

# Exciting Writing in Year 2!



We hope that these ideas and reminders will help to inspire you to produce some super writing for us!

## Interactive Writing Activities and Games

The **BBC Bitesize** website has daily lessons for all different subjects. Look at their daily English lessons with helpful information, videos and activities.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>



The **Oak National Academy** also presents daily lessons with videos in which teachers will lead you through the lessons.

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english>

On the **Top Marks** website you can play a lot of different games to practice phonics, spelling and punctuation. Can you win them all?

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



Check out **Fun English Games!**

Enjoy a range of learning activities and practice exercises that will challenge you in a fun, interactive way.

<https://www.funenglishgames.com/games.html>

**FunEnglishGames.com**  
Free English Resources Online!



Looking for an inspiration what to write about? On the **National Literacy Trust** website you can find a lot of activities to help you.

<https://literacytrust.org.uk/family-zone/5-8/activities-5-8/>





### Top Tips!

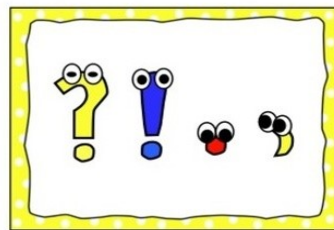
Don't forget to use a range of adjectives (describing words) in your writing! **David Walliams** and **Roald Dahl** are really good at this - read one of their books for inspiration!

### Writing Checklist

Year 2 teachers ask, "Have you remembered your...?"

- Capital letters
- Finger spaces
- Full stops (or question marks, exclamation marks and commas!)
- Correct letter formation

Don't forget to read your writing and check that it makes sense!

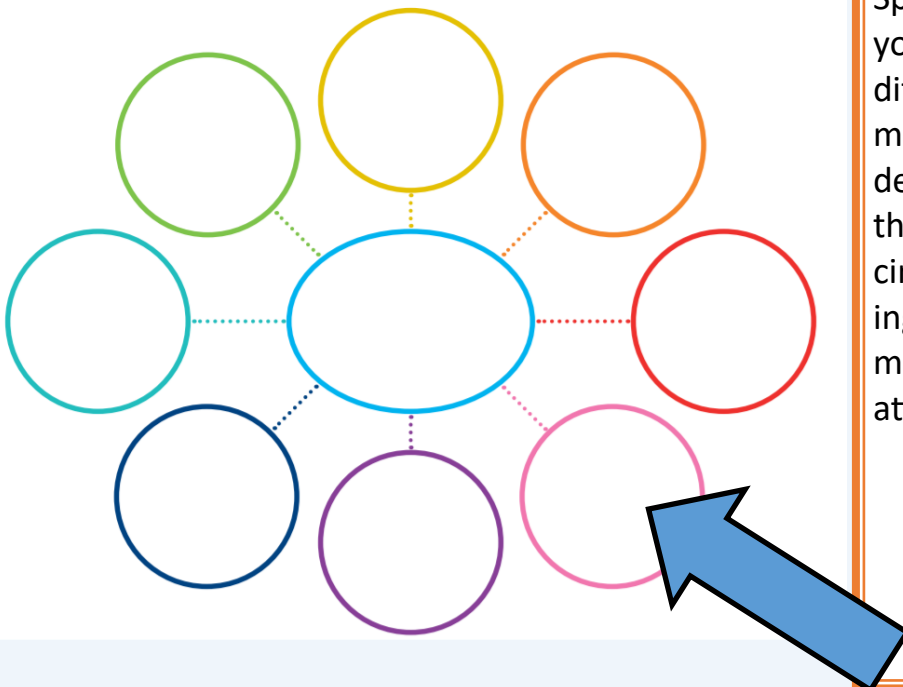


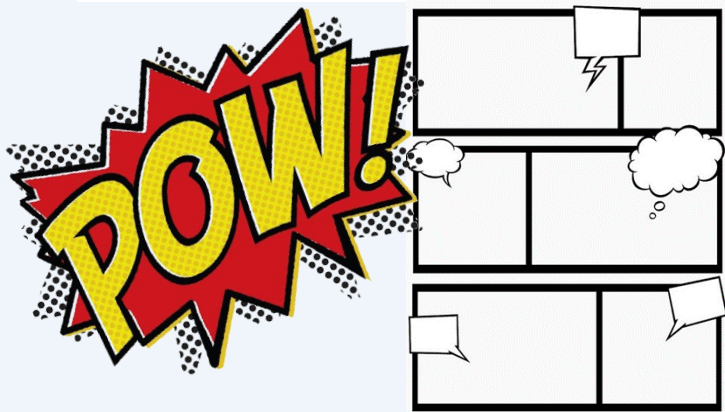
Quite often, knowing where to start and what to write first is the most difficult thing about writing. On the next couple of pages, we have some super ideas for planning your writing!



