Literacy

Using this inspiring text, *My name is River*, we will explore various learning objectives, including writing by noting down and developing initial ideas, and using a range of texts, we have already explored to develop our writing further. We will continue to build upon our figurative language and story-telling.

Through our other beautifully illustrated text, The Great Kapok Tree, we will be able to imagine what it is like to walk through the Amazon Rainforest.

RaWV

This term we will be focus on Buddhism: What is the 'Buddhist way of life'? We will learn about the story of how Prince Siddhartha Gautama became Buddha; that 'Buddha' means 'awakened' or 'enlightened one' and how Buddhists use meditation to gain enlightenment.

Art

During our Art sessions, we will be completing an Artist study based upon Swiss-Argentinian painter Vivian Suter and recreating our own pieces inspired by her methods. We will be learning to mix colours to express mood, divide foreground from background and demonstrate tones. We will also develop our understanding of process versus end product.

Geography

As our Power of Reading text is set in the Amazon Rainforest, we will be comparing the physical and human features of the places within the United Kingdom to the rainforest and other places in South America. We will be exploring different weather patterns and how this can influence climate zones. We will compare similarities and differences between human and physical geography in these places.

French

This term, we will be learning about different ice cream flavours and which ones we like and do not like. We will continue to use our revision skills to support our listening and speaking skills.

Maths

This term will be focusing on the following topics:

- Translating and reflecting shapes
- Convert between miles and kilometres;
- Convert between g, kg and tonnes;
- Understand lb and convert kg to lb;
- Represent decimals in a variety of ways;
- Multiply and divide by 10, 100 and 1000 involving decimals;
- Multiply decimals by whole numbers;
- Add and subtract decimals;
- Reasoning about 2-D shapes.

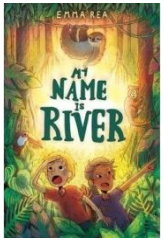
Science

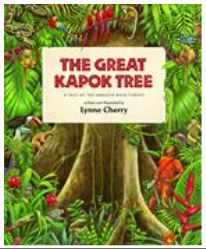
Living things and their habitats

- Describe the life process of reproduction in some plants and animals
- Work scientifically by: observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest, in the oceans, in desert areas and in prehistoric times)

Identifying, grouping and classifying

We will be using our enquiry skills to answer the questions: Do all plants have the same reproductive systems? How can we find out?





PSHE

Our Jigsaw unit is 'Relationships.' Here, we will be learning about the different relationships we have in our lives. We will be focusing on the relationships we have with ourselves, family, friends and those who we may feel attracted to. We will continue to focus on the relationships we have with techonology and how to stay safe online.

Computing

During Computing, we will be selecting, using and combining a variety of software and a range of digital devices to design and create content that accomplish given goals. We will be using the app 'I can animate' to create a stop motion animation of the events in the text 'My name is River'.

Our Power of Reading texts this term are: My name is River by Ema Rea and the Great Kapok Tree by Lynne Cherry.

Music

The children will be continuing to work with Primary Robins on their singing on Thursday mornings. We will be learning to improvise with increasing confidence using our own voices, rhythms and varying pitches. We will also be exploring music from South America and composing pieces using a variety of instruments.

PE

In PE, Year 5 will be focusing on Athletics. When running, we will be considering what key skills are needed to sprint and also how to pace ourselves over longer distances. When jumping, we will investigate how to effectively jump for distance. When throwing, we will explore how to throw accurately over a range of distances.

KEY DATES

Monday 15th April – First day of Summer 1

Monday 6th May – Bank holiday

TBC – Rainforest Ranger Day

Friday 24th May – End of term

Monday 27th- Monday 31st May – Half term