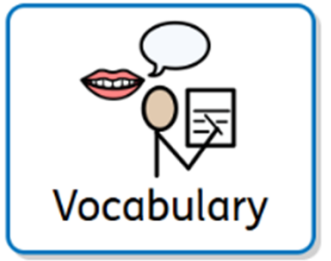


Reading KS1 VIPERS



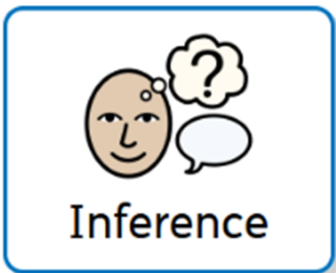
Here are some questions that can be used as prompts to support the development of your children's Oracy skills when reading at home.

Vocabulary



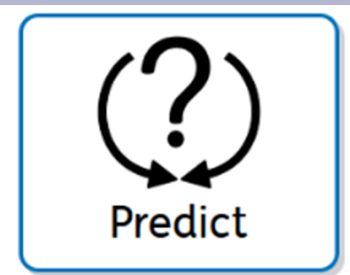
- What does the word mean in this sentence?
 - Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?

Infer



- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?

Predict



- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
 - How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?

Explain



Explain

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
 - Would you like to live in this setting? Why/why not?
 - Is there anything you would change about this story?
 - Do you like this text? What do you like about it?

Retrieve



Retrieve

- What kind of text is this?
 - Who did.....?
 - Where did.....?
 - When did.....?
- What happened when.....?
- Why did happen? • How did?
 - How many.....?
 - What happened to.....?

Summarise



Summarise

- Can you number these events 1-5 in the order that they happened?
 - What happened after?
- What was the first thing that happened in the story?
 - Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?