



Geography Curriculum Whole School Overview



Year	Geography Unit One	Geography Unit Two	Geography Unit Three
R	<p style="text-align: center;">Seasonal change</p> <p>Through the books they read they are introduced to differences between countries and contrasting localities and changes in the natural world, they explore simple maps.</p>		
1	<p style="text-align: center;"><u>Countries and Seas of the United Kingdom</u></p>	<p style="text-align: center;"><u>My local area</u></p> <p>Geographical study of their school grounds and the place of my school in Ashford</p>	<p style="text-align: center;"><u>The seaside</u></p> <p>Physical and Human geography, seasonal knowledge</p>
2	<p style="text-align: center;"><u>Continents of the world</u></p>	<p style="text-align: center;"><u>Oceans of the world</u> <u>The Equator and the Poles</u></p>	<p style="text-align: center;"><u>Comparison - Ashford to an area in Uganda</u></p>
3	<p style="text-align: center;"><u>Urban vs rural land use</u></p>	<p style="text-align: center;"><u>Where should a crocodile live?</u></p> <p>Counties and topographical features of Surrey, relocate Krindlekrax to a more suitable tropical environment.</p>	<p style="text-align: center;"><u>Mountains and Earthquakes</u></p>
4	<p style="text-align: center;"><u>Map study of town/city in the UK</u></p> <p>Based on the Iron Man - comparison of Ashford to other UK town or London to other UK city</p>	<p style="text-align: center;"><u>Journey across Europe</u></p> <p>From Syria to the UK - focus on the physical geography of each country they pass through . Comparison of the UK to other European country. (based on the Boy at the Back of the Class)</p>	<p style="text-align: center;"><u>North America</u></p> <p>*Volcanoes taught through History topic in Spring 2</p>
5	<p style="text-align: center;"><u>Rivers and Flooding</u></p> <p>Features of rivers, climate change and flooding.</p>	<p style="text-align: center;"><u>Land Development in Antarctica</u></p> <p>Locational Knowledge and land development (human geography) through a study of Antarctica.</p>	<p style="text-align: center;"><u>Amazon Rainforest compared with New Forest</u></p> <p>Comparing South America (the Amazon rainforest) and a region in the United Kingdom (New Forest).</p>
6	<p style="text-align: center;"><u>Local Area Fieldwork</u></p> <p>Geographical skills and fieldwork through a local area visit.</p>	<p style="text-align: center;"><u>Impact of Humans on the World</u></p> <p>Biomes, energy sources and how the actions of humans have impacted the environment.</p>	<p style="text-align: center;"><u>Comparing South America to Europe</u></p> <p>Comparing South America and Europe, with a focus on trade, population and land use.</p>