### Spider Diagram!

Spider diagrams or mind maps can help you put together your ideas and explore different sides of a story. Write your main idea in the middle circle and then develop it further by writing your thoughts connected the main idea in circles around it. You can keep developing your thoughts further by drawing more and more circles and thus creating a map.



## Comic Strip Planning!

This is a great way to plan a story or report! Draw a comic strip or some images related to your main idea or task. Talk through your drawings with someone at home so that you become confident in what is happening and what you will be writing about. It also helps to say each sentence aloud before we write anything down! You can find lots of blank comic strips online, or you could create your own.

## Puzzling Punctuation

Just before you begin writing, think: is your sentence a...



Statement → Full stop ( . )

Question → Question mark ( ? )

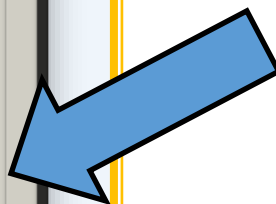
Exclamation → Exclamation mark ( ! )

Command → Full stop or exclamation mark

## Super Story Template!

This story planner is super helpful. It makes you think carefully about your characters, your setting and each part of your plot (the beginning, middle and end). We have attached one at the end of this document for you to use!

Story planning	
<div> <b>Character</b> </div>	<b>Title</b> Beginning <hr/> <hr/>
<div> <b>Setting</b> </div>	Middle What problem happens? <hr/> <hr/>
	Ending How does it get sorted out? <hr/> <hr/>



## **Wonderful Words**

Adjectives: 'describing' words  
(e.g. blue, tiny, huge)

Verbs: 'doing' words (e.g. running, eating, playing)

Nouns: objects, people and places (chair, Mum, Ashford)

Adverbs: a word that changes or describes an adjective or verb (they often end in 'ly' - quietly, quickly, lazily!)

Conjunctions: used to connect sentences.

Coordinating conjunctions = or, and, but

Subordinating conjunctions = when, if, that, because

Expanded Noun Phrases: to describe and specify (e.g. the blue butterfly, the glistening ocean)

## **Top Tip!**

Writing is so much more exciting when we know it is for a purpose. Once you have completed your writing and edited it to check for mistakes, you could publish your writing! You could write or type your final version into a presentation, book, leaflet or poster! Add drawings



## **Editing Checklist**

When you have finished writing, think:

- Does your writing make sense?
- Have you accidentally missed out any letters or words?
- Are all your letters written the right way round?
- Have you used conjunctions to link sentences together?
- Have you used commas to allow your reader to stop for a breath, or to separate items in a list?

## **Our final top tip!**

You don't need to be sat at a table to write... You can write anywhere! Have you tried writing on your tummy on the floor? How about in the garden or at the park? Have you made a secret writing den in your bedroom? Send us a photo of the most unusual place you can write!

## Happy Handwriting!

Ensuring that our letters are formed correctly is so important. It helps us to read back our own writing and ensures it is clear for others to read too. Forming our letters neatly and correctly (especially with the joins) strengthens both our fingers and the connection between our hands and brains.

a b c d e f g

h i j

k l m n o p

q r s

t u v w x y

z



## Story planning

Title

Character



Setting

Beginning

---

Middle

What problem happens?

---

Ending

How does it get sorted out?

---

## Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					


## Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		



# Phase 5 Alternative Pronunciation

i  
mind



o  
closed



c  
city



g  
giant



u  
unicorn




ow  
grow



ie  
field



ea  
bread



a  
path



a  
acorn



a  
wasp



y  
sunny



y  
sky



y  
gym



ch  
school



ch  
chef



ou  
soup




ou  
could

ou  
shoulder



ey  
grey





# Year 2 Common Exception Words

after  
again  
any  
bath  
beautiful  
because  
behind  
both  
break  
busy  
child  
children  
Christmas

class  
climb  
clothes  
could  
cold  
door  
even  
every  
everybody  
eye  
fast  
father  
find

floor  
gold  
grass  
great  
half  
hold  
hour  
improve  
kind  
last  
many  
mind  
money

most  
move  
Mr  
Mrs  
old  
only  
parents  
pass  
past  
path  
people  
plant  
poor

pretty  
prove  
should  
steak  
sugar  
sure  
told  
water  
whole  
who  
wild  
would