

The Echelford Echo



Friday 15th September 2023

Weekly Issue Number 2

Congratulations to our Reception children who have all completed their first full week in school. The children have settled fantastically well into school life and we have shared some pictures on our Facebook page about what they have been busy with so far.

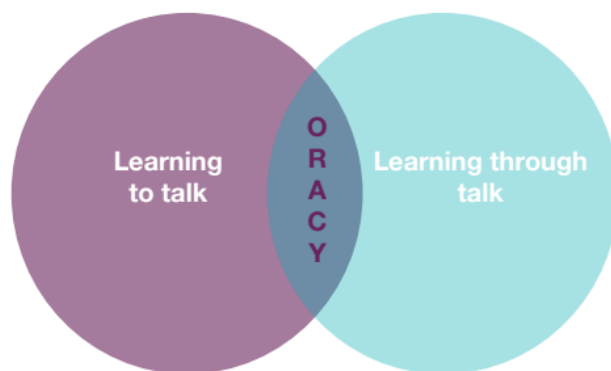
One of our focuses this year as a school is to develop our curriculum further to include more Oracy opportunities. This work is being led by Mrs Smith, Miss Eggleton and Miss Horler, who have put together some further information for parents and carers.

Oracy at Echelford

At Echelford, we value the voice of every single child and recognise how important it is to develop our pupils' speaking and listening skills. As a result, over the course of this year we will be developing our 'Oracy Curriculum.'

What is Oracy?

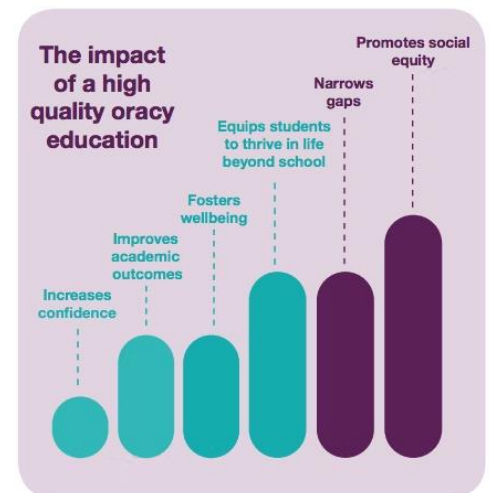
Oracy is a combination of learning *to* talk and learning *through* talk. This means that we will teach children specific speaking and listening skills; such as the use of their voice, vocabulary and body language to be able to talk successfully in a range of situations and to different audiences. Learning through talk will continue to be visible in all subjects in school from PSHE to Maths and PE to Writing.



Why is Oracy important?

Oracy improves children's outcomes in all areas of learning. It also fosters well-being and confidence, supports successful social interactions and enables all children to have a voice and be heard.

We believe that by teaching students to become more effective speakers and listeners, in a range of contexts and circumstances, we will empower them to better understand themselves, each other and the world around them.



Instigate

Present an idea or open up a new line of inquiry



“ I would like to start by saying ____

“ I think ____

“ We haven't yet talked about ____

Instigate

What will Oracy look like in the classroom?

All classes have introduced discussion guidelines to ensure that every child is given the opportunity to share their opinions and ideas, whilst being reminded how we show good listening. To develop the pupils' skills through these discussions, we will be introducing 'Talk Tactics' and teaching them how to think strategically about their contributions to group talk. For instance, they will explore how to build on other people's ideas, how to challenge opinions that are different from their own and how to summarise what someone else has said. This half term we will be learning how to 'Instigate' or start a discussion.

What can we do at home?

This year, we are launching a new project called 'Time to Talk'. Each week, the children will spend time in their classes exploring Picture News, looking at current affairs and discussing some of life's big questions. Our weekly Echo newsletter will include some discussion points relating to the Picture News of the week and we would like to encourage you to spend five to ten minutes talking through these discussion points with your child. This could be in the car, on a dog walk, or on your way to school - wherever your discussion takes place, our aim is to support our pupils to continue to develop their new found Oracy skills both at school and at home. Here are this week's discussion points:

TAKEHOME



In the news this week

In Canada, the government in the province of Ontario is set to pass a new law that will make it compulsory for children aged 12 and under to wear lifejackets on boats. Parents, guardians, or other adults supervising children could be subject to a fine of up to \$200 (£130) if they do not comply. In the UK, currently, there is no legal requirement for anyone using rivers and seas for leisure purposes to wear a lifejacket/personal flotation device (PFD).

