

## Yearly Curriculum Overview 2023-24



Year Group: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Title	The Shocking Truth	Paws for thought	Rucksack of possibilities	Roman Explosion	There's no place like home	Court in the Act
POR	Iron Man <i>by Ted Hughes</i>	Varjak Paw <i>by S.F Said</i>	The Boy at the Back of the Class <i>by Onjali Rauf</i>	Escape from Pompeii <i>by Christina Balit</i>	Mousehole Cat <i>by Antonia Barber</i>	Spy master First Blood <i>by Jan Burchett</i>
Storytime Texts	The Butterfly Lion <i>by Michael Morpurgo</i>	Visionary Women around the World <i>by Vashti Harrison</i>	Why the Whales Came <i>by Michael Morpurgo</i>		A year full of folk stories <i>by Angela McAllister</i>	Hot Like Fire (poetry) <i>by Valerie Bloom</i>
Trip/Visit	Local walk	Safari Pete	Geography Day Church - Communion	Library Visit Roman Day	Rise: up	Hampton Court
	Geography	Science	Geography Religion and World Views	History	Residential	History
Literacy	Exploring Hogarth's adventure with the Iron man and the problems they encounter.	Discovering the 7 ways of Jalal with Vajack Paw and the world that awaits him outside.	Understanding the struggles refugees face and writing from the perspective of Ahmet on his journey to the UK.	Travelling back in time to the Roman Empire and visiting Pompeii before disaster strikes.	Exploring the Cornish coast and the retelling the story of Mowzer and Tom's brave adventure.	Delving into Tudor England to King Henry's reign and experiencing the dangers of being a spy.
	<ul style="list-style-type: none"> <li>Prediction based on front cover</li> <li>Recount of Iron Man's fall</li> <li>Diary Entry from Hogarth</li> <li>Instructions for capturing the Iron Man</li> <li>Junkyard Menu</li> <li>Apology Letter</li> </ul>	<ul style="list-style-type: none"> <li>Fact File about Ancient Mesopotamia</li> <li>Missing Poster for Varjak Paw</li> <li>Safari Pete Recount</li> <li>Setting Description</li> <li>Alternative narrative</li> </ul> <p>Character description <b>Poetry – Narrative with Rhyme</b></p>	<ul style="list-style-type: none"> <li>Setting description of Ahmet's new school</li> <li>Conversation between two characters</li> <li>Holiday Brochure</li> <li>Refugee Poem</li> <li>Debate on climate change</li> <li>Ahmet's Journey Diary Entry</li> </ul>	<ul style="list-style-type: none"> <li>Pompeii Description</li> <li>Retelling the story of Romulus and Remus</li> <li>Script writing</li> <li>Fact File on Mount Vesuvius</li> <li>Instructions on how to escape a volcano eruption</li> </ul> <p>Newspaper Report <b>Poetry – Limericks/Monologue</b></p>	<ul style="list-style-type: none"> <li>Prediction based on blurb</li> <li>Description of Storm</li> <li>Cornish Menu Poem</li> <li>The Echelford Cat narrative</li> <li>Book Review</li> <li>Rise Up posters</li> </ul>	<ul style="list-style-type: none"> <li>Alternative chapter</li> <li>Diary Entry</li> <li>Description of Henry VIII</li> <li>Hampton Court recount</li> </ul> <p><b>Poetry – Metaphor</b></p>

