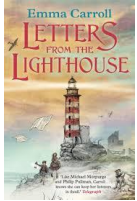
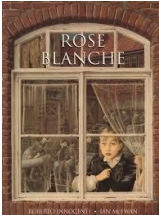

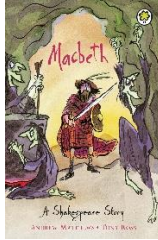
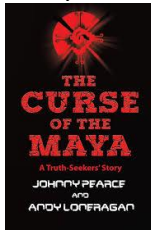
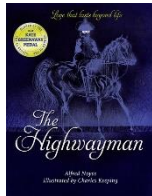
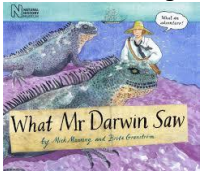
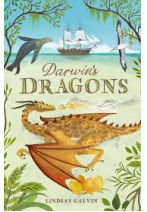
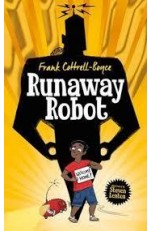
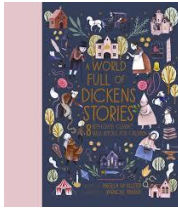
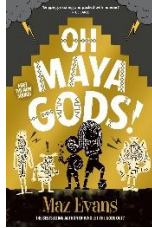
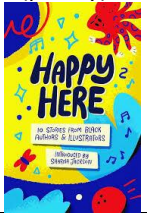


Yearly Curriculum Overview 2024-2025

Year Group: Year 6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Title	Rocky Shores	All You Need Is Bugs	Shakespeare Experiences	Ancient Maya	Off The Beaten Track	An Exceptional Voyage
POR	<p>Letters from the Lighthouse by Emma Carroll</p>  <p>Rose Blanche by Ian McEwan</p> 	<p>The Brilliant Book of Bugs by Jess French</p> 	<p>Macbeth (playscripts)</p> 	<p>The Curse of the Maya: a truth-seeker's story by Johnny Pearce</p> 	<p>The Highwayman by Alfred Noyes</p> 	<p>What Mr Darwin Saw by Mick Manning</p>  <p>Darwin's Dragons by Lindsay Galvin</p> 
Storytime Texts	<p>Runaway Robot by Frank Cottrell Boyce</p> 		<p>Dickens Stories by Angela McAllister</p> 	<p>Oh Maya Gods!</p> 		<p>Happy Here by various authors (poetry)</p> 
Trip/Visit/Expeience	<p>WW2 – Evacuation Day Mr Green</p>	<p>Bristol Bedfont Lakes</p>	<p>Macbeth Experience Day</p>	<p>Ancient Maya Day (Echelford)</p>	<p>Viking Workshop – History Squad Visit</p>	<p>Celebration Day / Colour Run</p>
	<p>History</p>	<p>Geography</p>	<p>Literacy</p>	<p>History</p>	<p>History</p>	

Literacy	Focus: fiction and a picture book. Exploring and creating our own writing through WWII inspired texts.	Focus: nonfiction and poetry. Exploring and creating writing inspired by our Power of Reading text, Geography and Science.	Focus: a play. Exploring and creating our own writing through Shakespeare’s engaging and gory play of Macbeth. Linking in our DT and History this will be a reoccurring theme.	Focus: fiction. Exploring and creating writing that links with our historical studies about Ancient Maya.	Focus: poetry. Exploring and creating our own writing through using the poem: Highwayman. This will enable children to look at the different ways writing is structured.	Focus: graphic novel Exploring and creating our own writing through vicariously living through Charles Darwin and life changing adventure to the Galapagos through a graphic novel and picture books.
					Poetry - Narrative	Poetry – Performance/Sonnets
Oracy	<ul style="list-style-type: none"> History – Debate linked to rationing during WW2 Presenting a balanced argument – Should they destroy the Lighthouse? 	<ul style="list-style-type: none"> Reading buddies 	<ul style="list-style-type: none"> Literacy / Macbeth Day/ Computing - To portray part of the story of Macbeth for entertaining an audience. Speechmaking Geography – Speech to MP 	<ul style="list-style-type: none"> Storytelling 	<ul style="list-style-type: none"> History – Fair or Foul? Mock Trial 	<ul style="list-style-type: none"> Celebration of Us week – Performance poetry Computing - Presentation and Website to Year 5
Maths	<ul style="list-style-type: none"> Integers & Decimals Multiplication and Division 	<ul style="list-style-type: none"> Calculation problems Fractions Missing angles and lengths 	<ul style="list-style-type: none"> Coordinates and shape Fractions Decimals and measures 	<ul style="list-style-type: none"> Percentages and statistics Proportion problems 	<ul style="list-style-type: none"> SATs preparation and revision 	<ul style="list-style-type: none"> Incorporated into end of Year learning and introduction into Year 7 Maths learning.
Science	<p>Electricity <i>Links to DT and History – creating lighthouses.</i> Scientific symbols or circuits. Discovering voltage and how this works. Reasoning skills for why circuits do not work.</p> <p>Thomas Edison Lewis Latimer – helped invent the light bulb and</p>	<p>Living Things and their Habitats -Classifying insects with up-levelled vocabulary. - Focus on Alexander Fleming. - Go out and see habitats and why animals live there. -What is the same and what is different. Percy L. Julian – made drugs and chemicals from</p>	<p>Light <i>Lewis Latimer (1848-1928)</i> There he created a light bulb with a much more durable carbon filament. He also invented the threaded socket that we still use today</p> <p>Shadows – Tube experiment of why light doesn’t bend.</p>	<p>Animals Including Humans Marie Maynard Daly: Her research disclosed the relationship between high cholesterol and clogged arteries and increased our understanding of how foods and diet affect the health of the heart and the circulatory system</p>		<p>Evolution and Inheritance - Genetics in offspring. -Research into how animals adapt. - Charles Darwin and Mary Anning Comparison</p>