Things to talk about at home ...

- Share your experience of lifejackets. Have you ever been required to wear one? Where were you? Did everyone wear them?
- Can you make a list of all the times you think lifejackets should be worn?
- Do you feel there should be laws in place to ensure people wear lifejackets on boats at sea? If so, do you believe they should apply to everyone?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Senior Prefect Team

At Echelford, we recognise how important introducing roles and responsibility is for our children's development as young citizens. Our oldest children, Year 6, have specific roles they can put themselves forward for. This week, those children who wanted to put themselves forward for the role of a Senior Prefect Team wrote and presented their speeches to their class. Following a class vote, two children from each class were chosen to present their speech to a panel of staff members. The quality and content of their speeches demonstrated their pride to be part of the Echelford Community and their passion to lead and support the pupils throughout the whole school and represent each of them. Congratulations to the following children who will form our Senior Prefect team:

Ava	6H
Georgie	6H
Michaela	6J
Johan	6J
Molly	6W
Leni	6W

As a leadership team, we are looking forward to working with the children throughout the year. Miss Johnston, Miss Watson and Miss Holman would like to take this opportunity to congratulate all of the Year 6 children who put themselves forward for the role this year; it was fantastic to hear such well-prepared and confident speeches.

Surrey Local Area SEND Inspection; 11 – 29 September 2023

This week Surrey County Council was notified by Ofsted and the Care Quality Commission (CQC) of the start of the Local Area SEND Inspection in Surrey. The Inspection will look at education, health and social care services for children and young people aged 0-25 with additional needs and disabilities (otherwise known as SEND) in Surrey, by assessing their experiences and outcomes.

As part of the inspection, Ofsted and CQC are seeking views and experiences of:

- parents/carers of a child or young person with additional needs or disabilities
- young people with additional needs or disabilities

Please see the letter near the end of this newsletter if you would like to complete their survey.

Meet the Teacher Events

A reminder that our Meet the Teacher events take place next week. These are an opportunity for your child to show you around their classroom and for you to chat briefly to the class teacher. There will also be information available regarding the curriculum and homework expectations. The event will run from 3.30pm to 4pm on the dates below. There are two dates for each class to help you choose the day that best suits you to visit:

Monday 18th	3H and 3S 4LJ, 4M and 4S 5B, 5G and 5W 6H
Tuesday 19th	1A, 1C and 1H 2B, 2K and 2W 3BT, 3H and 3S
Thursday 21st	2B, 2K and 2W 3BT 6H, 6J and 6W
Friday 22nd	1A, 1C and 1H 4LJ, 4M and 4S 5B, 5G and 5W 6J and 6W

Are you are looking for a Reception place for September 2024?

If you or someone you know are looking for a place at Echelford for September 2024 please use this link <https://Echelford.eventbrite.com> to book a school tour with our Headteachers.

Road Safety outside school

Last year, we saw some improvements in the traffic outside school in the morning. This was largely due to the support of some parent volunteers as part of our morning traffic patrol. We would like to continue to expand this work this year. We are looking for parents/carers to join our traffic patrol team outside school in the mornings to help ensure the area outside school remains safe for our children and families to walk and cross the road.

Volunteers would be required to be part of a team on a rota and help remind drivers not to stop directly outside of the school gates or on the yellow zig zag lines. Thank you to those who have already expressed an interest to help us. If you think you would be able to support this work, please complete the following form:

https://docs.google.com/forms/d/e/1FAIpQLSeWY8OUoluhYjZwJfil3e3HLIXWvSFs1MWjrJOJSUTFQbt7mBQ/viewform?usp=pp_url

We also remind all parents of the following:

- Avoid stopping directly outside the gates
- Do not stop or park across neighbours' driveways
- Do not stop or park on the zig zag lines outside of school

While the weather is dry, why not park and stride or walk to school to reduce the amount of traffic outside the school and help keep our children and families safe.

