

Yearly Curriculum Overview 2023-2024

Year Group: 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Title	Global Explorers	Pole to Pole	Horrible Histories	Into Africa	Fire! Fire!	Across the Ocean
POR	Snail and the Whale <i>by Julia Donaldson</i> One day on our blue planet <i>by Ella Bailey</i>	Leaf <i>by Sandra Dieckmann</i> Emperor's Egg <i>by Martin Jenkins</i>	Vlad and the Florence Nightingale Adventure <i>by Kate Cunningham</i> Winter Sleep <i>by Sean Taylor</i>	Lila and the Secret of Rain <i>by David Conway</i> Grace's Family <i>by Mary Hoffman</i>	Great Fire of London Fire! Fire! Secret of Black Rock <i>by Joe Todd Stanton</i>	Diary of a Killer Cat <i>by Anne Fine</i> Hodgehog <i>by Dick King Smith</i> Amelia Earhart: Little People Big Dreams
Storytime Texts	Lubna and Pebble <i>by Wendy Meddour</i>	Stardust <i>by Jeanne Willis</i>	Coming to England <i>by Floella Benjamin</i>	The Day the Crayons Quit <i>by Oliver Jeffers</i>	Smile Out Loud (poetry) <i>by Joseph Coelho</i>	Speak Out <i>by Nathan Bryon</i>
Trip/Visit/Experience Day	Around the World Day	Polar experience workshop	Florence Nightingale Drama workshop	Local Walk Ugandan School Link	Great Fire of Echelford	Brooklands museum
	Geography	Geography/Science	History	Geography	History	History
Literacy	Exploring and plotting the snail's journey through the continents.	Describing Leaf's adventures as he floats away from the North Pole.	Discovering Florence Nightingale's challenges and achievements through the eyes of Vlad.	Experiencing the life of Lila and her quest to save her village.	Reliving the events of the Great Fire of London.	Delving into the lives of a killer cat and an accident-prone hedgehog.
	<ul style="list-style-type: none"> Re-tell the story as a narrative. Diary entry from the perspective of the children who help the whale. Postcard from the snail to tell his family about his adventure. Non-fiction writing about the animals who live in the habitats found in each continent. 	<ul style="list-style-type: none"> Prediction writing based on the first image in the story. Letter writing from the perspective of the polar bear. Descriptive writing based on the images in the story. Poster writing about the impact of climate change on polar bears. Non-fiction writing about the life of penguins. 	<ul style="list-style-type: none"> Diary entry from the perspective of Florence. Letter from a soldier about what Florence and Mary Seacole achieved in their hospitals. Non-fiction writing about the life of Florence Nightingale and Mary Seacole. Descriptive writing based on the images in Winter Sleep. 	<ul style="list-style-type: none"> Diary entry from Lila to retell her events of the story. Recount the events of our local walk. Letter to the children in the Ugandan school to tell them about our local area. Letter from the perspective of Grace to her mum back at home. Narrative writing linking fairy tales to the story of Grace's Family. 	<ul style="list-style-type: none"> Prediction writing based on the front cover of the Secret of Black Rock. Diary writing from the perspective of Erin. Narrative writing to retell the story of the Secret of Black Rock. Descriptive writing based on London at the time of the Great Fire of London. Diary entry from the perspectives of Thomas Farriner and Samuel Pepys. 	<ul style="list-style-type: none"> Diary entry from the perspective of Ellie, the killer cat's owner. Persuasive writing – is Tuffy a killer? Retell the story of the Diary of a Killer Cat. Poster writing for road safety. Writing in role as Max as he retells the story from his perspective. Newspaper article about Amelia Earhart and her mysterious ending.