<b>Maths</b>	<ul style="list-style-type: none"> <li>Reasoning with large</li> <li>Numbers</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Discrete and Continuous Data</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Area and perimeter</li> </ul>	<ul style="list-style-type: none"> <li>Solving measures and money problems</li> <li>Shape and symmetry</li> </ul>	<ul style="list-style-type: none"> <li>Position and direction</li> <li>Reasoning with pattern and sequences</li> <li>3-D shape</li> </ul>
<b>Science</b>	<b>Electricity</b>  Circuits and Conductors  What does the Iron Man need to work? When will he not work? What would make his eyes brighter?	<b>Animals including Humans</b>  Teeth Food Chains	<b>Sound</b>  How is sound made? What different sounds does each instrument make?	<b>States of Matter</b>  Can you make solid/liquids/gasses disappear?  Volcano  How long does something take to cool and solidify  Water Cycle – Evaporation, condensation and precipitation	<b>Living Things and their Habitats</b>  Where do animals live and why?  Stick insects.  Pond, computing thinglink  Classifications names and how to recognise them.	<b>Animals including Humans</b>  Digestive System Tudor Diet
	<b>Problem solving/ Fair test</b> Which materials conduct electricity?	<b>Observation over time /Fair test</b> Egg in different liquids to see impact on enamel.	<b>Pattern seeking</b> Rice on drum – vibrations	<b>Observation over time/ Fair test</b> Ice melting over time – insulating properties	<b>Identifying, grouping and classifying</b> Investigating living things in and around the pond	<b>Researching</b> What affect did the Tudor diet have on their bowel movements? - Digestive system experiment
<b>Computing</b>	<b>Basic Chromebook Skills</b>	<b>Trailer</b> Varjak Paw book – iMovie	<b>Hopscotch</b>	<b>Scratch</b> The Water Cycle	<b>Thing Link</b> Adaptations of animals	<b>Lego, We Do</b> Introduction
<b>Geography</b>	<b>Map Study of local area</b>  Journey. Mapping where Iron man travelled. Features of Maps Keys. Creating our maps. Map-stick – Create of the trip.		<b>Migration</b>  Plot the journey of a refugee. - Dangers they may come across What countries do they travel to and how do these differ?  Understanding key aspects of rivers and mountains. - volcanoes		<b>Cities, Towns, Villages and Coastal Areas</b>  What is the difference between coastal areas, cities, towns and villages?  Recognise the animals in different places in	

					the UK, reasons behind this.  Plants on coastal areas are more durable than those in towns.	
<b>History</b>		<b>Mesopotamia/Ancient Sumer</b>		<b>Romans</b>		<b>Tudors</b>
<b>Religion and World Views</b>	<b>Christianity</b> What did God promise to his people?	<b>Christianity</b> What did Jesus say about God's kingdom & why is it 'good news'?	<b>Christianity</b> For Christians, is communion a celebration, or an act of remembrance?	<b>Sikishm</b> What do Sikhs value?	<b>Humanism</b> How do non-religious people celebrate new life?	Are words more important than actions?
<b>Music</b>	Junk Band. Recycled Rhythms	Varjak Paw - Soundtrack	Musical Notations – Explicit teach	Musical Notations – Roman Soundscape	Orchestra Appraisal	Singing from different cultures
<b>Art</b>		<b>Sketching/ shading – light and dark</b> Mesopotamian Artefacts  <i>Andile Dyalvne</i>	<b>Collage of photographs-silhouette contrast</b>  <i>Hannah Hoch</i> <i>Kara Walker</i>		<b>Abstract art of the seaside</b>  <i>Faith Ringgold</i>	
<b>DT</b>	<b>Electrical Systems</b> Iron man figure with electrical component light up eyes			<b>Structures</b> Volcano and Ice cream		<b>Textiles</b> Sewing book marks with Tudor embroidery
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>MFL</b>	Colours	Animals	Body Parts	Monsters	Les salières	Numbers up to 20
<b>PE</b>	<b>Basic Skills: Throwing and Catching</b>  <b>Fitness Circuits</b>  <b>Tag Rugby</b>	<b>Basic Skills: Running</b>  <b>Gymnastics</b> - Catz the musical  <b>Football</b>	<b>Basic Skills: Tagtivate</b>  <b>Basketball</b>  <b>Hockey</b>	<b>Basic Skills: Tagtivate</b>  <b>Netball</b>  <b>Athletics</b> – Track or Field	<b>Basic Skills: Sports Day practise</b>  <b>Tennis</b>  <b>Cricket</b>	<b>Basic Skills: Sportsmanship/ Tagtivate</b>  <b>Dance</b> – Tudor Dance  <b>Rounders</b>