Enrichment Clubs

The enrichment clubs will be starting next week. The links to enlist your child/ren to the clubs are now all closed. If you haven't done so already and would like your child to attend a club then please contact the school office to check availability. Please check your emails to see if your child has been allocated a space in a club.

New Security Gates to the Office

You may have noticed our gates to the school office will now be closed after school drop off and school pick up. To be able to access the school you will need to buzz the school office and we will be able to open them for you. You will have to do the same to leave the school premises.

1. Press an arrow on the key pad
2. Select with arrows which you require – School Office/ASC
3. Press the bell on the pad to connect you



Privacy Notice for Pupils, Parents and Carers

Under data protection law, individuals have a right to be informed about how the school uses any personal data that we hold about them. We comply with this right by providing 'privacy notices' (sometimes called 'fair processing notices') to individuals where we are processing their personal data. Our Lumen Learning Trust privacy notice for pupils, parents and carers explains how we collect, store and use pupil & parent/carer personal data. This document can be found via this link: <https://www.lumenlearningtrust.co.uk/about-us/lumen-learning-trust-policies/general-data-protection-regulation-gdpr>.

Your child's profile name within Google Classroom

Your child will automatically be provided with their own personalised profile to enable them to access Google Classroom as part of their educational experience at our school. This is a fantastic online tool that allows a virtual learning environment to connect teachers and classmates from any location. Additionally, both in certain and uncertain times it ensures that we can provide a safe, secure and reliable way to continuously deliver education. You can read more about our remote learning offer, how and why we use Google Classroom and the security of your child's data by visiting our school website and navigating to Curriculum > Remote Learning Offer.

Each child has a unique profile which represents them in the online classroom; this is comprised of a name tag. Only the individuals in the virtual class can view this profile and all members of a Classroom are bound by the Lumen Family Acceptable Use of ICT Agreement and E-Safety Rules. For clarity purposes, their name tag is comprised of their forename and surname. However, if you would like your child's profile name to show only the first initial of their forename and full surname, please do contact our school office who can action this for you.

Sharing data and information with NHS Surrey to support children to access local health and wellbeing services

Surrey Children's Community Health Provider, Children and Family Health Surrey request regular information from us about our children to support planning and delivery of school-based health screening at different points of a child's life. Information provided to them by the school is Name, Gender, Address and DOB. Assurances have been received from the Service that this request is in accordance with Government guidelines and adheres to the required Data Protection standards. If you would like further information please refer to <http://childrenshealthsurrey.nhs.uk>. <https://childrenshealthsurrey.nhs.uk/about-us/privacy-policy>

Vacancies within the Trust

Echelford School

Are you committed and passionate about education and keen to make a difference? We are offering a wonderful opportunity to become an integral part of our exceptional community of children and adults.

We are seeking to appoint a highly motivated, proactive, flexible and reliable individual for the role of Class Teaching Assistant at **Echelford Primary School**.

For more information please visit - <https://www.eteach.com/job/teaching-assistant-1367971>

Echelford School

We are looking to appoint a talented individual who can assist in providing a stimulating, creative and caring environment for children within the classroom as well as those attending the after-school club. The right candidate will be joining a strong, professional team of enthusiastic staff who will work alongside you in a supportive and constructive way.

For more information please visit - <https://www.eteach.com/job/teaching-assistant-and-after-school-club-team-member-1367957>

Echelford School

We are looking to appoint a talented individual who can assist in providing a stimulating, creative and caring environment for children attending the after school club.

For more information please visit- <https://www.eteach.com/job/after-school-club-assistant-1367946>

Walton Oak School

We are looking to appoint a Teaching Assistant. This is a full time, term time role, working 32.5 hours a week, Monday to Friday. The successful candidate will join a hardworking and dedicated team of teachers and support staff, who are committed to improving outcomes for children in their care.

For further information please visit <https://www.eteach.com/job/teaching-assistant-1368278>

Riverbridge School

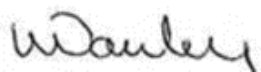
Riverbridge Primary School is looking to appoint Teaching Assistants. These are full or part time, term time roles, working Monday to Friday. The successful candidates will join a hardworking and dedicated team of teachers and support staff, who are committed to improving outcomes for children in their care.