		<ul style="list-style-type: none"> Poem based on penguins. 	<ul style="list-style-type: none"> Non-fiction writing about animals that hibernate. 		<ul style="list-style-type: none"> Instruction writing for fire safety. Poem based on the Great Fire of London. Recount of the events of the Great Fire of London. 	<ul style="list-style-type: none"> Non-fiction writing about Christopher Columbus and Amelia Earhart. Information writing about hedgehogs. Poem based on the Hodgeheg.
		Poetry - Shape			Poetry - Acrostic	Poetry – Nonsense/humorous/performance
Maths	<ul style="list-style-type: none"> Numbers within 100 Addition and subtraction or 2 digit numbers. 	<ul style="list-style-type: none"> Addition and subtraction word problems. Length. Graphs 	<ul style="list-style-type: none"> Multiplication and division (2, 5, 10) Time 	<ul style="list-style-type: none"> Fractions Addition and subtraction with regrouping/adjusting Money 	<ul style="list-style-type: none"> Shape - Faces, shapes and patterns; lines and turns Numbers within 1000 Measures: Capacity and volume 	<ul style="list-style-type: none"> Measures - Mass Exploring calculation strategies Multiplication and division (3 and 4)
Science	<p>Living Things Understand the difference between objects that are living, dead and never lived.</p> <p>Living things – habitats. Understanding that animals are suited to the habitat they live in. Compare contrasting habitats.</p>	<p>Habitats Look at a polar bear and how it is suited to its habitat and what can happen if they lose their habitat.</p> <p>Lifecycles of animals – describe and compare the lifecycles of different animals. Focus on lifecycle of penguin.</p>	<p>Humans Basic needs and Health. How Florence Nightingale ensured her patients had basic needs met.</p>	<p>Living Things Micro Habitats & Food chains Describing how a food chain works within a habitat – looking at food chains in Africa.</p> <p>Describing how a food chain includes some animals that get their food from plants and other animals that get their food from animals.</p> <p>Comparing microhabitats in Africa and UK.</p>	<p>Plants What do plants need to grow? Observe changes over time as we grow seeds in different conditions.</p>	<p>Materials Suitability of materials for different purposes.</p>
	Identifying, grouping and classifying Sorting objects into living, dead or never been alive	Research How are the lifecycles of animals different or the same?	Comparative or fair testing How does exercise affect our heart rate?	Research How do food chains support living things in microhabitats?	Observation over time/Pattern seeking How does a seed grow into a plant and how does this differ in different conditions?	Problem What is the most suitable material to soak up a spilt drink?
Computing	<p>Coding Using Scratch Junior to create code to program a sprite.</p>		<p>Stop motion animation Create stop motion film based on Vlad and Florence Nightingale</p>	<p>Poster about our local area Log into Chromebook Use google docs or slides to create a poster. Save and retrieve from google drive.</p>	<p>Debugging Using Scratch Junior</p>	<p>iMovie Use iMovie to create digital content</p>

Geography	Continents Following the Snail and the Whale around the world.	Antarctic, the Poles and the oceans. Name and find out about the features of the five oceans and the two poles.		Contrasting localities – UK and Uganda Communicate with our partner school in Uganda, find out differences and similarities between our school and theirs.		
History			Florence Nightingale and her achievements Mary Seacole – how her life and experiences were different		Great Fire of London How it started, what the experience was like for people who lived at that time. How the fire spread and was eventually put out and the impact it had on London.	History of Transport – Focus on crossing the Atlantic - Christopher Columbus - Titanic - Amelia Earhart/Bessie Coleman
Religion and Worldviews	Christianity What is God like for Christians? Build on idea of God as creator Images of God from the Bible: shepherd, parent, King; Jesus ‘like God’ Ideas in art / story / song	Christianity Why is giving important to Christians? Why / when do we give to others? Christians as ‘Church’ give in different ways e.g. ‘service’, food bank Commandments to ‘love God & love others’ Giving at Christmas because God gave	Christianity Why do Christians call Jesus ‘Saviour’? ‘Saving’ others; Jesus as ‘Saviour’ Jesus changing lives e.g. Zacchaeus Salvation in Easter story, symbols in Easter garden	Judaism Why do Jewish families celebrate the gift of Shabbat? Shabbat as a special gift of rest Links with creation story Friday night meal & symbols; Saturday night ceremony as start of new week	Islam What is important for Muslim families? Muhammad (pbuh) is the most important Prophet (messenger) for Muslims Muslims learn from his life & example Qur’an contains the holy words of Allah	Is giving better than receiving? Giving & receiving through festivals e.g. Harvest festivals / Christmas / Easter / Eid Gifts of Creation / Shabbat / Torah / Qur’an / Jesus How do Sikhs give and why? Giving from a non-religious perspective
Music	Music from around the World Exploring different styles of music as we follow the Snail through the continents	Preparing for the Nativity	Recorders			
Art	Nature as a designer – Richard Shilling		Use of colour Lisa Morales	African prints - Printing techniques		
DT		Textiles Patchwork and puppets			Structures Joining Materials Design and Create a building for Street Scene.	Mechanical Systems Vehicles Designing a vehicle for a purpose

		Make a hand puppet penguin				
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Dance – Around the world Movement and dance	Invasion skills Gymnastics – movement & balance	Gymnastics – floor (rolls) Invasion skills	Invasion skills Gymnastics – apparatus	Athletics Striking and fielding skills	Athletics Striking and fielding skills