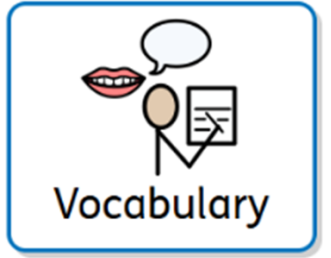


Reading KS2 VIPERS



Here are some questions that can be used as prompts to support the development of your children's Oracy skills when reading at home.

Vocabulary



Vocabulary

- What do the words and suggest about the character, setting and mood?

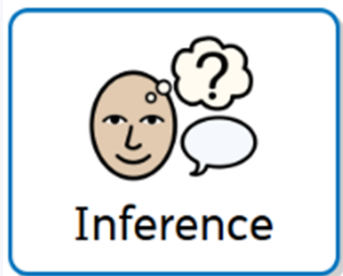
- Which word tells you that....? •

Which keyword tells you about the character/setting/mood? •

Find one word in the text which means.....

- Find and highlight the word that is closest in meaning to.....
- Find a word or phrase which shows/suggests that.....

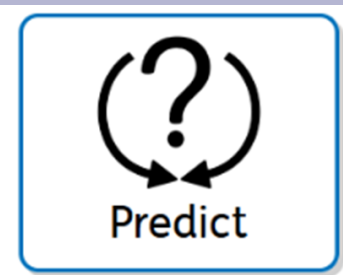
Infer



Inference

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of show that they are
 - How can you tell that.....
- What impression of do you get from these paragraphs?
 - What voice might these characters use?
 - What was thinking when.....
 - Who is telling the story?

Predict



Predict

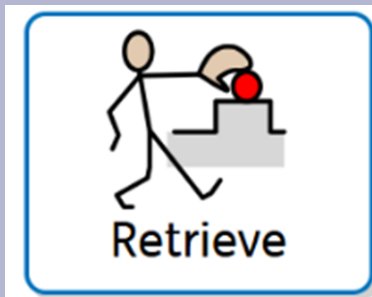
- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
 - Do you think the choice of setting will influence how the plot develops?
 - Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

Explain



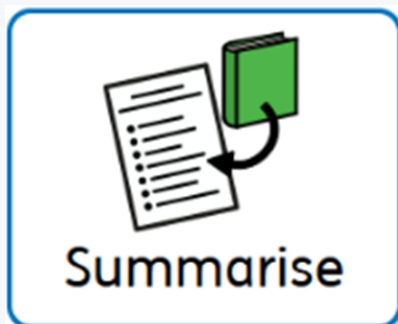
- Why is the text arranged in this way?
- What structures has the author used?
 - What is the purpose of this text feature?
 - Is the use of effective?
 - The mood of the character changes throughout the text. Find and copy the phrases which show this.
 - What is the author's point of view?
 - What affect does have on the audience? • How does the author engage the reader here?
 - Which words and phrases did effectively?
 - Which section was the most interesting/exciting part?
 - How are these sections linked?

Retrieve



- How would you describe this story/text? What genre is it? How do you know?
 - How did...?
- How often...? • Who had...? Who is...? Who did....?
 - What happened to...?
- What does..... do? • How is? • What can you learn from from this section?
 - Give one example of.....
- The story is told from whose perspective?

Summarise



- Can you number these events 1-5 in the order that they happened?
 - What happened after?
- What was the first thing that happened in the story?
 - Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?