For further information please visit <https://www.eteach.com/careers/riverbridgeprimary/job/teaching-assistant-1368712>

Best wishes,

Karen Oakley
Co-Headteacher

Jess Bugembe
Co-Headteacher



This week, the winning classes are:



Winning Class – 4LJ

Winning Class – 2B



Word of the week

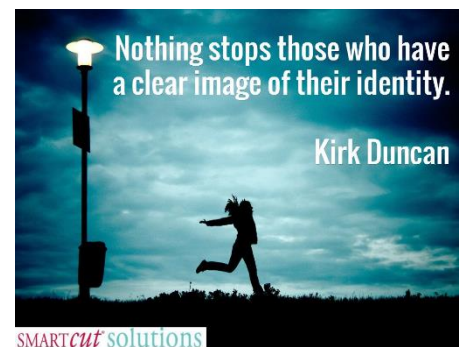
Each week, we will be sharing a word of the week. Please use this word with your child where possible, and encourage them to use it at home and school.

Identity (noun)

Meaning: the fact of being who or what a person or thing is

Example: "Do you know their identity?"

Origin: From late Latin identitas, from Latin idem 'same'



This week we have been learning...

Reception	<p>It has been a fantastic week in Reception as the children started their first full day at Echelford. They started off the week reading the story 'Harry and the Dinosaurs start School'. We talked about their first days at school and how to be a good friend. The children identified key features of being a good friend and continued to demonstrate this throughout the week. In Maths, we started to look at numbers 1-5. The children represented the numbers by matching the correct amount to each numeral.</p> <p>Phonics: Phase 1 phonics Rhyming words</p>
Year 1	<p>What a wonderful week the Year 1 children have had! We started the week by looking at our new book 'Beegu' and wrote about the different ways we can be a good friend to Beegu. All the children tried their best with their writing thinking about using a capital letter and full stops. In Maths, we looked at what two numbers make our number bonds to 7 and 8. In Science, we had a fun lesson identifying the different body parts we have and their senses!</p> <p>Phonics: Recap Phase 3 sounds Tricky words: we, no, go, so, by, me</p>
Year 2	<p>Within Literacy this week, we have created our own 'That's not my...' books based upon the Snail and the Whale. We have used these to help us with our understanding of nouns. As part of our Geography learning, we have been learning about Europe; many different famous monuments went missing and we had to find out where they were from using flags to help us. Within maths we have been focussing on place value and understanding the value of each digit within a two-digit number (e.g. 53 - the digit 5 in the number is worth 5 tens which is equal to 50. 35 - the digit 5 in this number is worth 5 ones).</p> <p>Phonics: /zh/ su/si: treasure, vision /j/ dge/ge: bridge, large /i/ y: crystal</p>
Year 3	<p>We started the week by continuing our learning on the book Westlandia and focusing on the main character Wesley and the items in his bedroom that represented him. Then we brought in our own items from home that we felt are special to us and spent time discussing these with each other. We had our first guitar lesson on Friday, focusing on the different parts of the guitar and how to hold it. The children were so enthusiastic about learning this new skill and did really well! In Computing, we have been learning to use the Chromebooks and how to log on and off independently.</p> <p>Spellings: 'ou' Trout, Ouch, Found, Hound, Proud</p>
Year 4	<p>We have had a fantastic first full week in Year 4. In Literacy, we have been describing the Iron Man's terrifying fall from the top of the cliff, writing from the perspective of a fisherman watching on. We have been working on our use of ambitious vocabulary and have enjoyed challenging ourselves to explore and try out new language. In Maths, we have been rounding to the nearest multiples of ten, hundred and a thousand and we have enjoyed using our resources to prove our answers. In PSHE, we have been refreshing our knowledge of Zones of Regulation and are building up our class displays to use to support us in returning to the green zone.</p> <p>Spellings: Homophones: accept/except knot/not peace/piece plain/plane weather/whether</p>
Year 5	<p>Year 5 have had a brilliant week this week! In Literacy, we have introduced our Power of Reading text for the term, 'Hidden Figures' by Margot Lee Shetterly. Through this text, we have learnt about the life of Dorothy Vaughan, and how she wanted to work as a human Computer at NACA (now NASA) after seeing a job advertisement on a bulletin board, the children have been re-creating this job advert themselves, using their persuasive language skills to convince someone to apply. In Maths, we have been continuing our work on place value, and have started looking at 6-digit numbers. We also had great fun using the Virtual Reality (VR) headsets, and exploring what we could see in Space using these!</p> <p>Spellings: This week, we have continued to explore the Year 5 and 6 statutory spellings, and how these can be used within our Literacy writing.</p>

