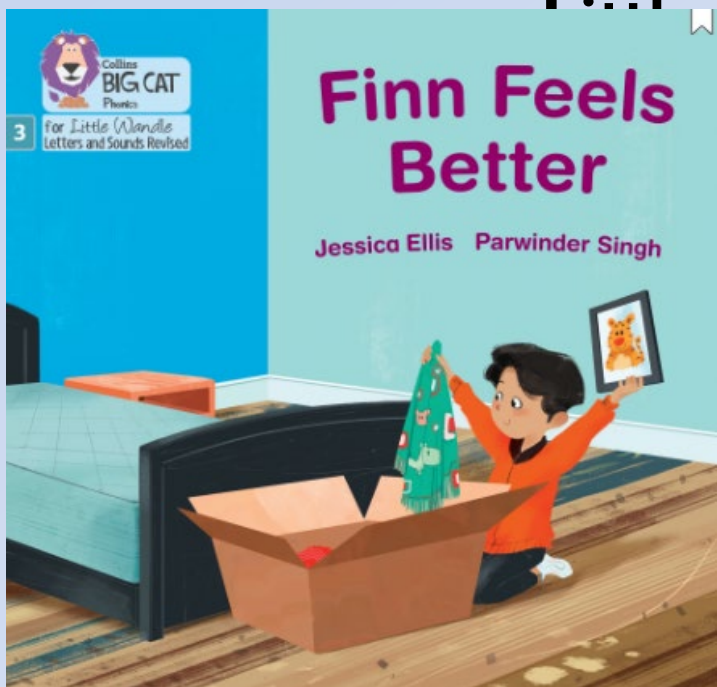
-Fluency

-Expression

-Comprehension

This information can be found at the back of each

Little Wandle book

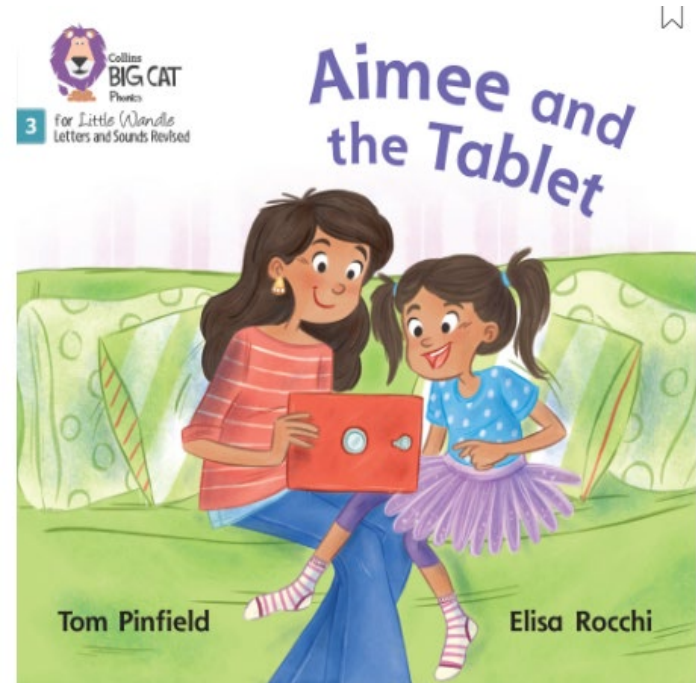
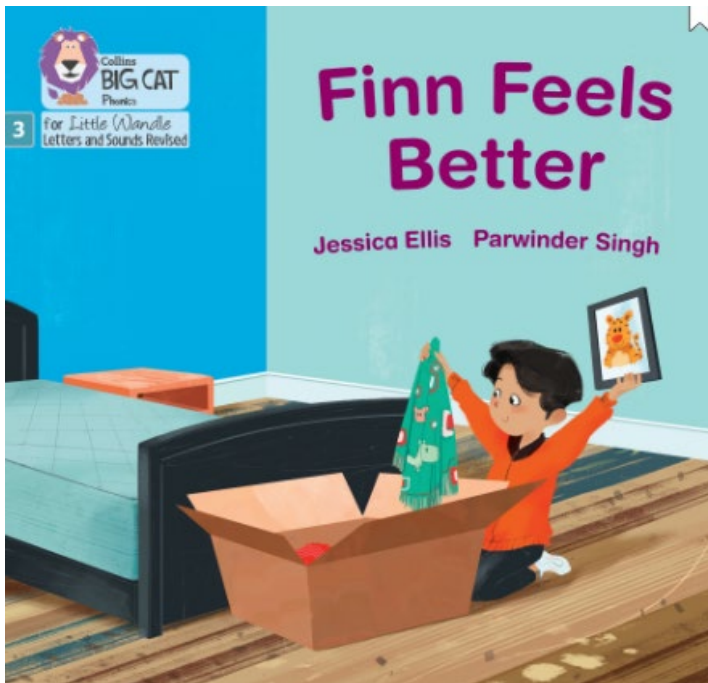




Collins Ebooks

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At school the children read their reading books 3x focusing on different elements each time.





Echelford Top Tips

1. In the early stages of reading, read the books with your child, moving your finger along the line and pointing to the words so that they follow the line of print.
2. Discuss the pictures in the book and concentrate on the storyline.
3. Encourage them to predict what might happen on the next page.
4. As children become increasingly independent readers it is vital that these discussions still take place to ensure understanding.

Echelford Expectations

1. Bring in Reading Records daily.
2. Read at home daily and repeat books to extend comprehension, expression and word recognition. Sign the book to ensure it is changed. If the book is not signed we do not change the books.
3. Books get changed Monday, Wednesday and Friday at school.



Useful Phonics Websites

[-http://www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>


<https://www.starfall.com/h/ltr-classic/>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>



Buried Treasure
Good for: Practising blending

Teaching Ideas



DRAGON'S DEN
Good for: Practising blending

Teaching Ideas



PICNIC on PLUTO
Good for: Practising blending

Teaching Ideas



Thank you for coming

If you have any questions, please feel free to ask them now or stay at the end.