	the electric industry we have today.	natural products – such as soy.	How we see colour, structure of the eye. Colours of the spectrum.	Diet Meal Planner Circulatory system – how the nutrients travel to through the body.		
	Comparative/Fair Testing How is the brightness of a lamp or the volume of a buzzer effected by the number and voltage of cells used in the circuit?	Problem Solving What lives on our hands? Why do we wash our hands with soap? Identifying, grouping and classifying How can we classify living things by their common observable characteristics?	Pattern Seeking What happens to a shadow as an object travels closer to the light source?	Observation over time How are nutrients and water transported within animals, including humans? How does a human’s lifestyle effect the body? Skittle experiment acting as the nutrients in the body		Research How has natural selection lead to the evolution of animals and plants in particular environments?
Computing	Lego Spike Coding – Quirky Creations - engineering design - problems, brainstorming solutions and testing and refining prototypes.	Designing and creating a PowerPoint Presentation about Bugs. We will reference where the information has been sourced and explain how we know it is reliable. -Images of the text -Research from online - Tailoring for the audience. Science website.	Creating and editing a video of their shadow puppet theatre using video software.	Scratch – design, code and debug a game on Scratch (catch the falling chocolate).	Websites – create a website using Google Sites providing information about the highway man?	Scratch – Develop a game – Evolution.
Geography		Map skills linked to the Bedfont Lake Trip.	Global Warming and Climate Change Are we damaging our world? In this unit, the children will consider if we are damaging our world and			Comparison between a country in South America and Europe. Trade, sustainability and urban/rural.

			how we can protect it. The children will investigate energy production, the oceans and minerals, as well as conducting an enquiry into how the school can become more sustainable.			
History	WW2 Theme What impact did WW2 have upon children in Britain? (Evacuation, rationing, school life and propaganda)			Ancient Maya -Mayan Gods -Location of Ancient Maya. -Food and recipe. -How they communicated	Battle Comparisons: Vikings vs 1066 -Where they were from -Why they invaded -Punishments -Judge and Jury	
Religion and World Views	CHRISTIANITY: How is God Three – and yet One?	Christianity	Christianity	Judaism	Hindu	Who am I and where do I belong?
Music	Musicianship	Musicianship	Instrument Learning Percussion Calypso Solèy Levé by Lily May Calypso rhythms are part of our global aural landscape. The clave rhythm can be heard not only in music of the Caribbean, but also in music from South America, Africa, and India, and in afro-beat, dance, and modern rock and pop music. A call out to people on the streets to move and smile in joyful anticipation of the carnival fun to come.	Instrument Learning Percussion Calypso Solèy Levé Calypso rhythms are part of our global aural landscape. The clave rhythm can be heard not only in music of the Caribbean, but also in music from South America, Africa, and India, and in afro-beat, dance, and modern rock and pop music. A call out to people on the streets to move and smile in joyful anticipation of the carnival fun to come.	Composition Composing and performing a Leavers' song	Leavers Production and Assembly

			<p>Performance piece, with scope for the use of hand drums and/or cajons in conjunction with tuned and handheld percussion.</p> <p>The piece includes a section of solo phrases and a unison 'break'.</p>	<p>Performance piece, with scope for the use of hand drums and/or cajons in conjunction with tuned and handheld percussion.</p> <p>The piece includes a section of solo phrases and a unison 'break'.</p>		
Art		<p>Focus on individual artists using insects/mini-beasts.</p> <p>1. <i>Rosalind Monks</i> 2. <i>Lucy Arnold</i></p>		<p>Ancient Maya Sculptures – creating a mask using the Ancient Maya masks for inspiration (Modroc).</p> <p><i>Jess Riva Cooper</i></p>		<p>Still life sketches using Darwin's sketches of the finches as inspiration.</p> <p><i>Charles Darwin</i></p>
DT	<p>Electrical Systems Creating a Lighthouse, including an electricity component.</p>		<p>Structures Shadow Puppet Theatre – pick a scene within the book. Scenes of Macbeth</p> <p>Use scaling, measurement, folding and joining to create a final piece</p>		<p>Cooking and Nutrition Viking Stew Design and make a stew fit for a Viking</p>	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL	Sports	Clothes	Leisure Activities	Weather	Transport	<p>Opinions on French songs. Count up to 100.</p>
PE	<p>Invasion games: Netball and Tag Rugby Basic Skills: Netball</p>	<p>Gymnastics (Floor and Apparatus)</p> <p><i>Simone Biles</i></p> <p>Basic Skills: Gymnastics Fitness</p>	<p>Dance Basketball Tagtivate</p>	<p>Invasion games: Hockey and Football Tagtivate</p>	<p>Athletics (Track and fielding)</p>	<p>Striking and fielding: Tennis, rounders and cricket.</p>