Year 6	<p>This week, Year 6 delved into their first History topic of the year, World War II. The children had the opportunity to immerse themselves into this historical time period through analysing and discussing a range of primary and secondary sources and using these to support their hypotheses. We also explored why children were evacuated and what this meant for millions of families across the country. In Computing, the children worked collaboratively to code an algorithm which would enable them to send messages using Morse Code.</p> <p>Spellings: We have been practising spelling words containing the 'y' as an 'i'. For example: mystery, synonym, symptom, rhythm.</p>
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ACE Awards

Congratulations to the following children who have received this week's ACE Award.

Class	Name	Awarded
RD	Rheya	For doing fantastic listening on the carpet this week.
RG	Louie	For being a kind and caring friend in Reception this week!
RL	Bentley	For being an amazing role model to his peers
1A	Daniela	For settling into Echelford so well and showing kindness to all.
1C	Ayaat	For setting a fantastic role model to her peers.
1H	Rocco	For his enthusiasm and engagement in all aspects of our learning this week..
2B	Joseph	For his exemplary behaviour within the classroom and sharing his ideas with his peers.
2K	Ilyas	For his brilliant work ethic and always giving his best effort in our lessons.
2W	William	For his fantastic effort and enthusiasm in all our learning and setting an example to his friends.
3BT	Maddie	For excellent effort and concentration across all subjects this week.
3H	Ella	For her brilliant effort and contribution to our Oracy learning this week, where she confidently shared information about her special object.
3S	Daniel M	For settling into life at Echelford with ease and making a positive start to year 3.
4LJ	Jake Mi	For his hugely improved use of language in his writing this week
4M	Mya	For her enthusiasm in her learning and for the kindness she shows to all her peers.
4S	Bradley	For his incredible hard work and attitude towards all his learning!
5B	Daisy	For her articulate, well-thought and considerate ideas during class discussions.
5G	Emmi	For the way she supports her peers so beautifully, and for her consistent high effort during lessons.
5W	Jaya	For her wonderful contributions in lessons and aiming high in all of her learning.
6H	Freya	For aiming high in all of her learning this week and encouraging and supporting her peers to be successful.
6J	Michaela B	For challenging herself in literacy writing to create a wonderful, descriptive poem
6W	Mary	For aiming high in her literacy learning when creating a descriptive, acrostic poem.

Gold Leaf Achievers

Special congratulations to: Shiloh M, Teddy Le, Henry H, Scarlett W, Shakeel B, Billy M, Sienna H, Savannah P, Preston H, Max O, Alexia G, Caitlin M, Isobel P, Erin H, Misha M, Oscar C, Olly W, Michael G, Max T, Theodore C, Leah A, Joseph E, Ethan H, Myles S, Jaxon B, Joseph E, Elodie M, Kaira G, Alastair S, John B, Zack F, Mya A, Monika T, Tamera K, Harper L, Erika Z, Lexi Y, James W, Harley C, Harry A, Bradley W, Indigo E, Leonard R, Soha M, Isla B, Mason J, Mia W, Anaya A, Jaya P, Marilou, Elizabeth, Mannat, Eddie, Jamie T, Frank W, Sara F, Rajveer B, Emmilija M, Zoe W, Ethan P, Isobel P, Jacob M, Annie V, Oscar C, Ilias K, Misha M, Shane C, Fiona G, Freya E, Millie W, Jazzlyn V, Lily-Grace O, Alexia G, William H, William A, Freddie Bl, Matilda D, Willow C, Diya V, Florence M, Rose E, Finley M, Dexter D and James B.

Achievements outside of school

If your child would like to celebrate success within the school community, please inform your class teacher or the office staff of your news. Along with the Newsletter, we will display any sports achievement photos and information on our 'Sports Shout Outs' board in the gym.

Congratulations to Deben in 6J who received two awards last during the end of season cricket award ceremony at his cricket club (Spelthorne Sports Cricket Club).

