English

This half term we will be using The Highwayman by Alfred Noyes to immerse ourselves in the dark mysteries of love and tragedy in the form of poetry. We go on an adventure set in 18th-century rural England; it tells the story of an unnamed highwayman who is in love with Bess, an innkeeper's daughter and soon betrayal and death follow these characters. You want to know more? You'll have to read along with us! To produce fantastic writing this term, we will build our skills of grammar and composition to develop our ideas. We will give reasoned feedback on a text and suggest changes to vocabulary, grammar and punctuation to make the meaning clearer. We will use our knowledge of punctuation and vocabulary to edit our learning so it is coherent and cohesive.

<u>DT</u>

Vikings were away at battle for a long time and needed food that fuelled them upon return, kept them strong and was delicious too. This term we will be creating traditional Viking's stew – adapting the ratio of ingredients for the quantity needed. We will experiment with the different textures of ingredients, seasonality and seeing how this effects the final product.

<u>Music</u>

Due to preparation for SATs, we will continue to practise singing as part of an ensemble during assemblies.

PΕ

In our Thursday PE sessions, we will be developing our Athletic performance. Our focus will be on our fundamental skills of throwing, catching, running and jumping. We will apply these skills to compete in individual athletic events. In addition, we will be using our teamwork skills to understand the importance of our communication and working together in the Track Relay.

French

We will be learning the numbers 1-100 in our French lessons, this term. In addition to just counting, we will be able to apply these to different aspects of our lives including telling someone our birthday or using it to communicate the cost of different products and understanding the price.

Maths

In our Maths learning this term, we will be finalising our maths curriculum with our learning of algebra: forming and understanding expressions, solving simple formulae and problems involving algebra and applying this in a variety of contexts. We will also be focusing on our Arithmetic, Reasoning and Problem Solving in a variety of areas in preparation for SATs. We will also focus on our knowledge of Times Tables as this will support us in all areas. We will be having a specific focus upon:

- Identifying the steps to solving reasoning questions successfully and using the correct methods.
- Practise of SATs style questions, both arithmetic and reasoning, to support us in our upcoming assessments.







Off The Beaten Track

Year 6 - Summer 1

Our Power of Reading texts this term is: The Highwayman by Alfred Noyes

History

Raiders or Traders?
In our new topic, we will be exploring the Anglo- Saxon and Viking struggle for the Kingdom of England. Through a study of settlements, law and justice and festivals, we will find out what life would been like to be an Anglo-Saxon or Viking. What was life like for the average Anglo-Saxon and Viking?
How were citizens punished during this time?

PSHE

Our Jigsaw unit is 'Relationships.' We will be learning how to identify significant people in our lives, how to find ways to help deal with loss and how we can use technology safely with our peers online. As well as taking responsibility for our own wellbeing and finding ways to support us in doing this.

Science

Due to preparation for SATs, we will not be studying a specific Science topic in Summer 1. We will delve deeper into our exploration of the Theory of Evolution in Summer 2.

Computing

During Summer 1, we will be doing something completely new: designing a website! Not only will this develop our understanding of Computing, it will also be a chance for us to show off what we have been learning during this half term (as this will be the theme of our design). What exciting things will others be able to learn from our website?

Our E-safety topic will look at Online Relationships and how they can positively and negatively effect someone. We will explore how to show respect online including respecting others' boundaries.

<u>RaWV</u>



In our Religion and World Views lessons, we will developing our understanding of Sanatana Dharma (Hinduism) – in particular, what helps a Sanatani (Hindu) to worship. We will be gaining a further understanding of what a Hindu believes about god and the connections between their beliefs, practices and ways of life and the importance of these within communities.

KEY DATES:

Monday 15th April – Children return to school
W/C Monday 15th April – Mock Week 2
Monday 22nd April – Viking Day
Tuesday 23rd April – Swimming Assessments

W/C Monday 29th April – Mock Week 3
Friday 10th May – Practise SATS breakfast
W/C Monday 13th May – SATS week