

## **Personal, Social, Emotional Development**

How do we make friends? As we delve into our new topic, Relationships, we will explore how we can make friends, solve problems that occur and work as part of a group. We will also explore the different ways we can treat people that we meet in a variety of situations with respect and kindness.

## **Communication and Language**

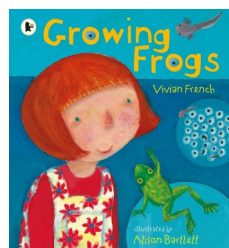
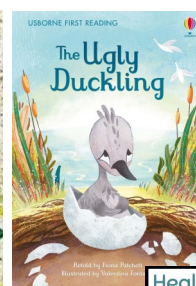
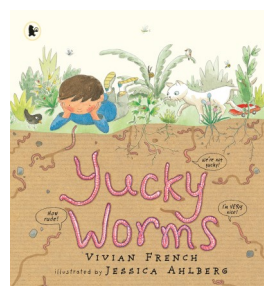
We will continue to explore ways to retell stories, developing our listening skills as well as our confidence in explaining our own ideas. As we learn about the life cycles of different animals we will make comparisons and develop our own subject specific vocabulary, for example frogspawn, froglet and tadpole!

## **Expressive Arts and Design**

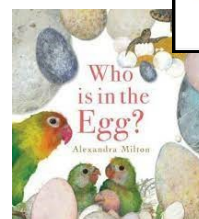
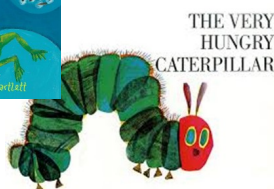
What colour will you make if you mix red and blue? Blue and Yellow? Can you create the patterns on a butterfly's wings? What materials will you choose to use and how will you stick them together? The children will build on their existing skills to create pieces that tie in with our learning. We will discuss their choices and ideas and how they can show these using different media. Children will be encouraged to make conscious choices about the colours they are using to create effect.

## ***Ready, Steady, Grow! ...***

### Reception - Summer 1- Curriculum Web



These are some of our Power of Reading Texts.



## **Understanding the World**

Do you know where butterflies come from? What do we call a baby frog? What do plants need to grow? This half term sees us discovering the answer to all of these questions as we hope to watch some butterflies emerge from their cocoons. We will be planting seeds and watching how they grow, using technology to record our results. We are excited to have duck eggs in school for a short period as we will be able to watch the eggs hatch and then see the ducklings in their very first days. We will spend time visiting the pond and making our own observational drawings about what we see.

## **Physical Development**

When in school, PE will continue to be on Mondays. We will build on skills learned so far and refine them. We will explore a variety of movements including running and jumping—both of which will support us as we start to get ready for Sports Day.

As we begin to approach Sports Day we will spend time learning about the different events that take place during this exciting day.

## **Literacy**

We will consolidate our phonics learning so far and move onto learning Phase 4, enabling us to develop our fluency in reading. We will apply our phonics to our writing, thinking about extending our ideas into more detailed sentences. In Reading we will explore a range of fiction and non-fiction books, developing our comprehension skills through 'book talk' and discussions about what we have read.

Through 'Yucky Worms' and 'Growing Frogs' we will practise writing information texts. We will explore different punctuation, thinking about when we can use a question mark or an explanation mark to help our writing.

## **Maths**

Doubling and halving numbers within 10 will help us build our fluency with number. We will then move onto numbers up to 20. We will consolidate learning so far and build on our number fluency through learning our number bonds and addition and subtraction facts. We will begin to look at money this term and identify the values of each coin. We will start to understand how coins can be added together to create £1.

## **Ongoing Assessment**

Work reliably with numbers to 10  
Number bonds to and within 10

## **Important Dates:**

Ducklings : 15th April

RG Class Assembly: 8th May

RL Class Assembly: 22nd May