The two awards he received were as follows:



Best bowler of the year in the category U11 hardball: This is what his coach said when he received his award - 'Deben had the best match fix of the season and in one match vs Chertsey he played 3 overs, took 4 wickets, with 1 maiden for 8 runs. He took 10 wickets during the hardball season with an average of just 9.5. The opposition coaches remarked how good a bowler he was.'



Best WOW moment of the year in U11 hardball: This is what his coach said when he received his award - 'In one game vs Egham, Deben took 4 wickets from 9 balls, all clean bowled. His accuracy and consistency are excellent. It was amazing to see so many stumps and balls fly through the sky in such a short time.'

Well done Deben on this amazing achievement.

Term Dates for 2023 – 2024

September		
Monday 18th, Tuesday 19th, Thursday 21st, Friday 22nd		Meet the teacher week – Please see above for the date for your child's class
Monday 18th		First Week of Enrichment Clubs
Wed 20th	9.00am	6H Class Assembly
Thursday 21st	3.00pm	Year 6 PTFA Bake Sale
Wednesday 27th	9.00am	2W Class Assembly
October		
Sat 1st – Tue 31st		Black History Month & Walk to School Month
Wednesday 4th	9.00am	6J Class Assembly
Friday 6th		National Poetry Day
Mon 9th - Fri 13th Oct		Feeling Good Week
Tuesday 10th		Hello Yellow Day/World Mental Health Day
Tuesday 10th	2.30pm	EYFS Stay and Learn
Wednesday 11th	2.30pm	EYFS Stay and Learn
Wednesday 11th	9.00am	4S Class Assembly
Wednesday 11th	4.00-7.00pm	Parent Teacher Consultations
Thursday 12th	3.30-6.00pm	Parent Teacher Consultations
Thursday 12th	2.30pm	EYFS Stay and Learn
Thursday 12th	3.00pm	Year R PTFA Bake Sale
Mon 16th - Fri 20th		Put your Phone Away week
Mon 16th - Fri 20th		Recycling Week
Monday 16th		Author visit for Put your Phone Away
Wednesday 18th		Individual and Sibling photos
Wednesday 18th	9.00am	6W Class Assembly
Thursday 19th		PTFA Spooky Disco
Friday 20th		Harvest Festival
Mon 23rd – Fri 27th		Half Term

Mon 30th Oct		INSET Day 3
Tuesday 31st Oct		Children return to school
Tuesday 31st Oct		Flu Vaccinations
November		
Wednesday 1st		Flu Vaccinations
Tues 7th – Fri 10th		Year 6 Bristol Residential
Wednesday 8th	9.00am	5W Class Assembly
Monday 13th		World Kindness Day
Mon 13th – Fri 17th		Anti-Bullying Week
Monday 13th		Odd Socks Day – Anti Bullying Alliance
Wednesday 15th	9.00am	2B Class Assembly
Thursday 16th	3.00pm	Year 1 PTFA Bake Sale
Friday 17th		BBC Children in Need
Wednesday 29th	2.00pm	Reception Nativity
Thursday 30th	9.15am	Reception Nativity
December		
Friday 1st		PTFA Mufti for Christmas Fair
Friday 1st		Santa Fun Run
Wednesday 6th	2.00pm	KS1 Nativity
Thursday 7th	9.15am	KS1 Nativity
Friday 8th		PTFA Christmas Fair
Tuesday 12th	2.30pm & 3.30pm	Upper KS2 Christmas Performance
Wednesday 13th	9am	Headteachers' Assembly
Thursday 14th	2.30pm & 3.30pm	Lower KS2 Christmas Performance
Tuesday 19th	1.45pm	End of Term
January		
Thursday 4th		Children return to school
Wednesday 17th	9.00am	4M Class Assembly
Wednesday 24th	9.00am	2K Class Assembly
Mon 29th Jan - Fri 2nd Feb		Maths Week
Wednesday 31st		1C Class Assembly
February		
Friday 2nd		Year 3 Sleepover
Friday 2nd		Young Voices Concert at Wembley
Mon 5th – Fri 9th		Echelford Expo Week
Monday 5th		Year 3 Feet First
Tuesday 6th		Year 3 Feet First
Tuesday 6th	9.30am	EYFS Stay and Learn
Tuesday 6th		Safer Internet Day
Wednesday 7th	9.30am	EYFS Stay and Learn
Wednesday 7th	9.00am	3BT Assembly
Thursday 8th	9.30am	EYFS Stay and Learn
Thursday 8th		Year 3 Feet First
Thursday 8th	3.00pm	Year 2 PTFA Bake Sale
Mon 12th – Fri 16th		Half Term
Saturday 17th		Random Acts of Kindness Day
Wednesday 28th	9.00am	5B Class Assembly
Friday 29th		Costume Sale for World Book Day Year 3 PTFA Bake Sale
March		
Wednesday 6th		3H Class Assembly
Thursday 7th		World Book Day
Fri 8th – Sun 17th		Science week
Wednesday 13th	9.00	1H Class Assembly
Friday 15th		Young Carers Day
Fri 15th - Sun 17th		Bowles
TBC		Red Nose Day
Wednesday 20th		1A Class Assembly
Tuesday 26th	4.00-7.00pm	Parent Teacher Consultations
Wednesday 27th	3.30-6.00pm	Parent Teacher Consultations
Wednesday 27th	9.00am	Headteachers' Assembly

Thursday 28th	1.45pm	End of Term
April		
Monday 15th		Children return to school
Wed 17th - Fri 19th		Year 4 Bikeability Level 1
Monday 22 nd		Earth Day
Wednesday 24th	9.00am	5G Class Assembly
Thursday 25th	3.00pm	Year 4 PTFA Bake Sale
Mon 29th Apr - Fri 3rd May		Year 6 Bikeability
May		
Wednesday 1st	9.00am	3S Class Assembly
Monday 6 th		May Bank Holiday
Wednesday 8th		RG Class Assembly
Mon 13th - Thurs 16th		KS2 SATs week
Thursday 16th	3.00pm	Year 5 PTFA Bake Sale
Mon 20th - Fri 24th		Year 4 Rise Up Festival (Exact dates TBC)
Tuesday 21st	2.30pm	EYFS Stay and Learn
Wednesday 22nd	2.30pm	EYFS Stay and Learn
Wednesday 22nd	9.00am	RL Class Assembly
Thursday 23rd	2.30pm	EYFS Stay and Learn
Mon 27th May – Fri 31st		Half Term
June		
Mon 3rd (two-week period)		Year 4 Multiplication Check
Wed 5th		Sports Day
Friday 7 th		PTFA Lolly Sale
Mon 10th -Fri 14th		Y1 Phonics Screening
Wednesday 12th	9.00am	4LJ Class Assembly
Friday 14th	3.00pm	PTFA Lolly Sale
Friday 14th		Mufti for Summer Fair
Mon 17th - Fri 21st		Book Fair
Mon 17th - Fri 21st		Healthy Eating Week
Wednesday 19th	9.00am	RD Class Assembly
Friday 21st		PTFA Summer Fair
Friday 28th	3.00pm	PTFA Lolly Sale
July		
Mon 1st - Fri 5th		Celebration of Us week
Friday 5th	3.00pm	PTFA Lolly Sale
Wednesday 10th	1.30pm	Year 6 production
Wednesday 10th	6.30pm	Year 6 production
Friday 12th	3.00pm	PTFA Lolly Sale
Wednesday 17th	TBC	Year 6 Celebration Day and Colour Run
Wednesday 17th	9.00am	Headteachers' Assembly
Friday 19th	9am	Leavers' Assembly
Friday 19th		End of term
Monday 22nd		INSET Day 4
Tuesday 23rd		INSET Day 5

Area SEND inspection: survey information for parents and carers

Dear parent/carers

Ofsted and the Care Quality Commission (CQC) are visiting your area, as part of an inspection. We will be looking at arrangements for children and young people with special educational needs and/or disabilities (SEND).

We would like to hear your views about the support that your child receives. You can provide your views by completing an online survey at the following link:

<https://ofsted.smartsurvey.co.uk/p/AreaSend/10284395>

This survey is for parents/carers of children and young people with SEND aged 0-25.

Your views are important to us and will help inspectors understand your child's experience of the SEND arrangements within your area. The survey will close at 9am on Tuesday 19 September 2023.

The survey is voluntary, and you do not have to take part. The responses will complement the evidence collected by inspectors during the inspection. We do not ask for your name.

If you complete this survey, you consent to the transfer of your information from SmartSurvey to Ofsted.

For more information about how CQC and Ofsted collect and use data during inspections please see their individual privacy policies:

[CQC privacy statement](#); [Ofsted privacy policy](#)

Yours sincerely

Emma Leavey
His Majesty's Inspector

Is your child starting school in September 2024?



If your child was born between 1 September 2019 and 31 August 2020 you will need to apply for a school place. You can apply between **30 October 2023** and **15 January 2024**.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on **0300 200 1004**.

Applying on time will give your child the best chance of getting one of your preferred schools.

Apply online
between
30 October 2023
and 15 January 2024



Is your child in year 6?



If so, you need to apply online for a secondary school place by **31 October 2023**. Applying on time gives you a better chance of getting one of your preferred schools.

If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on **0300 200 1004**.

Apply online
apply on time by
31 October 2023





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Boys 11-18 Years • Girls 16-18 Years

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- Shuttle service from Walton and Staines Stations
- Direct train line from Wimbledon to Shepperton in just 37 minutes

Open Morning
Saturday 7th October 2023 9am and 11.30am

Sixth Form Open Evening
Tuesday 10th October 2023 6pm-8pm

Visitor Mornings
Thursday 9th November 2023 9am-11am
Tuesday 14th November 2023 9am-11am

Book your place now at www.hallifordschool.co.uk

THE GOOD SCHOOLS GUIDE

Come as you are. Go as all you can be.



'Excellent in all areas'

Independent Schools Inspectorate - December 2022

SUNBURY MANOR SCHOOL

OPEN EVENING

For admissions to Year 7 in September 2024



Thursday 5th October 2023

5.30pm to 8.30pm

Please visit www.sunburymanor.surrey.sch.uk for more information and to reserve your place at one of the Headteacher's talks.

Our school prospectus can be viewed at <https://www.sunburymanor.surrey.sch.uk/201/prospectus>

Sunbury Manor School
Nursery Road
Sunbury on Thames
TW16 6LF

Telephone: 01932 784258

admissions@sunburymanor.surrey.sch.uk
www.sunburymanor.surrey.sch.uk



THAMESMEAD SCHOOL OPEN EVENING

Thursday 12th October 2023

5.30pm - 8.00pm

Headteacher's talks at 5.30, 6.15, 7.00, 7.45pm



We warmly invite parents and primary school students to visit our vibrant and successful school

You do not need to book to attend, but will need a ticket on arrival if you would like to go to the Headteacher's Talk.

More details are on our website.

Thamesmead School, Manygate Lane, Shepperton, TW17 9EE

Tel: 01932 219400 Email: info@thamesmead.surrey.sch.uk

Website: www.thamesmead.surrey.sch.uk

Morning tours of the school are also bookable via the school office from Sept 2023 onwards

"My daughter is happy and thriving at Thamesmead. An extremely good school and would highly recommend to other parents looking for year 7 places" – Year 7 parent. 94% of parents recommend our school.

"I am very proud to say to our friends that our son goes to Thamesmead School and how professionally he is being taught" – Year 8 parent

"This is a school with a strong sense of community. Everyone is included." – Ofsted 2022

"We never had any doubt choosing Thamesmead was the right decision. We're proud to be part of the Thamesmead community." – Year 8 parent

"I should think that Thamesmead deserves an excellent rating at the next Ofsted!" – Year 9 parent

"Thamesmead teachers have been outstanding, showing true passion for their vocational role as a teacher/carer/guide and support to our children." – Year 10 parent

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More than 4 million parents
a year rely on us to get the
best out of local family life!



Here is the [link](#) to the next issue of **[Families Upon Thames Magazine Sep/Oct 2023](#)** Our **Sep/Oct 2023** issue is packed full of useful information for parents including:

- What's On in the local area for families during September and October
- Best new adventure books for kids
- Top tips for attending Open Days
- Phonics resources
- How can AI support dyslexia?
- Making the most of parents' evening

- Halloween at National Trust properties near you
- and loads more.....



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